

## SITE AND PREMISE MANAGER PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Experience	<ul> <li>Full UK driving licence, with category D1</li> <li>Proficiency in a relevant or related field i.e. premises/site management</li> <li>Knowledge &amp; understanding of Health &amp; Safety issues and legislation</li> <li>Experience of managing contractors Management/supervisory experience</li> <li>Experience in managing the security of a building (e.g. key holding, CCTV, alarms</li> </ul>	<ul> <li>Formal Professional qualifications to support job role</li> <li>PAT testing qualification</li> <li>Trade related qualification</li> <li>NEBOSH qualification</li> <li>Experience of premises management including security within a school</li> </ul>
Skills/Abilities	<ul> <li>Practical skills necessary to undertake general building maintenance, minor repairs, porterage duties</li> <li>Ability to maintain records, information and data as appropriate</li> <li>Ability to communicate effectively</li> <li>Capable of using own initiative and demonstrate a practical approach to all aspects of the role</li> <li>Ability to organise and prioritise workload to ensure deadlines are met</li> </ul>	<ul> <li>Experience of communicating within a school environment (i.e. parents, pupils, governors)</li> </ul>
Knowledge	<ul> <li>A thorough knowledge and understanding of effective inclusive practices to support pupils with a wide range of needs.</li> <li>A knowledge of effective safeguarding</li> <li>Knowledge and understanding of the School Child Protection Policies and Procedures</li> <li>Knowledge and understanding of a range SEND</li> </ul>	

Personal Qualities	<ul> <li>Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities.</li> <li>Honest &amp; reliable</li> <li>Demonstrate pride in maintaining a high standard of work</li> <li>Flexible approach to work</li> <li>Committed to own development as a professional.</li> </ul>	
	<ul><li>identify areas for improvement</li><li>Can work effectively as part of a team</li></ul>	