



**Write down on your
team white board...**

**The hazards
earthquakes create**

Key question / Learning outcomes

How to survive an earthquake?

TODAY You WILL...

- Recall by Identifying and describing the hazards that earthquakes create
- Illustrate and give reasons for practical earthquake survival advice

Now that we have identified and described the possible hazards...

A grab bag and its contents



Flameproof grab bag



Water



Batteries



Army knife



Bandages



Alarm



Torch



Wind-up radio



Masks



High-energy sweets



First-aid kit



Rope



Sleeping bag



Dried food



Ground-sheet



Portable toilet



Toilet absorption powder



Insulation sheet



Foldable water tank



Sturdy gloves



Wet wipes



Canned food



Nappies and sanitary products

What do you do to save yourself?

What's inside a grab bag where you can survive a Japanese earthquake?

How do you put up your ideas?

How do you display your ideas to your class and see if you can get them in detail to your ideas to your answers?

On your slip of paper you are going to create a flyer that will be given to people in earthquake hazard zones

You need to give them 3 top tips for surviving an earthquake

You need to try to convince people to do these things, so give reasons/justify why it is important for them to do it

You can include diagrams if you like

Demonstrate

Reflection

Imagine you have been caught up in the recent Japanese earthquake and tsunami...

How practical do you think your advice would actually be?

Give reasons for your answer

Home Learning

Complete your flyer

You have 1 week