

Chestnut class

Curriculum plan - 2016-2017

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me My home, my family, my friends	All about me My toys, my celebrations including winter festivals	All about me My favourite stories including traditional tales	All about me My world, new life, plants and growing	All about me My world, wild animals, pets, farm animals and mini beasts	All about me The summer, holidays, seaside, picnics
Personal, social and emotional development I will learn about classroom routines. Opportunity to make relationships with key workers and new friends.	Personal, social and emotional development I will have the opportunity to share toys and resources with my friends.	Personal, social and emotional development I will listen to stories about the Chinese New Year and try out different foods.	Personal, social and emotional development I will find out about my world and explore the outside environment and my classroom.	Personal, social and emotional development I will find out about my world and the animals and mini beasts that share it. I will have the opportunity to find out about looking after an animal.	Personal, social and emotional development I will find out about my world and the outside environment away from our classroom including the country and the seaside.
Physical development I will have opportunities to pick up and handle small objects with thumb and fingers. I will make marks with a range of materials and participate in early writing activities including anticlockwise movements. I will learn to use a spoon and fork to feed myself. I will have opportunities to practice manipulation skills including spreading, cutting and mixing materials, painting, clay/play dough and playing instruments. I will have the opportunity to participate in swimming and PE including movement skills through games, with beanbags, cones, balls and hoops I will have time and space to enjoy energetic play daily including moving in different ways and at different speeds, balancing, target throwing, rolling kicking and catching I will have the opportunity to walk, run and climb in the our garden I will have the opportunity to pedal a tricycle and play with wheeled toys I will have the daily opportunity of playing with small world toys, constructions etc. I will have the opportunity to handle small hand tools including scissors I will build with construction materials that fix together in a variety of ways including twisting, pushing slotting or magnetism.					
Communication and language <ul style="list-style-type: none"> Listen to stories about families and friends. Learn Makaton signs and words about me and my family. Take part in snack times to request items of food. 	Communication and language <ul style="list-style-type: none"> Listen to stories about toys and winter festivals. Learn words and signs linked to toys and festivals including Christmas. Take part in snack times to request items of food. 	Communication and language <ul style="list-style-type: none"> Listen to traditional stories and explore the story sacks to help me recall events, name main characters and retell the stories. Opportunity to act out roles. Take part in snack times to request items of food. 	Communication and language <ul style="list-style-type: none"> Look at nonfiction texts about plants and growing. Learn signs and key words about plants and growing. Take part in snack times to request items of food. 	Communication and language <ul style="list-style-type: none"> Look at nonfiction texts about animals and mini beasts. I will enjoy stories about pets and animals. I will talk about my own experiences of having a pet. Take part in snack times to request items of food. 	Communication and language <ul style="list-style-type: none"> Look at maps and postcards about holidays. Learn keywords/signs to describe places and environments. Opportunity to share my own experiences of days out and holidays. Take part in snack times to request items of food.

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Literacy <ul style="list-style-type: none"> I will use/sign key words about my family, mummy, daddy brother, etc. Stories: How do you feel, Tich, Giants in our house, Hippo has a hat, My dad. 	Literacy <p>Stories: The blue balloon, The lost bear, Things I like, Dear Santa, The owl and the star, The star that fell, Catch a star.</p>	Literacy <p>Stories: The three bears, The three little pigs, The gingerbread man, Billy goats gruff, fairy tales.</p>	Literacy <p>Stories: The enormous turnip, Jack and the beanstalk, The hungry caterpillar, What am I (frogs), The trouble with Grandad, Oliver's vegetables, Oliver's fruit salad.</p>	Literacy <p>Stories: Oi get off our train, Dear Zoo, Penguin, Old Mc Donald, Farmer Duck, The lonely wasp, Incy Wincy Spider, Pig in the pond, noisy farm, How to look after your pet, I love animals.</p>	Literacy <p>Stories: The lighthouse keepers lunch, I love boats, poetry commotion in the ocean, Lobsters lunch, Big fish little fish, Spot goes on holiday, A sunny day.</p>
Mathematics <ul style="list-style-type: none"> Sort in different ways with a wide range of objects and materials Counting Counting and rhyming games daily I will be given resources to make marks to record numbers, shapes and measures Handle money and play shopping games Look at books about number, shapes and measures Explore objects of different sizes and weights including playing in the sand and water Explore a variety of volume and capacity equipment in the sand, water and other play areas to maintain interest Opportunity to complete a range of puzzles Join with the days of the week song and thinking about the time and sequence of the day 					
Understanding the world <ul style="list-style-type: none"> Share pictures and stories about myself and my family, Think about things that make me unique. Role play events and activities from my personal experiences. Seek to acquire skills in turn on and using ICT equipment. 	Understanding the world <ul style="list-style-type: none"> Explore how to make toys work by pressing parts or lifting flaps. Join in with pretend play to imitate actions and events from my own family and cultural background. Explore how toys are used e.g. a car for pushing, ball for throwing. Opportunities to operate mechanical toys. Complete a simple program on the computer. 	Understanding the world <ul style="list-style-type: none"> Opportunity to listen to traditional stories using the computer. Explore materials including what the three pigs houses are made of. Opportunity to draw/ explore pictorial maps. 	Understanding the world <p>I will have the opportunity to find out about:</p> <ul style="list-style-type: none"> Frogs Butterfly life cycles Planting and growing Look at changes I can see in the garden 	Understanding the world <ul style="list-style-type: none"> I can show care and concern for living things. I can use magnifies and photographs to record habits and living things. I will have the opportunity to find out about different occupations involved in looking after animals. 	Understanding the world <ul style="list-style-type: none"> I will have the opportunity to share pictures and stories about my own experiences of holidays and days out. I will think about past and present events.

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<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Explore and experiment with a range of media through sensory exploration and using my whole body. • Create sounds through banging, shaking, tapping and blowing. • Experiment with blocks, colours and marks. • Make believe by pretending. • I will explore Archimboldo. • Painting • Colour mixing • Songs/action songs—naming and exploring instruments. 	<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Explore construction toys. • Experiment with blocks, colours and marks. • Make believe by pretending. • Think about how sounds can be changed. • Explore how colours can be changed. • Explore 3D structures. • Cutting materials. • Playing on instruments with control. 	<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Experiment with blocks, colours and marks. • Make believe by pretending. • Explore water resistant paintings. • Explore symbols/graphic scores. • Sing Easter songs. 	<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Experiment with blocks, colours and marks. • Make believe by pretending. • Explore Van Gogh sunflower. • Close observational drawing of plants and flowers. • Colour mixing hot/cold colours. • Printing • Threads and string dynamics 	<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Build stories about toys, farm animals, zoo animals etc. • Experiment with blocks, colours and marks. • Make believe by pretending. • Explore prints. • Close observational drawing. • Paintings. • Textiles—weaving and sewing. • Pitch and rhythm. 	<p>Expressive Arts and Design I will have the opportunity to:</p> <ul style="list-style-type: none"> • Join in daily singing activities. • Experiment with blocks, colours and marks. • Make believe by pretending. • Explore block printing. • Explore clay tiles. • Money by the sea. • Seaside songs. • Graphic scores. • Dynamics.