

NEWSLETTER



St Anthony's School



Dear Parents and Carers

Welcome to our first newsletter for this academic year, where we have had the opportunity to welcome 33 new pupils to the school. It has been an incredibly busy start to the year with lots of activities and visits as well as all the hard work pupils have been doing in class. Hopefully you will have the chance to read about them in the newsletter.

As we approach Christmas, there are a number of events to look forward to which celebrate the festive season. There are a range of exciting activities planned for our pupils and some events that parents/carers and families are invited to attend. The Infant Department hosted their Christmas Assembly on Monday 5th December the Juniors will be hosting their Christmas Assembly on 12th December and Christmas Soiree is taking place on Wednesday 7th December. It would be great to see as many parents as possible at these events.

I am pleased to welcome the following new staff to the school, Paige O'Brennan, Hestor Johnson-

Cadwell, Phoebe Melville, Sam Smith, Maria Turienzo de Lucas, Imogen Clarke, Ann Savill, Ella Green, Sarah Grocott, Chloe Boardman, Kaleigh Wadeson and Isaac Polson.

A presentation evening was held on 9th November, to celebrate the achievements of the Year 11 pupils who left school last summer. The event was extremely well attended and it was lovely to see the students. Our results were extremely good. All of the pupils who left school this year successfully achieved a range of accreditation.

I would like to remind parents and carers that we have a parentmail system that is used to alert parents of events and other important issues in school. At this time of year, there is always the

potential that we could have a very cold winter. This system is a quick and efficient way of providing parents with up to date information. If you have not provided us with your details so that you can be included, I recommend that you do so. Please contact the school office.

St. Anthony's continues to be a very successful and happy school. We could not be as successful without the support we receive from parents, carers and friends of the school. Please continue to support and work with us. Your support is very much appreciated and valued by the staff and governors.

I would like to wish everyone a very Happy Christmas and New Year.

Best wishes

Helen Ball

Helen Ball

Dance

On Wednesday 9th of November, the St Anthony's Dancers took part in Dance House 2022. They went and performed at the Alexandra Theatre in Bognor Regis, for some of the pupils this was the first time that they had ever been to a theatre. So to have been performing on the stage in front of an audience was a hugely rewarding experience for them.

They had the full experience of a Technical rehearsal on the stage beforehand so that the lighting could be set and a few practise runs of the dance. Then they moved swiftly on to having their hair and makeup done, and costume put on so that they were ready to perform.



New Sensory wall outside of the Therapy room.



Pupils can interact and enjoy the sensory surfaces.



Forest School

St Anthony's school now has its own forest school run by Mr Clark working alongside Chichester Forest school CIC and help on a private piece of land in Apuldram.

This is one of the choices that Year 10 can choose as one of their pathways.

They will follow this pathway until the end of Year 11.



What is Forest school?

Forest School is a unique educational experience and process that offers children the opportunity to succeed and develop confidence, self-esteem and resilience through hands-on learning experiences in a woodland environment. Forest School allows holistic learning through play and exploration; children learn about the natural environment, how to handle risks and to use their own initiative to create, solve problems and cooperate with others. In Forest School we have a big emphasis on child led learning. Forest School is a long-term process across all the seasons, it takes place in a natural environment and is led by qualified Forest School Leaders who continuously maintain and develop their professional practice. During the session children are offered an opportunity to take part in activities that offer a supported risk, this may be to build a shelter, a rope swing, light small fires, using tools to build objects from the woodland around them. Through this the participant will develop and learn the boundaries of behavior,

both physical and social. Forest school aims to develop in children the skills they need to be effective learners and nurtures a love of nature and the outdoors. We are working alongside Chichester Forest Schools CIC that is a Recognized Provider of Forest School for the Forest School Association.



We have been learning to sort objects into 'hard' and 'soft'.



We learn everywhere—inside and out!



Chestnut Classes

We have had a very busy term in Chestnut class playing and learning together.

We made and decorated Divali lamps. Then we saw the light shining in the dark.



We have been learning to identify 2D shapes and make some repeating patterns.



This term has been very wet but that hasn't stopped the children enjoying being outside.



Apple 1 and 2



What a busy first term we have had in Apple class. We have spent time getting to know each other, understanding the routine in the classrooms and learning so much! We have really enjoyed reading stories about bears, especially 'We're Going on a Bear Hunt' by Michael Rosen. We have enjoyed lots of exciting group times including a lovely teddy bears picnic!

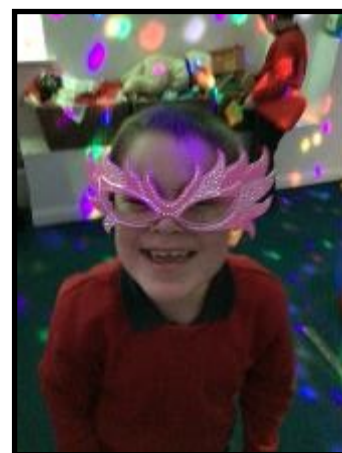


Oak 1 & 2 Class



Our topic this term has been 'The Wonder of Me'

We have enjoyed reading lots of different stories including Super Duper You and The Paper Dolls.



