



Curriculum Provision

Year 7

2020-21

Subject	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Autumn 1	Autumn 2
<p>English</p> <p>*Please note in addition to topics outlined, Year 7 will access a speech and language programme and individual reading/literacy session as part of their weekly English lessons.</p>	<p>Topic Focus: Autumn Poetry</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Experience multisensory introduction to poetry • Explore 'Autumn' as a theme through various mediums • Develop an enjoyment and appreciation of poetic forms • Read independently, within small groups and as a whole class • Develop basic speaking and listening skills • Identify rhythms, sounds and rhyme in poems studied • Explore a range of poetic devices • Write their own poems using lists, shapes, metaphors, haiku, similes, alliteration, and onomatopoeia 		<p>Topic Focus: Iron Man</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Study the plot, character and setting in a novel/short story • Enhance listening and group work skills • Explore the theme of a story through speaking and listening and drama tasks • Develop literacy skills through reading and writing tasks • Make predictions about the story • Write imaginatively in response to the themes/events in a story • Develop independent reading skills and reading for pleasure 		<p>Topic Focus: Become an Author</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • To develop an understanding of an author's craft • Recognise and use core vocabulary in relation to the topic • To identify the key components of a children's story and use these in own stories • Use ICT and reading skills to research an author • Develop written and presentational skills in creating own stories • Build on speaking and listening/presentation skills to share own stories with an audience • Continue to build on independent reading skills 	



Curriculum Provision

Year 7

2020-21

Maths	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none">• Place value, ordering and negative numbers• Addition and subtraction• Properties of 2D/3D shape• Angles, turns and direction• Multiplication and division• Length and height• Area and perimeter• Coordinates	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none">• Rounding, estimating and comparing• Money, coins, shopping• Fractions, decimals and percentages• Pictograms, tally and bar charts• Shape, pattern and sequences• Symmetry• Mass and weight	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none">• Addition, subtraction and algebra• Time and roman numerals• Problem solving (number, measurement and money)• Capacity and volume• Statistics – mode, median, mean and range
--------------	---	---	--

<p>Science</p>	<p>Focus: Hazards</p> <p><u>Learning Objectives:</u> Create awareness for safety within the lab and at home Identify hazards and hazard symbols on substances. Understand hazards and risk control during a practical activity/experiment.</p>	<p>Focus: States of matter and change of states</p> <p><u>Learning Objectives:</u> Develop pupils' practical skills. Identify substances that exist as solid, liquid and gas. Identify that the states are dependable on temperature difference Understand the particle model in describing states of matter and change of state.</p>	<p>Focus: Electricity and electromagnetism</p> <p><u>Learning Objectives:</u> Identify simple components used in making electric circuit. Develop pupils' practical skills. Make working series and parallel circuits. Identify stages in making electricity at the power station. Identify properties of magnet and application of electromagnetism.</p>	<p>Focus: Classification of organisms</p> <p><u>Learning Objectives:</u> Identify the classification of organisms as plant and animal Classify vertebrates and identify their features. Identify parts of plant and stages in flowering plant reproduction.</p>	<p>Focus: Energy and energy resources</p> <p><u>Learning Objectives:</u> Identify types of energy and energy resources. Develop pupils' practical skills. Identify transfer of energy. Understand the choice of energy resources in making electricity.</p>	<p>Focus: Earth's Resources and sustainability.</p> <p><u>Learning Objectives:</u> To explore resources of the earth within a practical context, Identify finite and infinite raw materials To explore separation techniques within practical context: Filtration, Distillation, Evaporation and Paper Chromatography.</p>
<p>Art</p>	<p style="text-align: center;">Colour</p> <p>Focus - Imagination / Painting Wassily Kandinsky Henri Matisse</p> <p><u>Learning Objectives:</u> To develop pupils:</p> <ul style="list-style-type: none"> • independent skills • ability to mix a range of colours • ability to appreciate and comment on the work of others. 		<p style="text-align: center;">Cultural</p> <p>Focus - Observation/Imagination Painting / 3D Aboriginal Art</p> <p><u>Learning objectives:</u> To develop pupils:</p> <ul style="list-style-type: none"> • painting techniques and skills. • to appreciate and comment on the work of others. • ability to work in a variety of media. 		<p style="text-align: center;">Our City</p> <p>Focus - Observation/Imagination Drawing/Painting Marc Chagall John Piper Frederick Hundertwasser</p> <p><u>Learning Objectives:</u> To develop pupils:</p> <ul style="list-style-type: none"> • pupils imaginative skills. • ability to create a composition. • ability to use mix media • ability to appreciate and comment on the work of artists. 	



