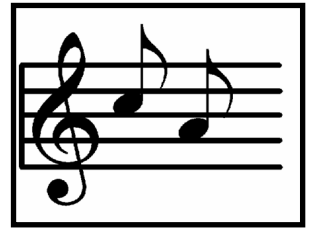


**Year 7 Music**



**Spring Term**

**Home Learning Pack**

**Topic:**

- 1) Musical Accompaniments**
- 2) Pentatonic Scales**

Hi Year 7,

Ms. Dearlove here. I am the Assistant Head of Teaching and Learning and a music teacher at St. Anthony's School.

This term you will be learning about musical accompaniments including rhythms and Call and Response songs. We will also learn about a 5 note scale called the pentatonic scale.

Remember to check the Home Learning Zone on the school website. The music page includes live music recordings, music and Makaton songs, music videos, digital music books and more! **Please complete the music pages in your homework booklet first.** This is a book of extra activities for you.

Explore the piano tiles app to listen to arrangements of your favourite songs. We have this on the iPads in school too.















Have fun! 😊


















Mr Godon Year 7 teacher

## Activity 1: Can you keep a steady beat?

### Clap to the beat













1	2	3	4	1	2	3	4	1	2	3	4
											

## Activity 2: Can you add a stamp to beat 1?

1	2	3	4	1	2	3	4	1	2	3	4
											
											

## Activity 3: Speech patterns









Everything we say is rhythmical. Can you say this along with the beat?

1	2	3	4	1	2	3	4	1	2	3	4
											
How	are	you?		How	are	you?		How	are	you?	

## Activity 4: Call and Response









One person chants a phrase (call).

The other person answers (response).

1	2	3	4	1	2	3	4
							
I	like	chicken	pie	So	do	!!	

Call

Response

1	2	3	4	1	2	3	4
							
What's	for	din-ner		Piz-za	and	chips	

Call

Response

1	2	3	4	1	2	3	4
							
What's	like	clapping	games	I	like	clapping	too!

### Activity 5: Call and Response clapping game

Parents/Carers—clap the call part in column one

Pupils and the rest of the family clap the response in column 2.

Clap each syllable once. I have marked the syllables out for your response part.

Parent/Carer (Call)	Child and rest of family (Response)
   Scooby Dooby Doo	   Where are you?
Oh me!	Oh my!
Ready set	You bet!
Holy moly	Guac-a-mo-le!
Macaroni and cheese	Eve-ry-bo-dy freeze!
Hot fudge	Sun-dae!
1, 2, 3 eyes on me	1,2,3 eyes on you
To infinity	And be-yond!
Ready to rock	Read-y to roll!
Ding-dong	Hel-lo!
Hands on top	That means stop!





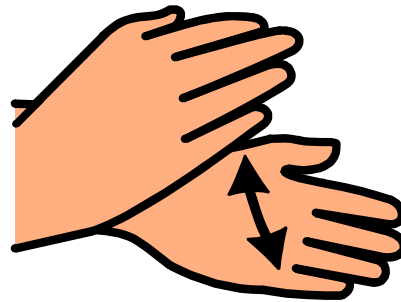
## Activity 6: Call and Response clapping game

Create your own call and response phrases.

Write them below.

Try recording your phrases and sending them to your teacher.

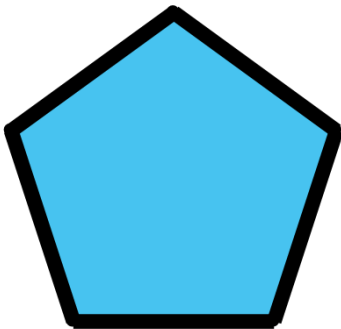
Parent/Carer (Call)	Child and rest of family (Response)



## Part 2: Pentatonic Scales.



The Greek word Penta means '5'



What is this 5 sided shaped called?



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Penta = 5

Tonic = notes

What do you think the word pentatonic means?



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# Chinese music uses the pentatonic scale

Find pictures of Chinese instruments such as the Dizi or Erhu. Find a Chinese gong. Draw or add photos of the instruments into this box.

Listen to some Chinese Music.

Write down the name of the piece.



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Describe some Chinese Music.

Name of piece:



It makes me feel...

sad 	happy 	tired 	excited 
joyful 	scared Boo! 	great 	grumpy 

The music is mainly...



slow

fast

loud

quiet



I can hear the following instruments...

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