We have been settling into our new classroom and different environments around the school. We have been having lots of fun in the multi-sensory room, swimming, sensory play, P.E, magic carpet and our new outside space!



Willow Class

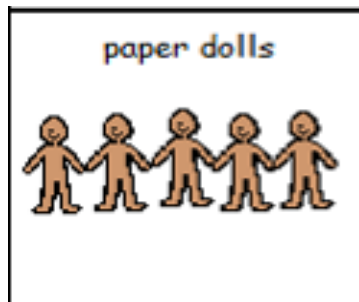


Our Displays for the topic
'The Wonder of Me!'

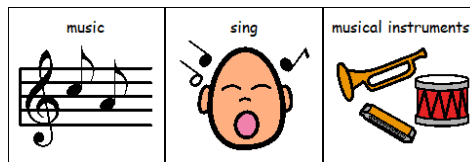


Willow Class have been reading The Paper Dolls and Super Duper You! at story times.

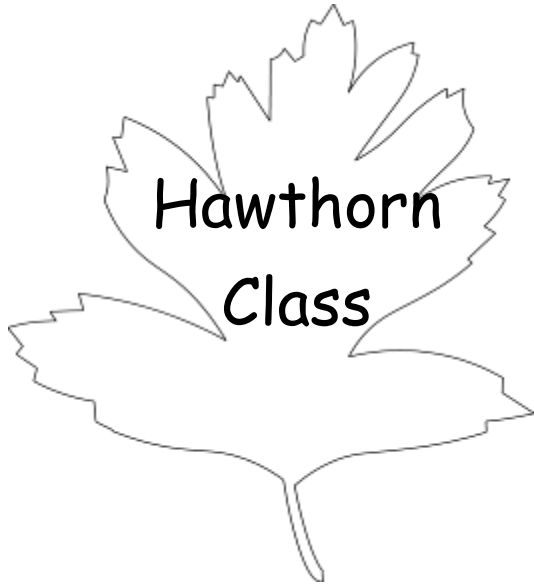
We have also been making our own paper dolls and choosing for them different clothes to wear!



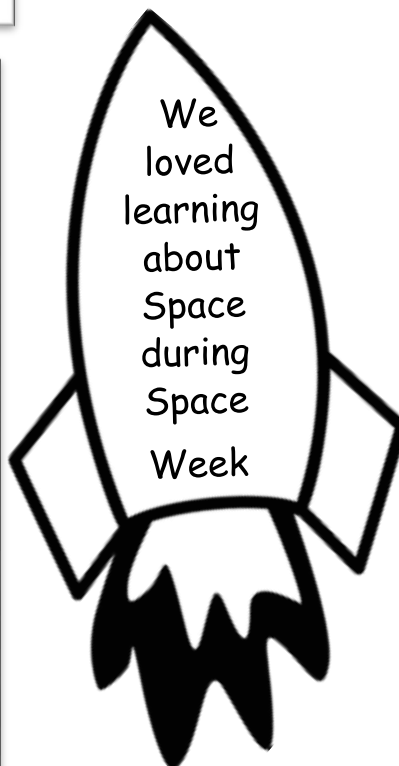
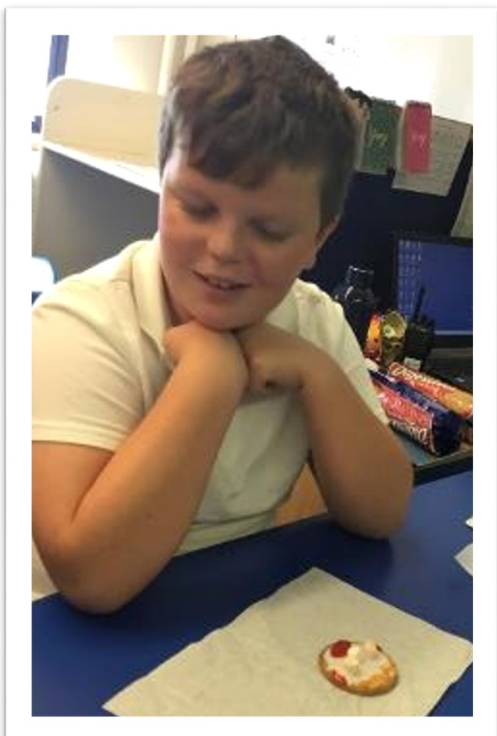
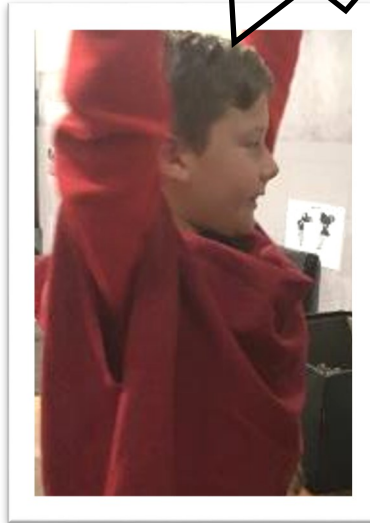
Music and Singing



We have been exploring the musical instruments at singing times all sitting around the interactive whiteboard! Each child chooses an instrument from the bag to explore the sounds we can make with it. We have been listening and watching the video of 'The Music Man' - 'Singing Hands' and we have been exploring different musical instruments, which have included the triangle, shaker, drum, tambourine and bells! We all love singing times!

