

The Geography Department aims to:

- *Introduce pupils to a wide variety of places, world processes, cultures and skills.
- *Help pupils appreciate where they are and to become interested in the world immediately around them and beyond.
- *Let pupils experience aspects of other countries and cultures, especially if they are different to their own area.
- *Develop an awareness of environmental change and a need for sustainable development and protection for a world with a delicate climate and finite resources.

Topics

Pupils spend their time studying a wide range of different topics and locations across both KS3 & KS4.

KS3:

In Year 7 pupils study Settlements, Mapskills and get an introduction to Great Britain. Pupils are given the chance to explore their local area, develop their map reading skills and understand where they are in a global context.

In Year 8 pupils study Peru, Africa and weather and climates. Pupils have the opportunity to explore the wide diversity of the tropical rainforests and delve into survival techniques needed for hot and cold climates around the globe. In addition they consider the continent of Africa and identify what perceptions and views we have of this vast continent.

In Year 9 pupils study Plate Tectonics, Pollution & Climate change and China. Through investigation pupils identify the processes involved in the creation of volcanoes and earthquakes. They consider the sources and effects of pollution on the planet and identify ways in which they can make a difference. Finally they study China as an emerging global powerhouse with a history to match. Pupils consider the growing economy of the country along with the impact of its growing population.

KS4:

At KS4 pupils at St Anthony's are given the choice of studying for a Humanities based qualification or completing their Bronze Duke of Edinburgh Award. Both courses offer pupils differing challenges and both are equally rewarding for them.

WJEC Humanities:

Over two years pupils study a range of current geographical topics that will use and further develop the skills they learnt during their KS3 studies.

Sustainable Tourism:

This topic aims to enable pupils to identify the key features of tourism, how and why tourism is changing and why there is a need to make tourism more sustainable in the future. Pupils will consider the impacts, both positive and negative, of tourism, identify the key features of tourism and understand how it can be made more sustainable.

Responding to a Major Tectonic Event:

This topic aims to enable pupils to identify areas of the world that are affected by tectonic events (earthquakes, volcanoes and tsunamis) and know how people are affected by, and respond to the hazards posed by the tectonic events. Pupils will be asked to identify types of tectonic event and consider why they occur in key locations around the world. Tectonic events will then be studied to identify the impacts and ways in which countries respond to such events

The Changing Population in the UK:

This topic aims to enable pupils to know how the population of the UK is changing and some of the consequences of this change for urban areas in the UK. Pupils will identify how and why the population in the UK is changing and then go on to consider the challenges facing urban areas in the as a result of a changing population.

Differentiation:

Pupils have access to a range of resources and the topics that are taught incorporate all different learning styles including: kinesthetic, visual, auditory and physical. All resources are delivered in a positive learning environment and are differentiated to meet the needs of the individual pupils and supports their learning needs and ability.

Duke of Edinburgh Bronze Award:

Pupils achieve an Award by completing a personal programme of activities in the four sections of the globally recognized award:

Volunteering, Skills, Physical and an Expedition.

Through our DofE award programme our pupils have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive.

The award sections are:

Volunteering :

We try to inspire our pupils to make a difference within their communities or to an individual's life and develop compassion by giving service to others.

To complete this section pupils have worked with the National Trust to look after an area of heathland within the South Downs National Park at Lavington Common. We have also supported local charities, including HFT Sussex Orchards in Fontwell by supporting their orchard and helping in the production and packaging of apple juice which is sold locally to pubs, cafes and restaurants.

Physical:

We try to inspire young people to achieve greater physical fitness and a healthy lifestyle through participation and improvement in a physical activity.

To complete this section pupils have taken part in kayak sessions at Chichester Canal & Basin. Pupils are required to work as teams learning the basics of propelling the canoe through the water using paddle strokes. The sessions build to incorporate greater paddling skills through the use of games and team work.

Skills:

We try to inspire young people to develop practical and social skills and personal interests.

To complete this section pupils have used their Food Technology lessons learning the skills to plan, prepare and serve a variety of meals, snacks and drinks. In addition pupils have also used art work they have produced, scrap books and some have used the land based studies skills they learnt in relation to growing and harvesting fruit and vegetables.

Expedition:

To inspire young people to develop initiative and a sense of adventure and discovery, by planning, training for and completing an adventurous journey as part of a team.

The expedition involves a two day one night residential generally run in conjunction with Cobnor Activity Centre in Chidham.

Pupils who take part in the expedition will show their skills by: walking as a team, using camp craft skills to put up tents, prepare and serve meals including breakfast, lunch and dinner, engage in camp based activities to promote team building and develop self-esteem and confidence.

Benefits of the Award for our pupils:

- Learn about their community and feel a sense of belonging and purpose.
- Learn to take responsibility for their communities and their own actions.
- Build new relationships.
- Further understand their own strengths and weaknesses.
- Develop teamwork and leaderships skills.
- Trust others and be trusted and enjoy new adventures.
- Build confidence and self-esteem.
- Develop knowledge and new skills.

Rising Stars:

An initiative introduced to enrich pupil's education and offering them the chance to take part in activities linked with different subject departments on various days throughout the academic year.

The Geography department has offered pupils the chance to take part in a series of Cycle Rides to places like Itchenor, West Dean and Chichester Harbour. In addition pupils have taken part in activities to consider environmental issues like litter, rubbish and pollution combined with methods in which they can help to reduce the impact of pollution as individuals and communities.

