

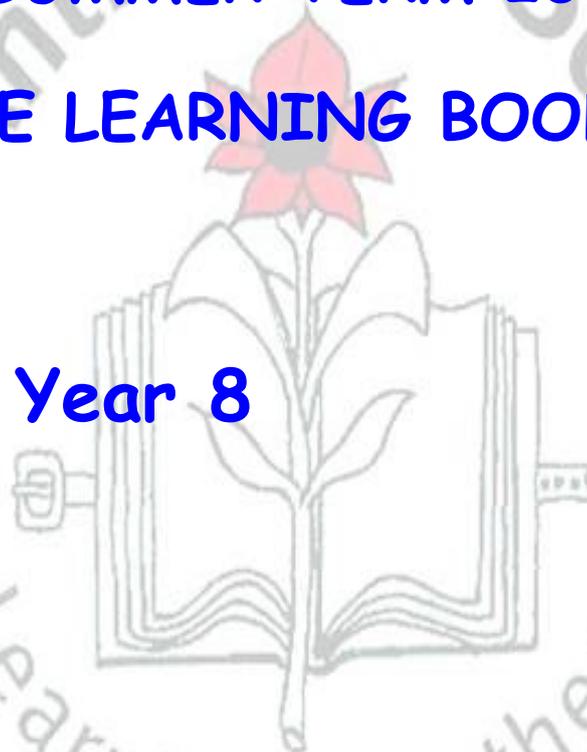
St Anthony's School

SUMMER TERM 2019

HOME LEARNING BOOKLET

NAME :

CLASS: Year 8



Learning Together

Your Home Activities Booklet

Summer Term 2019

This booklet contains all your home learning activities for the Summer Term. Hand in dates for home activities/project have been set to when homework should be completed and handed in. There are also opportunities for pupils, parents and teachers to comment on work. This booklet should be brought in with completed tasks, so that feedback can be shared.

Completing Home Activities:

Each subject should provide between 2-3 hours of activities per week.

Each subject will break down activities into small steps.

Each subject area will provide an extension activity for you to complete if you would like.

Once activities have been completed parents and pupils can add a comment about the work and sent in the booklet with work to be signed and feedback given from teacher.

All worksheets required will be available to download and print from the Moodle. Should you not have access to the Moodle, please contact Miss Ball, who will arrange for paper sheets to be sent home.

Reward System

Should you complete a Home Activity, the following merits will be awarded.

3 Merits if all tasks are completed that have been set.

1 Merit if some of the tasks have been attempted

An extra merit if an extension activity has been completed.

There will also be an end of term special reward for those pupils who have achieved the most homework merits. 1 for Key Stage 3 and 1 for Key Stage 4.

If you have any queries, please contact Miss Ball in school.

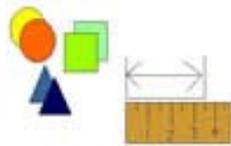


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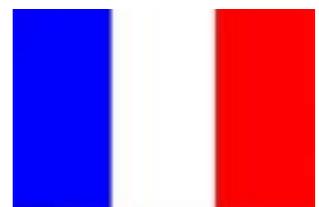
HOME ACTIVITIES TIMETABLE

ABOUT HOME ACTIVITIES

HOME ACTIVITY PROJECTS

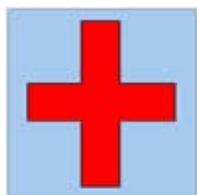
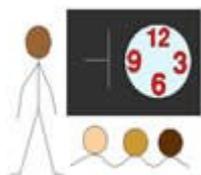


$$1+2=3$$



SUMMER TERM HOMEWORK TIMETABLE

WEEK	SUBJECT	HAND IN DATE	SIGNED TEACHER	MERITS GIVEN
29th April	Maths	7th May		
7th May	Art	13th May		
13th May	Geography	20th May		
20th May	History PE	3rd June		
3rd June	PSD Food technology	10th June		
10th June	RE	17th June		
17th June	English	24th June		
24th June	Music	1st July		
1st July	Science	8th July		
8th July	Computing	15th July		
15th July	French	22nd July		



Dear Parent/Carer,

We would like to remind you that we have a subscription to Purple Mash, which is a creative educational website for children. Purple Mash is a cross-curricular resource covering art to science and all subjects in between. Your child can access Purple Mash from home on a laptop, desktop or a tablet.

