

Support for new staff

Teaching staff at St. Anthony's School are provided with a full induction. If we appoint an NQT to this post, we would be keen to introduce them to the school during a period of paid induction during July 2020.



Safeguarding our pupils

St. Anthony's School fully recognises its responsibilities for safeguarding and promoting the welfare of its pupils. We employ stringent safer recruitment practise by checking the suitability of all prospective staff and volunteers to work with children. We raise awareness amongst staff regarding child protection issues and expect all staff to follow established practise and procedures for identifying and reporting issues. All staff are expected to maintain an environment where children feel secure, are encouraged to talk and are listened to.

All appointments are subject to a check by the DBS

National Support School
designated by



National College for
Teaching & Leadership



SEN SPECIALIST
SCHOOLS



Eco-Schools



Healthy Schools

Ofsted
Outstanding
Provider

Applying for the Post

Applicants are encouraged to visit the school prior to submitting an application. They should contact Mrs Mary Hogg (Headteacher's PA) on 01243 785965, to arrange an appointment or informal telephone conversation.

Further details and an application form can be obtained from Mrs Kimberley Turner on 01243 785965 or email:

officeadmin@st-ants.org

Return applications to:

Mrs Kimberley Turner (quoting Job Reference -)
St. Anthony's School

Woodlands Lane
Chichester

West Sussex PO19 5PA

The closing date for applications is
Friday 26th March 2021

We look forward to meeting you
soon.

St Anthony's School



*Details for
Physical Education
Teacher*

September 2021

*Headteacher
Miss Helen Ball - BA(QTS) Hons, NPQH*

www.st-ants.org

The School



St Anthony's school was established in 1957 as a school for children with moderate learning difficulties. Originally the school's buildings were temporary timber structures. The school has been successful in securing significant capital and charitable funds to im-

prove the accommodation. The school has excellent facilities and resources and benefits from a specialist department for children with Autism, a science laboratory, a purpose built Art studio, a specialist food technology and design technology room, an ICT suite and specialist secondary teaching rooms. An additional three classrooms and a secondary support centre facility were opened in September 2004. A sports hall was built in June 2005 and the swimming pool was converted to a multi-sensory pool in the summer of 2006.

There are 222 children from five to sixteen on the school roll. The school has three discreet departments so that pupils are assured a right of passage. There is an Infant department, a Primary department, and a Secondary department. In each of these departments there are specialist bases and classes who support pupils with a diagnosis of autism. Each department has its own timetable, break times, lunchtime and staffing team. Maximum class size is 12, but some classes have fewer pupils. All lessons are supported by Special School Assistants/Teaching Assistants.

The school is highly regarded in the community and enjoys the overwhelming support of parents.

Our most recent Ofsted inspection in November 2016 indicated that St. Anthony's is an "outstanding school". The report stated that "Pupils make excellent progress throughout the school and that all pupils leave school with appropriate qualifications to help them take their next steps"

The Pupils

Pupils at St Anthony's have a range of learning difficulties, associated speech and language difficulties and social-communication difficulties. This includes pupils with specific learning difficulties (dyslexia and dyspraxia), pupils with severe speech and language disorders, pupils with ADHD, physical difficulties and pupils with a diagnosis of autism. The behaviour and attitude of the pupils is outstanding. There is an active School Council.

Pupils enjoy coming to St. Anthony's. In 2016, Ofsted reported that "Pupils behave extremely well in and out of lessons. They are unfailingly polite and friendly with adults and also form strong friendships with each other"

The School Staff

There are 130 members of staff. The team at St Anthony's is well established and is mutually supportive. Relationships between all staff are exceptionally good. Every member of staff is appreciated and valued. There is highly effective performance management for all staff and an established programme of staff professional development. We provide highly effective induction support for new colleagues.

Well established systems are in place to support all aspects of the teaching role. We have a talented admin team who undertake a wide variety of tasks for teaching staff, such as mounting displays, developing classroom resources, photocopying etc. This enables our teachers to focus on teaching and learning.

What We Want

We require the services of an enthusiastic, energetic and highly committed teacher who has the ability to teach PE across the school. The individual appointed will need to demonstrate a secure knowledge and understanding of the National Curriculum and Key Stage 4 requirements within their curriculum area and be able to effectively differentiate delivery of the curriculum to children with moderate learning or complex learning needs.

The successful applicant will assume pastoral responsibility for a tutor group and will be expected to teach the pupils in the secondary department according to their educational needs. They will be required to assess, record and report on pupil progress, development and attainment and attendance. The successful candidate will ensure that the pupils receive a high quality learning experience, that meets both internal and external quality standards. All staff are expected to play a full part in the life of the school community.

An understanding of and empathy with children who have a variety of special needs is desirable, but not essential. Effective classroom management skills and the ability to communicate with both adults and children are necessary skills. Experience of a multi-sensory approach to teaching will be required in order to make learning accessible to our pupils. Competent ICT skills and knowledge and understanding of computer software are essential.

