

#### Transition Challenge: **Communication Passport**

S ASDAN links:	<ul><li>Transition Challenge: Sensory</li><li>Transition Challenge: Introduction and Progression</li></ul>	
Instructions:	This optional section from the Transition Challenge: Sensory student book can be used to complement the one-page profile by providing additional information about the learner.	
	These pages can be completed by or on behalf of the learner using pictures, symbols or writing.	
Skills development:	Communication	





# Communication Passport

Name:

## All about me

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My name is:			
I like to be called:			
I live with:	My birthday is:		
	l like to:		
My favourite thing is:			
	Ċ		
Things I have learnt to do:			
	¢¢		

## How I communicate



I communicate by:				
	$  \cdot                                  $			
speaking facial expressions	s body language eye contact			
Other:				
I use the following to help me communicate:	How to communicate with me:			
symbols (PECS, Widgit, Makaton)				
signing (BSL, Makaton, Signalong)				
objects of reference				
sensory references	This is a picture of me communicating using my preferred method:			
Other:				
l also use:				
communication book				
switches				
E-tran frame				
tablet				
talking mat				
voice output communication aid				
Other:				







#### My dislikes





## A good day and a bad day



For me a good day is:	
For me a bad day is:	