

END OF EYFS TEACHER ASSESSMENT

The EYFS Profile summarises and describes children's attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

In EYFS pupil attainment is assessed against the national standards. Pupil progress is assessed termly using Earwig evidence pupil achievement.

5 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

END OF KEY STAGE 1 & 2 TEACHER ASSESSMENT

In Key stage 1 and 2 pupil attainment is assessed against the national key stage standards. Pupil progress is assessed termly using 2 Simple to build a profile to evidence pupil achievement.

KEY STAGE 1

No pupils entered for End of Key Stage Tests

ENGLISH: 100% of pupils are working at PRE KEY STAGE 1 STANDARDS

MATHS: 100% of pupils are working at PRE KEY STAGE 1 STANDARDS

SCIENCE: 100% of pupils are working at PRE KEY STAGE 1 STANDARDS

KEY STAGE 2

No pupils entered for End of Key Stage Tests

ENGLISH: 100% of pupils are working at PRE KEY STAGE 2 STANDARDS

MATHS: 100% of pupils are working at PRE KEY STAGE 2 STANDARDS

SCIENCE: 100% of pupils are working at PRE KEY STAGE 2 STANDARDS

END OF KEY STAGE 3 TEACHER ASSESSMENT

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress an attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach.

KEY STAGE 4 RESULTS 2022

YEAR 11 RESULTS 2022

23 pupils were entered for Qualifications

35% (8) of pupils achieved 9 Qualifications.

35% (8) of pupils achieved 8 Qualifications.

13% (3) of pupils achieved 7 Qualifications

4% (1) of pupils achieved 6 Qualifications.

9% (2) of pupils achieved 5 Qualifications.

4% (1) of pupils achieved 2 Qualifications.

- FIGURES ROUNDED UP TO NEAREST %
Entry Level (numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED			
	LEVEL 3	LEVEL 2	LEVEL 1	UNGRADED
ENGLISH (21)	43%	38%	19%	0%
MATHS (18)	17%	66%	17%	0%
PE (13)	10%	90%	0%	0%

Entry Pathways

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED				
	LEVEL 3 Certificate	LEVEL 3 Award	LEVEL 2 Certificate	LEVEL 2 Award	LEVEL 1 Award
SCIENCE (21)	57%	0%	24%	19%	0%
PERFARTS/ ART (23)	52%	0%	44%	4%	0%
Land Base (9)	0%	100%	0%	0%	0%

BTEC Food (9)

Level 1	56%
Level 2	44%

ICT IDEA AWARD (19)

1 pupil achieved Silver Award

18 pupils achieved Bronze Award

ASDAN YOUTH AWARD SCHEME : (18)

5 pupils achieved Silver Award

1 pupils achieved Bronze Award

4 pupils achieved Towards Independence

8 pupils achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD

11 pupils achieved this qualification