

"Learning Together"

Primary Department English

Intent

We recognise that English is an essential life skills and want the pupils to develop a love of reading and sharing books, develop a pride in presenting their writing for a purpose and understand more about expressing themselves to become confident and successful communicators.

We aim to expose the pupils to a wide range of activities involving Speaking and Listening; Reading; and Writing; with the aim of inspiring them to become more independent and successful in each area to enable them to participate in society.

Implementation

The curriculum promotes progression of skills covering all aspects of English. This will include author studies and studying core books linked to the topics. Specific teaching of the core skills supports over-learning and is aimed at acquiring the joy of books, reading single words, interpreting illustrations, reading sentences and mastering fluency. There will be specific teaching of listening rules and turn taking skills through class activities and lego therapy.

Use of Makaton and teaching of core vocabulary and visual approaches are considered essential.

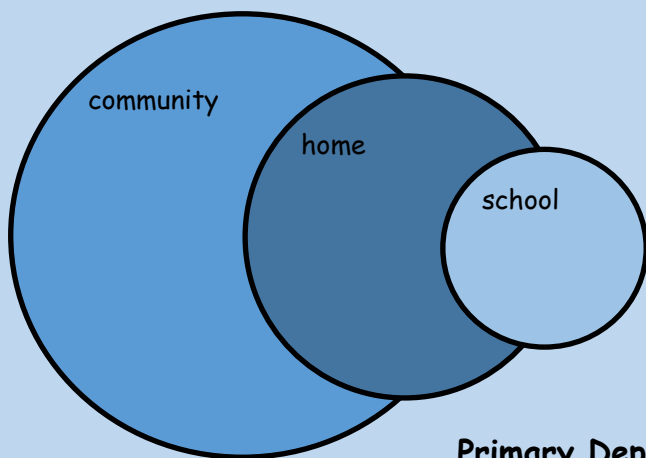
The curriculum will include World Book Day and character studies; weekly visits to the school Library and Local Authority book van; Drama session in Key stage 2;

Impact

Through the English curriculum pupils will have developed, used and continued to practice skills in listening; concentration; sequencing; participation in groups or individually; turn-taking; self-confidence; relaxation; emotional learning and a sense of achievement.

Each lesson repeats and builds on the learning to enable pupil success. It is hoped that over time mastery of skills will enable pupils to have improved communication with their peers, familiar adults at school and at home and success in the community.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Maths

Intent

We recognise that Maths is an essential part of daily living and supports other areas of the curriculum, including science and computing. We know it is a critical skill to support the work force in the future. We aim to inspire the pupils to gain an understanding of the fundamentals of numeracy. We hope to enable to pupils to start to be able to use number, reason, problem solve and apply their knowledge of maths to every day life situations.

Implementation

The curriculum will cover the basic concepts of numeracy introducing key skills in number, space, shape and measures.

Pupils will learn through play and concrete apparatus to rote learn and investigate. They will be introduced to the specialist vocabulary needed and be given time to overlearn and practice in many different forms. The concept development will be introduced so the pupils achieve success and develop an understanding of numeracy.

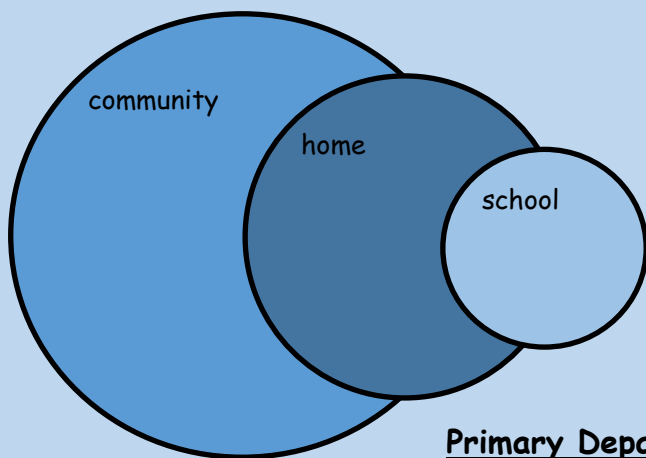
Numeracy will be taught as specific sessions and also the pupils will be exposed to numeracy through the topics and other elements of the curriculum such as singing times and Science and P.E.

