

St. Anthony's School

Learning Together





My daughter's social independence and skills have been enhanced at St Anthony's School. We are very grateful that my daughter feels so safe and included in all the school activities. She thoroughly enjoys the school routine and we are rest assured that everyone works with my daughter's strengths. Thank you.

Parent



Welcome to St. Anthony's School

Dear Parents/Carers

This prospectus is intended to help you find out more about St. Anthony's School and the help and education we offer.

St. Anthony's is an outstanding day special school maintained by West Sussex County Council. The school caters for boys and girls aged 5-16. Currently we can admit up to 225 pupils. All pupils admitted to St. Anthony's School must have an Education, Health and Care Plan.

We have pupils with a range of learning, medical or language difficulties.

A high percentage of our pupils have speech and language difficulties, social communication and autism. A significant number have dyslexia, dyspraxia or other specific difficulties.

We provide a supportive and inclusive learning environment in which your child will receive a balanced curriculum with a wide range of opportunities that will help them to grow into independent responsible people. Pupils work towards national accreditation. With a very favourable adult:pupil ratio we aim to help your child learn and develop.

Our curriculum is designed to meet a wide variety of needs and incorporates the full range of National Curriculum subjects at appropriate stages.

We believe that our aims can only be achieved by working together with parents and carers, therefore close co-operation between home and school is vital. There are a number of ways in which we can work together to help your child and we are always available should you have any difficulties.

The information in this prospectus is up-to-date at the time of publishing, but of course events do change throughout the year and any changes will be given to you as they occur through termly newsletters.

Everyone at St. Anthony's is working towards making your children's development and time at school successful. We hope that you will share with us in ensuring this is a successful and enjoyable part of their lives.

Miss Ball
Headteacher





St. Anthony's School has always been a very Special School

When we talk to parents and carers of pupils about to join us, we always stress how important it is that their child is happy at school, as we know that it is only by being happy and confident that they will work hard and learn.

Our motto is 'Learning Together'

We have five aims for our children at St. Anthony's and they are.....

- A school where every member's unique contribution to the school community is valued and given the support and encouragement necessary to meet the demands of education and personal change.
- A school where each child receives a broad and balanced curriculum that is personalised to enable each child to fulfil their full potential.
- A school to allow all pupils to develop positive relationships, build skills in tolerance, patience, trust and compassion and to value themselves, others and the world around them.
- A school to foster in our pupils a 'can do' attitude and positive approach to learning.
- A school that recognises the value of education as a life-long process to assist them in acquiring the necessary skills and confidence to develop and adapt as individuals.

By working together, we aim to provide a caring educational environment where every child enjoys learning.

We strive, at St. Anthony's, to build positive relationships within an atmosphere of understanding and care.

We know that it is only with your support that we can reach a solution to problems which may arise and we will contact you either by telephone or letter should such a situation occur.





The school have always been supportive and I know
I can ring to discuss any worries.