Curriculum Provision

Year 7

2020-21

<p>Drama</p>	<p>Intro to Drama Focus: Presentation skills and social interaction</p> <p><u>Learning Objectives:</u> To develop familiar routines and expectations, improved ability to work appropriately with others, an ability to show work and watch work.</p>		<p>Improvisation Focus: Presentation skills and creative thinking</p> <p><u>Learning Objectives:</u> To develop the ability to respond to a selection of stimuli creatively, to be able to pretend with another</p>		<p>Planning, rehearsing and Performing Focus: Creative thinking and social interaction</p> <p><u>Learning Objectives:</u> To begin to develop performance skills through feedback. To increase independence. To develop opinion</p>	
<p>Music</p>	<p>Exploring Descriptive Sounds. Music and animals <u>Learning objectives</u> To create, perform and analyse a range of music that combine sounds, movements and words. (Includes Carnival Of The Animals, Indian Hasthas and Raga).</p>	<p>Performance Work <u>Learning objectives</u> Developing pupil's ability take part in class performances with confidence, expression and control. Based around Festive Soiree performance.</p>	<p>Exploring Arrangements <u>Learning objectives</u> To develop the ability to create, combine, and perform rhythmic and melodic material as part of a class performance or song. To explore 'Call and Response' songs.</p>	<p>Pentatonic Scales <u>Learning objectives</u> To recognise and use pentatonic scales, short melodies, drones and accompaniments. To create multi-media soundscapes using 'Rainforest Music' software.</p>	<p>Pirates! Composition and Performance <u>Learning objectives</u> To select instruments and compose music for different scenes of a pirate sound story. To explore rhythmic patterns, texture, mood and emotion.</p>	<p>Exploring Singing Games <u>Learning objectives</u> To recognise and explore characteristics of singing games. To develop pupils' sense of pulse and ability to perform with others.</p>
<p>History</p>	<p><u>Focus: History Skills</u> Timelines, Evidence, Terms <u>Learning Objectives:</u> To learn about chronology and how to sequence events. Interpretation of Historical sources and evidence. Terms: The past, present and the future.</p>	<p><u>Focus: The Roman Conquest of Britain</u> The Romans <u>Learning Objectives:</u> To learn about the Roman Empire including its army, gladiators, slavery and lifestyle.</p>	<p><u>Focus: The Norman Conquest of Britain and its effects</u> The Battle of Hastings, The Bayeux Tapestry, Castles <u>Learning Objectives:</u> To learn about The Battle of Hastings, the outcome and the long term effects for England. Norman castles in England, the development of castles from Motte and Bailey to Square Keep.</p>	<p><u>Focus: The Feudal Society</u> The Middle Ages, Villains and the Black Death <u>Learning Objectives:</u> To learn about The Feudal System. To learn about the 'villains' and their role in the medieval period, what they looked like, where they lived and what they farmed. Pupils study the Black Death and consider its cause it and look at reasons for its rapid spread.</p>		