Impact

Through the Maths curriculum pupils will have developed, used and continued to practice skills in listening; concentration; sequencing; participation in groups or individually; turn-taking; self-confidence; relaxation; emotional learning and a sense of achievement.

It is hoped that the pupils start to develop a basic mastery for number, space, shape and measures concepts. This knowledge will support them in practical situations in their everyday lives.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Science

Intent

To expose the pupils to Science around them in its many different forms so they gain a greater understanding of the world around them.

To engage and inspire the pupils to gain an enthusiasm for Science and curiosity about the world around them and enable them to acquire the skills and knowledge to think scientifically and understand basic scientific processes.

Implementation

The curriculum will cover the basic concepts of science introducing the key skills of observation, planning, investigating, recording and questioning. They will be introduced to a play based learning and given the opportunities to explore humans, creatures, plants and objects in the environment. They will learn about what is the same and different and start to question how and why things work. Work will be practical and visual and promote excitement, awe and wonder about the world in which we live.

High-Low; Loud-Quiet; Long-Short; Fast-Slow; Stop-Start and okay happy, sad.

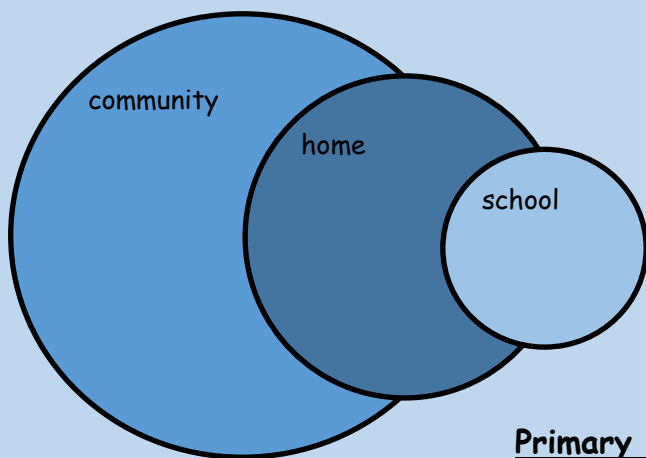
Science will be taught as specific sessions and also the pupils will be exposed to science elements in different settings. For example P.E. forces- Magic carpet science programs, daily songs to support learning and sequencing e.g. hand washing, days of the week.

Impact

Through the Science curriculum pupils will have developed, used and continued to practice skills in listening; concentration; sequencing; participation in groups or individually; turn-taking; self-confidence; relaxation; emotional learning and a sense of achievement.

The pupils will develop more of an understanding of themselves and the world around them. The pupils will become curious and question what they experience and why things happen.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Physical Development

Intent

- To expose the pupils to a variety of different fine and gross motor skills that will lead to being able to move and handle their bodies in a range of sports activities.
- To engage and inspire the pupils to gain an understanding of how their bodies move and grow.
To start to understand the need for a healthy body and the self care that goes with it.
- To develop a sense of mental and physical wellbeing through engagement of a variety of activities delivered in an holistic way.

Implementation

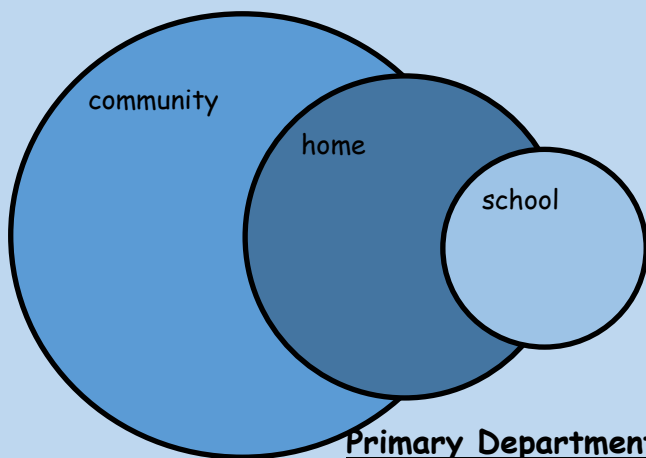
The pupils will engage in daily activities in class and a specific range of activities to promote PE and swimming cross the year. Many of the activities have their own dedicated facilities for the pupils to embrace the skills of change, organisation of themselves and equipment and benefiting from small more intensive group sessions.