Parent

Student Code of Conduct

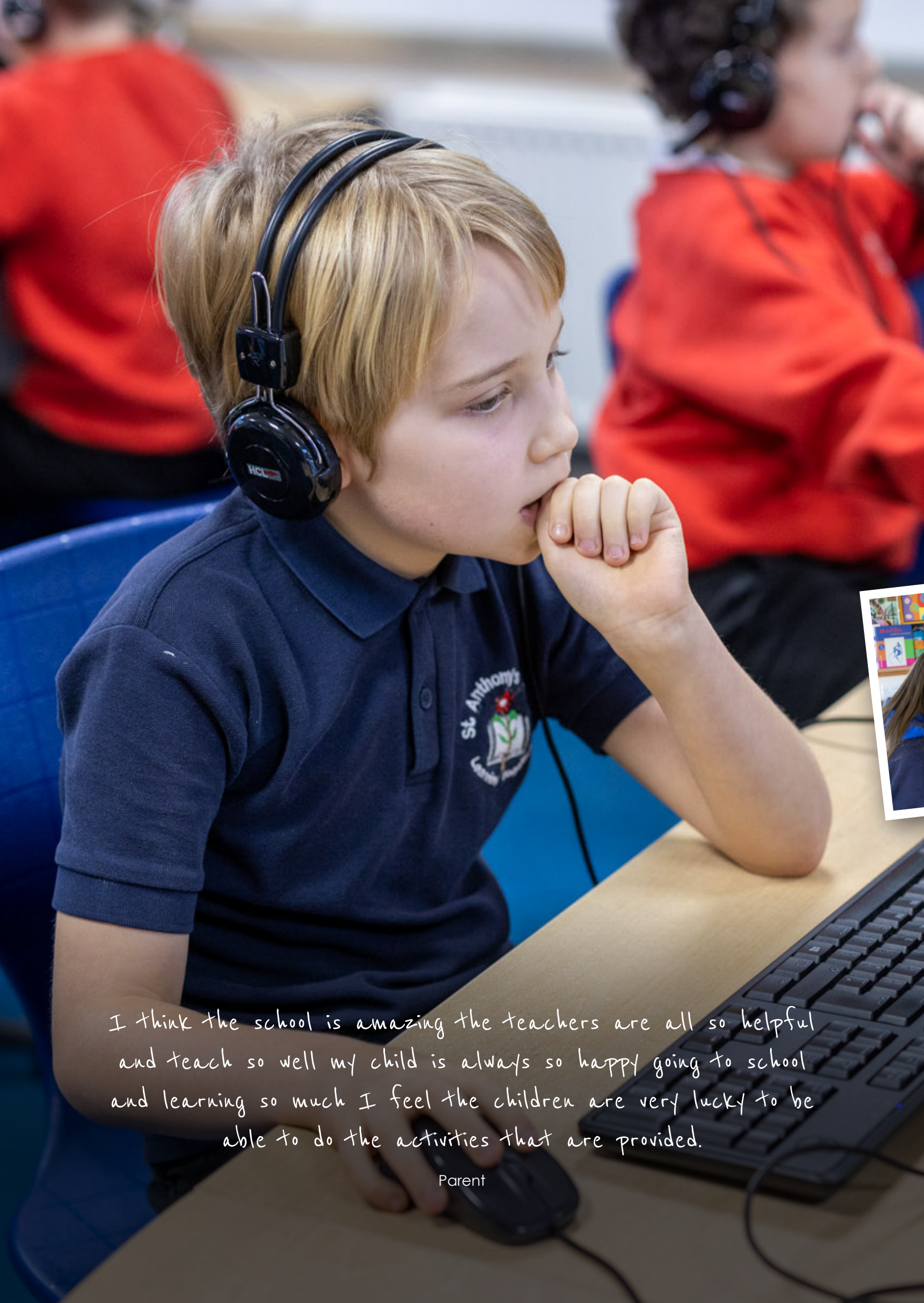
- We are kind and considerate
- We help others and listen to what they have to say
- We move quietly around the school
- We follow our classroom rules
- We keep a safe and tidy school
- We keep ourselves looking neat and clean

Your Child's School

- We know that every child is different
- They look different
- They behave differently
- They develop at different rates and at different times
- They learn at different rates and in different ways

**Please don't be tempted to compare your child with others –
value them for themselves – we do!**





I think the school is amazing the teachers are all so helpful and teach so well my child is always so happy going to school and learning so much I feel the children are very lucky to be able to do the activities that are provided.

Parent

The School Curriculum

We have a breadth of curriculum which enables us to provide subjects specified in the National Curriculum. Classes in the Primary Department provide "themes" or "topics" which emphasise different areas of the National Curriculum, as well as the teaching of English, Maths and Science as separate subjects. We aim to help the children to develop enquiry skills based on their natural inquisitive nature.