Curriculum Provision

Year 7

2020-21

<p>Geography</p>	<p>Exploring Britain</p> <p>Focus : Human and Physical Geography</p> <p><u>Learning objective:</u> To know Countries that make up Britain, recognise where they are and where UK is in Europe. Know flags of Europe and recognise continents. Pupils to know key features of UK – longest river, highest mountains biggest city.</p>		<p>Map Skills</p> <p>Focus : Geography Skills and Fieldwork</p> <p><u>Learning objectives:</u> To plan view, using a key and different symbols, understanding grid references, contour lines and direction. Using maps of different scales, and drawing own map using the skills according to own level of ability.</p>	<p>Settlements</p> <p>Focus: Human Geography and social interaction</p> <p><u>Learning objectives:</u> Settlements – what they are, how they develop and change and why, to locate services within their own locality and to understand the difference between high and low order goods.</p>	
<p>RE</p>	<p>Focus: <u>All about you</u></p> <p><u>Learning Objective:</u> Learn how everybody is different and how we need to embrace this. Learning through talk time, art and film.</p>	<p>Focus: <u>Celebrations</u></p> <p><u>Learning Objective:</u> Learn how and why we celebrate around the world. Looking at many different religions from around the world.</p>	<p>Focus: <u>Jesus' Life</u></p> <p><u>Learning Objective:</u> Learn about the stories Jesus told and the life Christians believe he led including aspects of the Easter Story. Learn about where Jesus was born and some of the stories that are told about him.</p>	<p>Focus: <u>Art and Religions</u></p> <p><u>Learning Objective:</u> Exploring faith through Art, with a focus on the 5 main religions. Christianity, Judaism, Hinduism, Islam, Buddhism.</p>	<p>Focus: <u>Stories from the Bible</u></p> <p><u>Learning Objective:</u> Learn about key characters from the Old and New testament with their stories told through a variety of mediums.</p>
<p>Computing</p>	<p>Focus: Using the computer to communicate</p> <p><u>Learning Objectives:</u> pupils learn to use the features of a range of software for developing ideas and communicating information – Word Processing, DTP, Presentation and email. They also learn about ways to ensure their safety when using the Internet.</p>		<p>Focus: Computer Science</p> <p><u>Learning Objectives:</u> Pupils learn basic programming language and how to give instructions to program devices (PurpleMash, BeeBot), building a game using coding blocks, exploring a simulation (Crystal Rainforest)</p>		<p>Focus: Using the computer to handle data</p> <p><u>Learning Objectives:</u> Pupils learn about how computers were originally developed to handle data. They use spreadsheets and databases to store, organise and analyse data for specific purposes. They model situations to find solutions to problems.</p>



Curriculum Provision

Year 7

2020-21

<p style="text-align: center;">Food Technology</p>	<p style="text-align: center;">Seasonal fruit & vegetables.</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate. To understand seasonality.</p>	<p style="text-align: center;">Seasonal fruit & vegetables.</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate. To continue to understand seasonality.</p> <p style="text-align: center;">Christmas baking.</p> <p>Learning objectives: To develop an understanding of Consumer awareness - To understand that certain foods are eaten on special occasions. To learn how to weigh, measure and shape ingredients.</p>	<p style="text-align: center;">Seasonal fruit & vegetables.</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate. To understand where food comes from.</p> <p style="text-align: center;">Shrove Tuesday</p> <p>Learning objectives: To develop an understanding of Consumer awareness. To understand that certain foods are eaten on special occasions. To learn how to Weigh, measure and shape ingredients.</p>	<p style="text-align: center;">Seasonal fruit & vegetables. The kitchen garden.</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate. To understand where food comes from.</p>	<p style="text-align: center;">Sandwiches & healthy snacks</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate.</p>	<p style="text-align: center;">Sandwiches & healthy snacks</p> <p>Learning objectives: To develop an awareness of safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate, To learn how to serve and garnish food.</p>
<p style="text-align: center;">P E</p>	<p>Focus: Independent changing, OT skills and OAA challenges.</p> <p><u>Learning Objectives:</u> OT Skills – Introduction and practice of</p>	<p>Focus: Boccia and Kurling</p> <p><u>Learning Objectives:</u> Boccia - To understand what Boccia is. Breakdown</p>	<p>Focus: Swim, sensory swim, Sensory rebound/ Trampolining</p> <p><u>Learning Objectives:</u> Swim - Introduction of water skills & safety issues when in the pool</p>	<p>Focus: Swim, sensory swim, Sensory rebound/ Trampolining</p> <p><u>Learning Objectives:</u> Swim - Introduction of water skills & safety issues when in the pool</p>	<p>Focus: Climb/Boulder/OAA Athletics Swimming</p> <p><u>Learning Objectives:</u> Athletics – Introduction to Athletics. Breakdown of track and field</p>	<p>Focus: Climb/Boulder/OAA Athletics Swimming</p> <p><u>Learning Objectives:</u> Climb/Boulder - Introduction to climbing and bouldering. Introduction to</p>