Specific activities delivered through the holistic curriculum including horse riding; swimming; drama; woodland wonders; multi sensory room; magic carpet; playtimes; Dance Movement Psychotherapy, individualised Occupational Therapy tasks and Physiotherapy exercises. The pupils learn a wide variety of skills enabling them to develop their co-ordination, control, expression, resilience, a healthy body, wellbeing and personal hygiene.

Impact

Through the Physical Education programmes, in class use of equipment, and out of class motor activities the pupils will refine and improve the control of their bodies over time. They will become more confident in their ability, have fun and grasp that it is their responsibility to take care of themselves now and in the future.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Personal Social and Emotional Development

Intent

To expose the pupils to a variety of different opportunities to manage themselves; their emotions and their relationships.

To engage and inspire the pupils to gain an understanding of how to turn take, share, listen to others and voice their own opinions with their peers. To promote a positive outlook and a can do , have a go attitude yet ask for help when needed. To build pupils self esteem, confidence and resilience.

To develop a sense of wellbeing through engagement in a variety of activities across the day.

Implementation

The pupils will engage in daily activities in class and a specific range of activities to promote making and maintain relationships, gaining self awareness and confidence and an ability to manage their behaviour and feelings.

This will be achieved through an holistic curriculum and specific taught sessions in class.

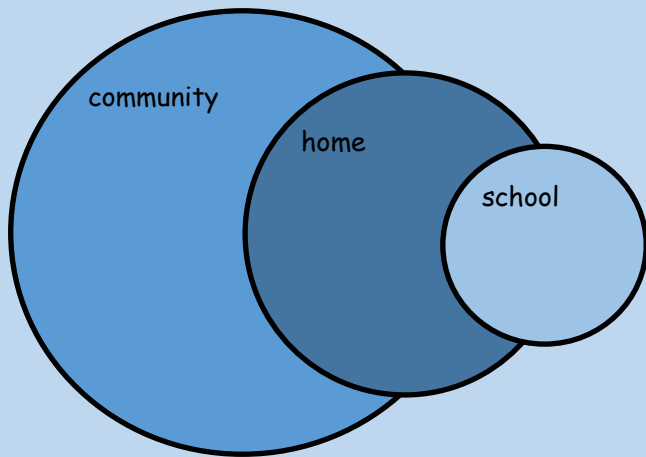
The Department will promote wellbeing in the form of a specific week and activities connect to that. This will involve the pupils, staff parents and community.

Mindful Monday-Take Notice; Talking Tuesday-Connect; Wellbeing Wednesday; Be Active Thinking Thursday- Keep Learning and Focussed Fridays- Giving.

Impact

Through the varied curriculum the pupils will grow in self esteem and confidence. They will be able to manage themselves in a small group of class situation. They will increasingly get used to change. They will follow the rules and be able to adjust their behaviours accordingly.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Understanding The World

Intent

To guide the pupils to make sense of themselves, their family the community they live in.

To engage and inspire the pupils through first hand experiences to gain an understanding of the wider world in which they live.

To expose the pupils to opportunities to explore, observe and find out about people, places and technology in our every changing world.

Implementation

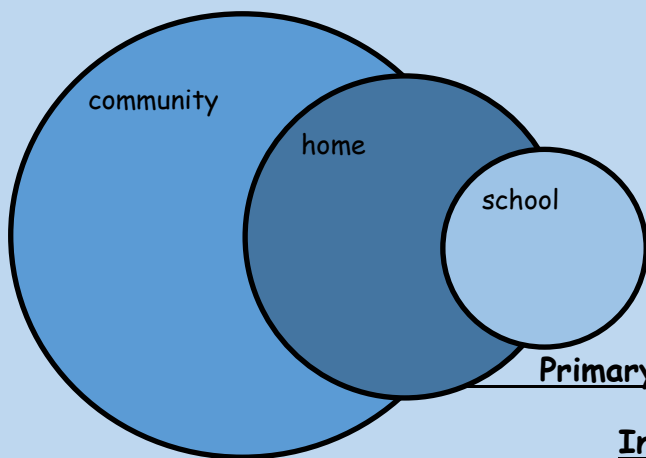
The curriculum will cover the basic concepts of every day language and vocabulary used in Geography; History; R.E. and ICT. These aspects will be delivered across the curriculum as well as a specific weekly session in the ICT suite.