Purple Mash is a safe environment that does not require any downloading or allow interaction with people online and children cannot make any financial transactions.

Purple Mash is a great resource for this for completing many of the tasks within the homework booklet. Your child been using Purple Mash in school so should be able to use it without supervision, but you may want to take a few minutes to explore it yourself so that you can help them with their work.



Saving and Sharing Work

Purple Mash lets your child save their work online. It's very easy, just look out for the floppy disk icon on the toolbar and follow the simple instructions. To access saved files, go to the 'Online Work' tab. Once saved you can also 'share' work. Just look out for the globe icon on the toolbar. This will share work to one of our school's "display boards" or create a link so your work can be viewed online by people that don't have Purple Mash.

Purple Mash on Tablets

The vast majority of Purple Mash is accessible when using iPads or Android tablets.

Use Purple Mash via your tablet's browser.



Your child was given their Purple Mash login details last October. If these have been mislaid or forgotten please ask Mr Bridges or your form tutor for a reminder.

Maths –Year 8

Summer Term

Number with a focus on life skills and problem solving.

Measures - time and capacity.

Problem solving using weight, time, capacity, money.

Addition and subtraction - using number facts, inverse operations.

Multiplication and division - facts & inverse operations.

Statistics and averages

Fractions, decimals and percentages.

This term we would like parents/carers to focus on real life experiences involving Measures. This includes reading amounts on packets and containers, understanding the unit they are measured in and how to read scales. We would also like pupils to have experience of reading analogue and digital times where possible. Any additional sheets to the tasks below are available on request.

Task to complete	Tick when completed
Reading amounts on packets/containers. What units are they measured in? (g, kg, ml, l) Draw packets and write the amount.	
Weigh objects - lots of practice at reading scales. Write/draw what you have weighed. (g, kg)	
Reading an analogue clock: o'clock, half past, quarter to/past, 5mins intervals. Progress according to ability.	

Extension Activity

Convert analogue to digital times. Look at 12 and 24 hr times.

Key Words

Heavy, light, scales, millilitres, litres, grams, kilograms.

Time, hours, minutes, o'clock, half past, quarter to/past.

Links to help

www.mymaths.co.uk (stanth green)
(shape—measures)

www.topmarks.co.uk

www.bbc.co.uk/schools/ks1bitesize/numeracy

www.bbc.co.uk/schools/ks2bitesize/numeracy

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

Year 8

ART

Summer

' Whose in the frame '

This term pupils will be exploring the art of the 1950's and 1960's - POP Art and other artists who have been influenced by this work. Pupils will develop ideas and final realisations related to their explorations of the Pop Art era. Pupils will look at the work of Andy Warhol, Roy Lichtenstein, Peter Blake and other contemporary artists, using a range of media to create individual responses influenced by their investigations.

Task to complete	Tick when completed
Collect sweet/ crisp wrappers and create a collage .	
Take photos of different types of packaging from around the house. Draw one of the packages, looking closely at the lettering.	
Collect examples of cartoons . Try to create your own cartoon story.	

Extension Activity

Learn the meaning of the Keywords.

Research the work of Andy Warhol , Roy Lichtenstein, Peter Blake

Key Words

Pop Art, Andy Warhol, Roy Lichtenstein American, Portraits, Peter Blake
Commercial Bold, Bright, Primary, Comic, Packaging.

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

GEOGRAPHY YR8



Weather

To understand and know about temperature, cloud cover, precipitation, wind, sun, high pressure and low pressure. Pupils are to collect information on the weather using instruments. Pupils will learn weather symbols and how they are used.

Task to complete	Tick when completed
Watch/listen to the Weather Forecast on T.V/Radio. What different information are we given. How is it presented to us?	
Explain how the weather effects what we eat and drink, what we wear and how it can affect mood and behaviour (e.g. lack of sunlight has been linked to causing depression).	
Using St. Anthony's web page, look at the different links to web pages on climate and weather.	

