

St Anthony's School Statement of use of catch-up funding 2020-21

1. Summary information					
School	St Anthony's School			Total number of pupils	222
Academic Year	2020-2021	Total PP budget	£240 per pupil	Date of governor reviews	November 2020
		Total fund	£53, 280		
		Autumn payment	£17, 760		

2. Gaps identified; barriers to learning; trends identified; specific to SEN learning needs	
<p>Where we have stated 'ALL' or generalised the groups, we have identified the needs of individuals, through liaison with tutors, parents and pupil views. Interventions may be targeted, small groups or whole years, dependent on identified needs. These will be reassessed in December, April and July.</p>	
In-school barriers	
i.	All: Up to 50% of school population did not attend school for the summer term leading to regression in some skills and minimal progress in knowledge attainment.
ii.	All: loss of sense of self and identity within and without the school community
iii.	All: increased anxieties around friendships, life/death, socialising, and school.
iv.	Key Stage 4 missed opportunities in work experience and preparation for transition activities.
External barriers	
v.	Increased external environmental stresses, leading to increased anxieties.

3. Outcomes expected, with success criteria.		
a)	Pupils make good progress, as defined by teachers, in their EHCP outcomes and academic attainment. Teachers monitor the progress; pupil and parent response to progress. SLT team to monitor and target support as needed.	All pupils demonstrate progress from relative starting points both EHCP targets and Subject specific targets.
b)	To attend school full time as soon as possible. Monitor and analyse attendance data; phase leads to discuss support with attendance lead weekly.	Target of 90% attendance in Autumn Term

c)	To attain expected external accreditations, as predicted from teacher predictions. Evidenced externally through exam results/ assessments. Curriculum Leaders and subject teachers to monitor	Data will show pupils' expected exam results are achieved.
e)	Literacy and Numeracy progress, throughout the school, is good as predicted by tutors, literacy lead and teachers of English. Evidenced through effective monitoring, overseen by key stage leaders and curriculum leads	Data shows that pupils have made 'good ' progress from the re-assessed starting points (September 2020)
g)	Pupils have the opportunity to mix socially outside of school in a safe and familiar environment. Teachers to target specific pupils who would benefit, who had very little opportunity to mix socially during lock down	School to facilitate targeted groups of pupils to attend a social club that involves going out in the local community and accessing local resources