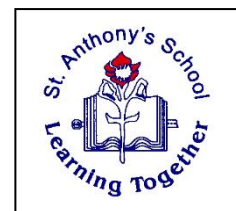


# St Anthony's School



## SEN INFORMATION REPORT: AUTUMN

2017

<p><b>Section 1</b> What kinds of Special Educational needs does St Anthony's School make provision for?</p>	<p>St Anthony's is maintained Special School catering for children aged 5-16. The primary needs of pupils attending St Anthony's School are moderate to complex learning difficulties. This incorporates a range of needs, such as Speech, Language and Communication Needs, Autism and Specific Learning Difficulties.</p>
<p><b>Section 2</b> How would St Anthony's identify and assess my child's special Educational needs?</p>	<p>All pupils attending the school have Statement of Special Educational Needs or an Education Health and Care Plan (EHCP), which identifies the school as the most appropriate provision for the pupil. This also identifies the pupil's primary and where appropriate additional needs and the annual review of the Special Educational Needs Statement/ Education Health Care Plan ensures that they reflect the pupil's current needs. Progress is monitored termly by staff and SLT. The school works closely with Therapists and external agencies to identify and support the holistic needs of every child.</p>
<p><b>Section 3</b></p> <p>a) How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?</p> <p>b) How do you I know how well my child is doing at school?</p>	<p>a) We have a robust system of reviewing our provision each term using a range of tools, including The Ofsted framework , school self-evaluation and school improvement plan. This includes looking at:</p> <ol style="list-style-type: none"> <li>1. Pupil achievement</li> <li>2. Behaviour and safety</li> <li>3. Leadership and Management</li> <li>4. Quality of Teaching</li> <li>5. Curriculum</li> <li>6 SMSC</li> </ol> <p>Governors are involved in this process and receive termly reports. Any interventions such as from areas such as the support centre, literacy support and additional funding such as pupil premium are identified and tracked to ensure the impact is effective.</p> <p>b) The school facilitates a range of opportunities to discuss your child's progress in school. Each autumn term, the school hosts an open evening to which all parents are invited. We discuss progress at Annual Reviews and our expectations for your child. We also have a parents evening, where parents have the opportunity to discuss their child's progress with individual teaching staff. We communicate with parents regularly through our home school books and by telephone or e-mail. In addition to the Annual review you will also receive an Annual</p>

<p>c) How will the staff support my child? How will the curriculum be matched to my child's needs?</p> <p>d) How do you adapt the curriculum?</p> <p>e) How is the decision made about the level of support my child receives?</p> <p>f) How will my child be included in activities outside the school curriculum including trips?</p>	<p>Report from us each year. In addition to the Annual Review and Annual reports, teachers prepare a list of individual education plan targets or subject targets (secondary) for each pupil each term. These are sent home during the first two weeks of each term and evaluated at the end of each term.</p> <p>c) Your child will follow the National Curriculum which is adapted to their needs and their learning. It will be differentiated to enable them to make progress. Throughout the school pupils are grouped according to their needs, abilities, and age. The level of support will depend on your child's needs, as identified in their Statement or Education Health Care Plan. Class group sizes vary, dependant on needs. Each class has a full time equivalent teacher and at least 2 learning support assistants – sometimes more. Children may be taught 1:1, in small groups or whole class (of no more than 12) depending upon the activity. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists, school nurse and specialist teacher advisors where and when appropriate.</p> <p>d) The curriculum has been reviewed in line with the new regulations. Our aim is to provide a curriculum that is relevant, broad and balanced to ensure high levels of interest and engagement whilst covering all areas required to enable pupils to progress. Pupils in the secondary department will have the opportunity to access a wide range of opportunities to develop as young people. These may include independent living, life skills and community learning as well as the more 'academic' subjects, dependant on ability and individual needs. All the learning programmes are accredited. All planning, both, medium term and short term is highly differentiated within each class.</p> <p>e) Your child will initially have their needs identified through their statement or EHCP. We constantly review this and using our expertise and experience will identify when and where additional support may be need. For example 1:1 support, personalised programmes.</p> <p>f) At St Anthony's School, every child has the opportunity to access trips including residential experience if parents wish. Our off-site visits are designed to enhance curricular and recreational opportunities for all our pupils. They provide a wider range of experiences for our pupils than could not be provided on the school site alone, as well as promoting the independence of our children as learners. We run after school activities twice a week in Primary and four times a week in Secondary. These could include sports activities, swimming, arts and crafts, cookery, ICT, dance and drama. We also afford students the opportunity to take part in a wide range of residential activities appropriate to their individual SEND need. All visits</p>
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<p>g) What support is there for my child's overall well-being?</p>	<p>and activities are risk assessed to ensure they are appropriate for individual pupils.</p> <p>Parents / carers take an active part in discussions around residential visits and these are discussed both formally at parent meetings/annual review meetings. Our curriculum in the secondary department promotes the transition of skills into the community including strong links to the local Further Education College and specialist providers in the adult community.</p> <p>g) We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible. We work closely with medical practitioners if your child has a health need and will discuss with you a Health care Plan and administration of prescribed medication. We also work closely with social services and the children with disabilities team.</p> <p>Within school we have staff trained in a range of areas including Dance Therapy and additional support where required and a dedicated Pastoral Manager and Medical Needs manager.</p> <p>We also work closely with CAMHS child and adolescent mental health services if your child needs that level of support.</p>
<p><b>Sections 4 &amp; 5</b> What training is provided for staff supporting children and young people with SEN's?</p>	<p>All our staff receive training and support to meet your child's education, social and health needs.</p> <p>Teaching staff, teaching assistants and middle leaders have accessed targeted programmes of Continuing Professional Development to develop their skills which typically includes a range of specialist training, such as Speech and Language Therapy, the use of Picture Exchange Communication System, Treatment and Education of Autistic and Related Children (TEACCH) and Makaton as well as individual learning styles and programmes.</p> <p>Specific staff receive Team Teach training in order to develop their positive behaviour management skills. Staff who provide personal care receive moving and handling, eating and drinking, and medical training as appropriate.</p>
<p><b>Section 6</b> How accessible is St Anthony's School?</p>	<p>Our school is fully accessible with dedicated disabled parking bays. The building is fully wheelchair accessible with wide corridors. There are a full range of toilet and changing facilities, all of which are accessible.</p> <p>There is a soft play area, sensory room and dance movement therapy room.</p> <p>There is a wide range of specialist practical rooms for computing, music, art, science, food studies, Physical Education and swimming.</p>
<p><b>Sections 7 &amp; 8</b> How are Parents involved in the school? How can you get involved and who should you contact?</p>	<p>We hope to meet new Parents / carers at the stage when you are deciding which school is your preferred choice for your child. We hold a new Parents evening prior to your child starting our school.</p> <p>In September/October of each year we hold an open evening. We hold a Parents Evening and you are very much encouraged to come along to your child's Annual Review.</p> <p>We also arrange medical clinics at school for you to see your child's paediatrician or school doctor and specifics such as continence clinic.</p>