The selection of themes are achieved by joint planning and discussion using programmes of study from Early Years Foundation Stage, Key Stages 1 and 2 of the National Curriculum.

The Secondary Department curriculum covers a range of subjects which provide a balanced education programme including:

English / Mathematics / Science / Food Technology/ History / Geography / Religious Education / French / Music / Art / Drama / Youth Award Scheme / Physical Education / Personal Social Development / Information & Communication Technology.

After Year 9, the curriculum is structured towards life outside school, preparing pupils for activities in the wider world of work and further education. Pupils follow the core curriculum and have the opportunity to choose three additional pathways. All pupils, where appropriate, can work towards nationally accredited examinations.

Our academic curriculum is a wonderful vibrant mix of subjects, options and opportunities. However not all learners are ready to access this curriculum fully, or indeed at some points during their time as part of our school community. The Inclusive Curriculum supports pupils holistically, medically, emotionally and pastorally, through:

- Bespoke Supportive and holistic interventions
- In house school employed therapists
- Speech and language therapy
- Pastoral systems and support for families
- The Secondary Support Centre
- Personalised Learning programmes
- Medical team and health care planning

Our curriculum is designed to help each of our pupils achieve their maximum attainment in all areas and to encourage them to develop personal qualities so they may contribute positively to their lives outside school.





Working Together

Staff welcome any parental/carers involvement in school and we know and appreciate how difficult it can be at home if your child has a problem. Please contact us if you have any questions, rather than let the worries build up. All staff at St. Anthony's School have a very strong commitment to working in partnership with parents and carers.

It is our policy to provide home activities in the form of a variety of activities. This means that support and involvement from home is essential for the activities to be a valuable addition to our work in school. All pupils in the Secondary Department are provided with a student planner (a type of diary). Home Activities are available on-line at www.st-ants.org

Pupils in the Primary Department have a home/school diary and reading record to support good communication, and again it is important that you contribute to these.

A termly newsletter is sent home and there are regular parents/carers evenings throughout the year. Parents/carers are also kept informed via regular letters and e-mails.

Our 'off-site' activities for pupils range from short trips during lessons, to extended overnight stays. We ask for permission, on admission, to take your son or daughter in the minibus for short trips which are part of normal class activities. A separate letter will always be sent home by the teacher in charge with details of the trip and any voluntary contribution towards the costs involved. The teacher in charge will also seek written permission if a trip is outside normal school hours.

As well as frequent camps and field trips, the school provides Extra Curricular Clubs for pupils in Key Stage 1 to Key Stage 4, for which there is a small charge per session. There are after school clubs from Monday to Thursday until 4.15 pm.

A number of activities are offered which include; Swimming, Trampolining, ICT, Drama, Dance, Art and Music. We also have a Breakfast Club and a range of lunchtime clubs for pupils to further facilitate and enhance curriculum opportunities.



Everyday I am so pleased that my daughter is attending your school. She is very happy and learns a variety of practical and academic subjects.

Parent





We continue to be thrilled with the school and the level of care provided. My son is so happy to attend and has a lovely time with his friends.

Parent

Speech & Language, Occupational Therapy and Physiotherapy

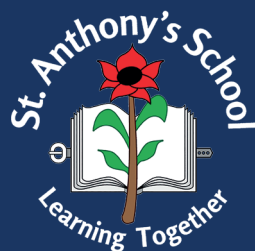
We do have the services of qualified Speech and Language Therapists provided by the NHS, who assess and provide speech and language therapy in a variety of ways, focusing on attention, listening, understanding and use of language, social communication skills and intelligibility.

Physiotherapy and Occupational Therapy needs are monitored by a Senior Paediatric Physiotherapist and a Senior Occupational Therapist visits the school on a regular basis. They monitor pupil progress and enable school staff to deliver individual programmes.



Medical Care

The school's Medical Officer is a consultant paediatrician and we have a full-time Medical Needs Manager on site, who co-ordinates the administration of medicines and the daily medical care of pupils in school.



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