Extension Activity

Keep a diary for a week recording daily, temperature, wind speed and rainfall. Use BBC weather website to help you.

Key Words Weather, temperature, rainfall, pressure, wind, beau fort scale.	Links to help http://www.bbc.co.uk/schools/whatisweather/ http://uk.weather.com/ http://www.metoffice.gov.uk/
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Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

Year 8 History

Overview of Subject covered this term.

This term we will investigate the English Civil War. Our enquiry will discover the causes of the war, the way the war was fought and the resulting execution of the King. We will then move on to look at life after the war including the Plague and the Great Fire of London.

Task to complete	Tick when completed
Design a Roundhead or a Cavalier's helmet using newspaper	
Sort Oliver Cromwell's life in order (Moodle)	
Roundheads vs Cavaliers (Moodle)	

Extension Activity

Play the Oliver Cromwell hoopshoot game:

http://www.schoolhistory.co.uk/games/hoopshoot/hoop_cromwell.html

Key Words Puritan Cavalier Roundhead Civil War Plague Archers	Links to help See BBC Bitesize for further information on Oliver Cromwell and the roundheads and cavaliers.
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Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

Physical Education

Overview of Subject covered this term:

During the Summer term pupils will be looking at variety of sports. These will include Athletics, Rounders, Swimming and Cricket. All of the sports will require pupils to work on existing or new skills and as part of a team. Pupils will have many opportunities to take on a greater role of responsibility in terms of leading a task or officiating game situations.

Task to complete	Tick when completed
There are two roles that each team does when playing a game of rounders. What are these two roles?	
There are two scores that can be awarded in the game of rounders. What are these two scores?	
Which way does the batter run around the post, inside or outside?	

Extension Activity

Can you list one rule that the batting team and fielding team need to try and following.

Key Words Rounders Post/base Batter	Links to help
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Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

PSD Year 8

Overview of Subject covered this term.

Careers Education 2

Key Questions we will cover this term are:

- Who is the real me?
- What is a personal quality?
- How do other people see me?
- How do I show my personal qualities?
- What is a skill?
- How is a skill different from a personal quality?
- How can I use the same skill in a different situation?

Task to complete	Tick when completed
Design a symbol to best show you	
Write a list of qualities you show when you are at home. Are any different to when you are at school?	
Ask people at home what personal qualities they have. Do you share any of them?	

Extension Activity

Interview someone in your family to find out what skills and qualities they have and when they need to use them.

Key Words:

Unique, personal identity, personal quality, positive, evidence, explanation, skill, transferable skill.

Links to help:

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

Subject Area
Food Technology
YR 8 - Drinks

Overview of Subject covered this term.

This term the Year 8 topic will be drinks. The students will follow a variety of recipes encouraging them to become experimental in the kitchen and experience new flavours. They will also be encouraged to evaluate their work and continue good practice in terms of safety and hygiene.

Task to complete	Tick when completed
Design a poster title 'soft drinks'.	
Design and make your own smoothie.	
Make a list of different types of equipment you may	

Extension Activity

Use the internet/cookery books to research different recipes for soft drinks.

Key Words Mix Blend Shake Stir Blender Hand-held	Links to help www.bbcgoodfood.com www.bbc.co.uk/cbeebies/i-can-cook
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Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

RE

Overview of Subject covered this term.

During the Summer term pupils in year 8 will be studying Islam. The following websites offer useful information and suggested research tasks that would aid pupils' understanding of the religion and allow them to access games and quizzes which will increase their knowledge.

Task to complete	Tick when completed
Look at pictures of Mosques from around the world. Perhaps print some out and try to label any similarities and differences.	
Find Makkah in Saudi Arabia on a map. This is where Muslims visit as a pilgrimage at least once in their lives. Use a search engine to find more information. Talk about any long journeys the children/family have been on.	
Adhan is a prayer which Muslims whisper into a child's ear after their birth. Discuss how your own family would celebrate the birth of a child.	