<p>How do Parents and children get involved in their education?</p>	<p>We hold coffee mornings and parent training courses to support parents.</p> <p>Parents and Friends of St Anthony’s meets approximately every half term to arrange social events and fund raising activities. You are very welcome to join us on that group.</p> <p>We also hold a Summer Fete and put on a Christmas Soiree, School productions and other events to which you are warmly invited.</p> <p>For further information our website is regularly updated with upcoming events or alternatively please contact our school office.</p> <p>We keep you informed of your child’s progress through the Annual Review, Annual Reports and by sharing targets through structured conversation. We also write to you in home – school books, ring you or e-mail if needed and we hope you will also keep in touch with us that way as well. The children are involved in the running of the school through the school council. They are also involved in setting and discussing their own targets where appropriate</p>
<p><b>Section 9</b> What do I do if I have a concern about the school provision?</p>	<p>In the first instance we encourage you to contact your child’s class teacher / tutor. If you still have concerns then please contact the Headteacher.</p> <p>In the unlikely event that your concern is not resolved then please contact our Chair of Governors.</p> <p>Ultimately parents have recourse to contact the Secretary of State at the time if the situation still cannot be resolved.</p>
<p><b>Sections 10 &amp; 11</b> What specialist services and expertise are available at or accessed by the school?</p>	<p>We work closely with the following to support your child’s needs.</p> <p>All Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy , Specialist services including Hearing impairment, Visual impairment and the educational Psychology Services, Music Therapy, CAMHS – Child and Adolescent Mental Health Services, Social Services – children with disabilities team.</p> <p>Your child will need a Statement of Educational need or an Education Health Care Plan before being considered for admission to our school.</p> <p>Your point of contact to discuss this is the Local Authority SEND (Special Educational Needs and Disability) team.</p>
<p><b>Section 12</b> How do you prepare my child for joining your school or transferring to another school?</p>	<p>Admissions to the school are determined by the Local Authority and it is their responsibility to ensure that the provision meets the needs of your child as identified in the statement or EHCP. Parents are encouraged to visit the school as part of this process.</p> <p>Your child will be invited to access transition opportunities, such as visiting the class, or a phased introduction to the school.</p> <p>The school provides a specific ‘transition booklet’ for new pupils joining the school at the start of the year, so that the pupil and family have some idea of what to expect when they start in their new class.</p> <p>Transition planning is a vital part of the annual review process from year nine onwards. Parents and pupils meet their SENAT advisor and all students have the opportunity through to year eleven, to benefit from college links of specialist adult providers in order that pupils can familiarise themselves with these settings.</p>
<p><b>Section 13</b> When can I get further information about services for my child?</p>	<p>The information in this report forms a part of the West Sussex local offer which can be accessed at : <a href="https://westsussex.local-offer.org/">https://westsussex.local-offer.org/</a></p> <p>Further information can also be accessed via the school website at :</p>

	<a href="http://www.st-ants.org">www.st-ants.org</a> . Information about specialist hub support in the locality can also be accessed via : <a href="http://www.noviosupport.org">www.noviosupport.org</a>
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