Curriculum Provision

Year 7

2020-21

	<p>occupational therapy skills such as co-ordination, balance, fine motor/gross skills. OAA - To develop teamwork skills, working as part of a team with peers/staff, to enhance communication and relationships.</p>	<p>of basic skills required for the game such as the stance and release of the ball. Taking part in the School Sports Games Level 1. Kurling - To understand what Kurling is. Breakdown of basic skills required for the game such as the stance and release of the stone. Taking part in the School Sports Games Level 1.</p>	<p>area. Using the water for sensory approach and to increase confidence and experiences in/with water. Trampolining - To introduce Trampolining, safety and basic jumping and stopping technique. To look at the 7 basic shapes and their terminology. To follow the rebound challenges. Using the trampoline for sensory approach through games and challenges which increase confidence.</p>	<p>area. Using the water for sensory approach and to increase confidence and experiences in/with water. Trampolining - To introduce Trampolining, safety and basic jumping and stopping technique. To look at the 7 basic shapes and their terminology. To follow the rebound challenges. Using the trampoline for sensory approach through games and challenges which increase confidence.</p>	<p>events and techniques related to each sporting event/area. Climb/Boulder - Introduction to climbing and bouldering. Introduction to climbing/bouldering terminology and beginning to make contact with the wall. OAA - To develop teamwork skills, working as part of a team with peers/staff, to enhance communication and relationships. Swim - Introduction of water skills & safety issues when in the pool area. Development of pupils stroke actions and techniques. Introduction of Level 1 School Sports Games.</p>	<p>climbing/bouldering terminology and beginning to make contact with the wall. OAA - To develop teamwork skills, working as part of a team with peers/staff, to enhance communication and relationships. Athletics – Introduction to Athletics. Breakdown of track and field events and techniques related to each sporting event/area. Swim - Introduction of water skills & safety issues when in the pool area. Development of pupils stroke actions and techniques. Introduction of Level 1 School Sports Games.</p>
--	---	--	---	---	--	---



Curriculum Provision

Year 7

2020-21

<p>Personal and Social Development</p>	<p>Focus 1: All about me and my emotions</p> <p><u>Learning Objectives:</u> Recognise emotions in yourself and others Understand that people may express their feelings in different ways. Be able to know what someone is feeling from their facial expressions and body language and able to use these to communicate feelings to others</p> <p>Focus 2: Learning to be together</p> <p><u>Learning Objectives:</u> Understand values of friendships Make positive statements to friends. Negotiate within relationships. Recognise when others need help and support them. Understand the different forms of bullying. Know how personal actions can affect others' lives and what influences their own behaviour.</p>	<p>Focus 1: Looking after our bodies</p> <p><u>Learning Objectives:</u> What constitutes a healthy lifestyle including: The benefits of physical activity, rest, healthy eating and dental health. Recognise that choices can have good and not so good consequences. How to make informed choices and to begin to understand the concept of a 'balanced lifestyle' What constitutes a balanced diet and its benefits The safe use of prescribed and over the counter medicines That household products, including medicines, can be harmful if not used properly How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others</p>	<p>Focus 1 : Keeping Safe</p> <p><u>Learning Objectives:</u> Make safe choices e.g. on the roads; in the water; and with fireworks. About people who look after them, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them to recognise that they share a responsibility for keeping themselves and others safe. What positively and negatively affects their physical, mental and emotional health Safety online and identify hazards to health and safety at home and at school</p> <p>Focus 2: Money and Enterprise</p> <p><u>Learning Objectives:</u> About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' about enterprise and the skills that make someone 'enterprising'.</p>
<p>French</p>	<p>Focus: Classroom Objects, Greetings, 6 Colours, Numbers 1-16</p> <p><u>Learning Objectives:</u> Pupils can name common objects in the classroom. They build simple sentences that include quantity and colour of objects.</p>	<p>Focus: Hobbies and Pastimes, Days of the week, Numbers – 20</p> <p><u>Learning Objectives:</u> Pupils can talk about their hobbies saying which day they do it, asking questions and stating personal preferences.</p>	<p>Focus: Food and Drink, 11 Colours, Numbers – 30</p> <p><u>Learning Objectives:</u> Pupils are able to order a simple snack and drink in a café and can say what they like/dislike. They are able to respond to prices.</p>



Curriculum Provision

Year 7

2020-21