Extension Activity

Choose a Muslim festival and research the origin and story of the celebrations, plus how it is celebrated around the world.

Key Words
Muslim
Allah
Qu'ran
Muhammad

Links to help
www.reonline.org.uk
www.natre.org.uk
<http://www.woodlands-junior.kent.sch.uk/Homework/religion/islam.htm>

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	



Subject Area: English Year 8 Summer

Overview of Subject covered this term.

This term the year 8 classes will be studying non-fiction texts, including adverts. The main topic looks at the skills needed to write to persuade people, including adverts, speeches and arguing a point of view. Two of their weekly English sessions will be based around this topic.

The other two sessions will be allocated for Speech and Language and literacy based skills required in other subject areas.

Task to complete 1 merit for each task completed.	Tick when completed
1. Create a scrapbook of different adverts from magazines and newspapers. Add labels and write descriptions of the adverts.	
2. Cut out lettering and pictures from newspapers and magazines to create your own advert	
3. Create a front cover for your scrap book. Include the words 'My Adverts Scrapbook' and make sure you put your name on the front.	

Extension Activity—bonus merit!



Encourage your child to express their own point of view, and discuss issues that are important to them. Try to get them to persuade you or to state their own point of view clearly, giving reasons for their opinions. They can fill in the persuading people writing grid to help.

Key Words:

- Advert
- Persuade
- Non-fiction
- Opinion
- Leaflet

Links to help

The BBC website has lots of great links for literacy activities. Try 'Spelling with the Spellits':

<http://www.bbc.co.uk/schools/spellits/index.shtml>



Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	



Subject Area: Music Year 8 Summer

Overview of Subject covered this term.

Before half term

The year 8 classes will be developing their understanding of Britpop, learning rhythmic and melodic phrases as part of a class performance or song. Pupils will learn how during the 1990's, Britain became a world leader in exporting popular culture.

After half term

The year 8 classes will be developing their ability to create and analyse short descriptive compositions that combine sounds, movements and words.

Task to complete 1 merit for each task completed.	Tick when completed
1. Listen to 3 pieces of Britpop music and complete the worksheet Progress tracker target: I can talk about music I have listened to (how it makes me feel) and name some instruments. Visually Impaired Pupils-Please scribe or record your child's responses. Send responses to the office to forward to Lynne Dearlove.	
2. Use sheet 2 to write down Britpop bands and your favourite songs. Example bands that were part of the Britpop movement: Oasis, Pulp, blur, Suede, The Verve, Elastica, Cast, Supergrass, James, Coldplay, The Boo Radleys, Kula Shaker, The Charlatans, Menswear, Ocean Colour Scene, The Lightning Seeds and Dodgy.	
3. Find out about a Britpop Artist using a computer. Create a poster with facts or cut out your facts and make a hanging mobile!	

Extension Activity— bonus merit!

Compose a melodic motif online

Visit <http://www.toytheater.com/composer.php>

Compose a melodic motif (short musical idea) and print a copy to bring into school.



Key Words:

- Britpop
- Verse
- Chorus
- Structure
- Cover song
- Rhythm
- Tempo
- Texture
- Improvisation
- Sequence

Name of Britpop music piece 1



It makes me feel...

sad 	happy 	tired 	excited 
joyful 	scared 	great 	grumpy 

The music is mainly...



slow



fast



loud



quiet

I can hear the following instruments...



Name:

Name of Britpop music piece 2



It makes me feel...

sad 	happy 	tired 	excited 
joyful 	scared Boo! 	great 	grumpy 

The music is mainly...



slow



fast



loud



quiet

I can hear the following instruments...



Name:

Name of Britpop music piece 3



It makes me feel...

sad 	happy 	tired 	excited 
joyful 	scared 	great 	grumpy 

The music is mainly...



slow



fast



loud



quiet

I can hear the following instruments...



Name:



Use this chart to write down Britpop bands you have listened to and the name of the song you like best.



Band	★ Favourite Song

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

Science—Yr 8 Summer Term

Overview of Subject covered this term.