Past-present; similarities-differences of humans and places over time.

Impact

Through the delivery of the carefully planned topic cycle the pupils will gain a better understanding of their place in time and space and the world they live in . They will start to appreciate the similarities and difference between all humans. They will start to gain an insight into the world at large.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.



"Learning Together"

Primary Department Expressive Arts

Intent

To expose the pupils to music and art of different cultures, traditions, genres and styles including pattern and rhymes, songs and instrument, paintings and sculptures.

To engage and inspire the pupils to gain a love of music and art and design and foster feelings of enjoyment and appreciation.

To build on pupils personal development in independence, expression, decision making and reflection.

Implementation

The curriculum will cover the basic concepts of music, art and design introducing key skills.

High-Low; Loud-Quiet; Long-Short; Fast-Slow; Stop-Start and okay, happy, sad.

Colours of the spectrum; thick-thin; dark-light; shade; shapes, size, pattern

Music will be taught as specific sessions and also the pupils will be exposed to music element in different settings. For example choir, French, playground songs, Celebrations e.g. Christmas, magic carpet, P.E., topic songs, DMP, Magic Carpet, daily songs to support learning and sequencing e.g. hand washing, days of the week.

Art and design will be incorporated into the topic curriculum as on occasions be a specific topic driver. Pupils will explore and play, paint, draw, sculpt, print, design and make using a variety of media and materials.

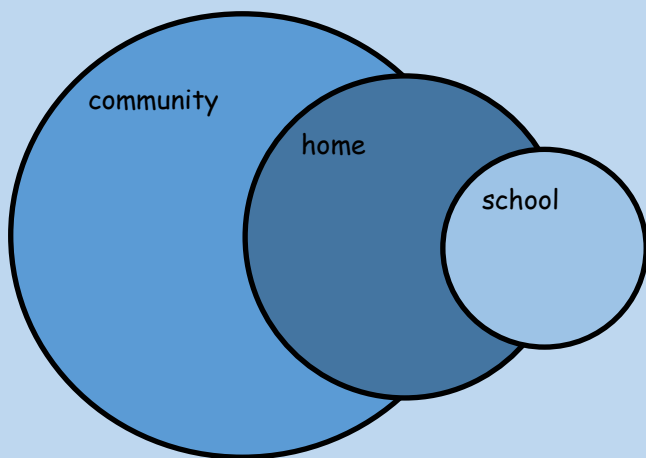
Pupils will also experience sessions delivered by musicians for example a block of ukulele sessions, delivered by West Sussex music service or our own staff as appropriate.

Impact

Through the music curriculum pupils will have developed, used and continued to practice skills in listening; concentration; sequencing; participation in groups or individually; turn-taking; self-confidence; relaxation; desensitisation to noise and certain pitches as appropriate; emotional learning and a sense of achievement.

Through the art and design curriculum the pupils will have developed, used and practiced their skills. They will have copied, designed and created using different media and gained confidence to share their products and opinions with their friends and family.

This learning will be recorded as part of the holistic approach to the individual child's



"Learning Together"

Primary Department French

Intent

To expose the pupils to a different language (French).

To engage and inspire the pupils to gain a love of language and foster feelings of enjoyment and appreciation of another culture and language. To start to foster curiosity and deepen an understanding of the wider world they live in. To give the opportunity to learn from a French speaking specialist.

Implementation

The curriculum will cover the basic concepts of language and learning these in French introducing basic functional vocabulary, through a variety of medium including Makaton, power point visual apparatus, games and song. Pupils will be able to respond in spoken French.

Colours, numbers, days of the week, months of the year and topic related vocabulary.

French will be taught as specific sessions for year 6 and also the younger pupils will be exposed to elements of basic vocabulary in class through the use of songs as appropriate.

Impact

Through the French curriculum pupils will have developed, used and continued to practice skills in listening; concentration; sequencing; participation in groups or individually; turn-taking; self-confidence; relaxation; cultural and emotional learning and a sense of achievement.

This learning will be recorded as part of the holistic approach to the individual child's development and progress.