This term Year 8 will be studying the topic 'Digestive system'. In this unit pupils:

- Explore the nutrients in food and their functions using different resources.
- Carry out experiment to test the presence of these nutrients in foods.
- Explore digestive system with respect to the organs involved in the whole process.
- Design (using PowerPoint or poster) a balanced diet for different age group.

Task to complete	Tick when completed
Use a poster or PowerPoint to design a picnic meal for a family. Include: <ol style="list-style-type: none">1. The choice of food.2. The nutrients in each of the food.3. The function of each of the nutrient to the body.4. How much of the food is needed by each member of the family.	

Extension Activity

1. Find out what enzymes are.
2. Include examples.

Key Words: Food Energy Balanced diet Organs Systems Enzymes Food pyramid Kilo Joules/Joules	Links to help http://www.bbc.co.uk/schools/ks3bitesize/science/organisms_behaviour_health/diet_drugs/activity.shtml
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Home School Activity Feedback

Student Comment	Date
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Teacher Comment	Date
Merits Awarded	

Computing

Overview of Subject covered this term.

During the first half of the term, pupils will explore the tools of a spreadsheet and use them to handle data. They will look at how spreadsheets are used in the world around them such as for the Football League Table and for the General Election. We shall produce charts and explore models to find answers to questions.

In the second half of the term, pupils will research information and present their findings in a lively and interesting way using multimedia (sound, images, animation and text).

Task to complete	Tick when completed
Collect receipts from shopping trips and recreate them in a spreadsheet or identify what is happening to get the answer. Look at other spreadsheets that are used everyday (bills, electricity usage)	
Research information about a topic of their choice to be used in a presentation.	
Make a presentation about a topic you are interested in—Use Open Office (details below)	

Extension Activity

Try to keep different kinds of spreadsheets such as daily temperature, how many pencils you can pick up in 1 min, 2 mins, 3 mins, 4 mins, a record of pocket money spent, and encourage them to use the different formulae they have learnt.

Key Words: Data, Information, spreadsheet, table, column, row, cell, formula, average, solution, problem, model, database, record, search, sort, report, query multimedia, animation, text , image	Links to help St Anthony's Moodle: http://st-ants.org/portal/ Pupil Links on school website: http://www.st-ants.org/plink/ict.html Download the free Open Office suite of software from : http://www.openoffice.org/ Use the Purple Mash Creative Tools, 2Graph and 2Investigate - there are instruction video showing you what to do.
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Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	

French

Overview of Subject covered this term.

Pupils will learn a range of clothes words including words to describe size and colour. They will learn to ask how much something costs and request larger/smaller sizes or different colours.

Towards the end of the Summer term they will learn how to speak about the weather and to take part in conversations of 2 or 3 exchanges.

Task to complete	Tick when completed
Make a list of the clothes in your wardrobe. Look up the ones you don't know in a French dictionary.	
Learn the key vocabulary off by heart. (Vocabulary sheets available)	
Cut out pictures of clothes from a catalogue and write the French words next to them.	

Extension Activity

Learn to spell the key words. Visit French clothes websites such as : www.kiabi.com/ and see how many words you can recognise.

Keep a weather diary in French.

Try some of the links below

Key Words:

Clothes: une robe, une jupe, un pantalon, un t-shirt, un pull, une chemise, un chapeau, des chaussettes, des chaussures
Colours: bleu, blanc, rouge, noir, jaune, vert, orange, violet, rose, marron, gris
Describing words
trop long, trop court, trop petit, trop grand, moche, beau, cool, super
Phrases: J'aime, je n'aime pas, je voudrais, Avez-vous ... ? S'il vous plait, merci
Weather: Quel temps fait-il? Il fait beau, il fait chaud, il fait froid, il y a du soleil, il pleut, il neige, il y a du vent

Links to help

St Anthony's Moodle:
<http://st-ants.org/portal/>

Pupil Links on school website:
www.st-ants.org/plink/french.html

BBC languages:
www.bbc.co.uk/schools/primarylanguages/french/our_world/weather/

Home School Activity Feedback

Student Comment	Date
Parent Comment	Date
Teacher Comment	Date
Merits Awarded	