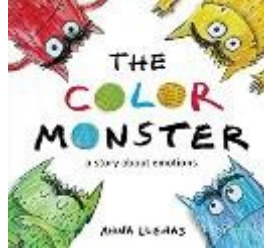
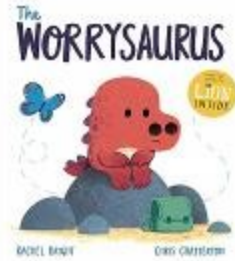
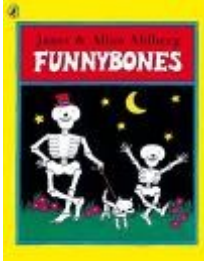
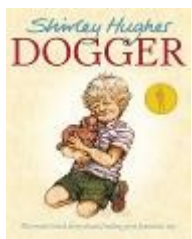


We have enjoyed learning about ourselves and our families during our topic the Wonder of Me.



Sycamore Class

Our Topic for this term is The Wonder of Me



We are reading:
Dogger, Funny-Bones,
The Worrysarus, The
Colour Monster and
Super Duper You!

We have been learning
about special days and
events including Space
Week, Diwali,
Remembrance Sunday
and Children in Need.



We enjoy our narrative,
music and singing times



We like playing on the
pirate ship, outdoor gym
equipment and exploring
when outside.



Birch Class



Zach contemplating in the sensory garden classroom

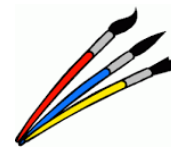


2D shape hunt, Harry enjoyed finding the shapes buried in the sand



Bikeability

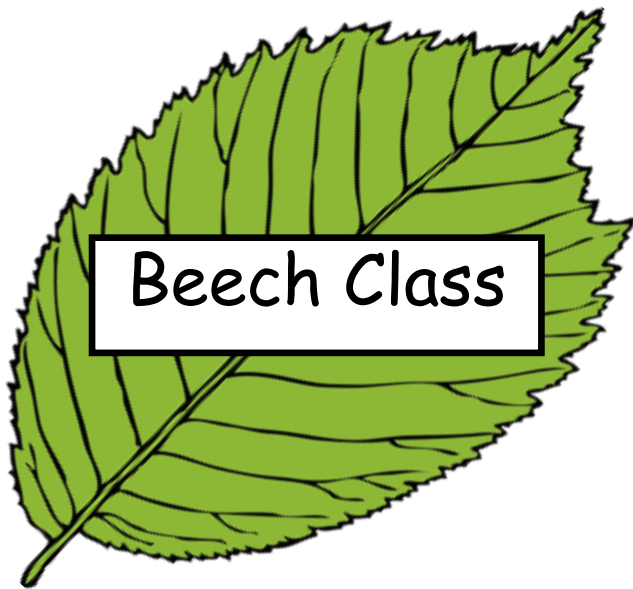
Zach learning to ride a bike for the first time



Harry doing some sensory letter writing on the soapy window



Bubbles and brushes



Beech Class

Our topic this term has been
Wonder of Me

We have been learning about ourselves, our families, our feelings, our bodies and different jobs.



We visited the Novium Museum and learnt about the Romans.



We had our Bikeability training!



We have enjoyed Forest School and Horseriding.



Rowan Class

Our topic this term has been the Wonder of me. We've been reading Funnybones by Janet and Allan Ahlberg and finding out lots about ourselves and our bodies.

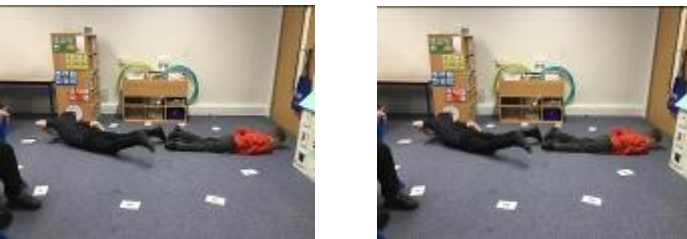
Around the World

Mrs Morgan helped us to explore cities from around the world. We had lots of fun preparing and tasting different foods from each country.



Maths

Learning to tell the time and counting money has been lots of fun.



Funnybones

We have been retelling the story and making some of the skeleton characters.



Our Bodies and Drama

We have been learning about skeletons and our senses in science this term. In drama our topic has been 'real and pretend'



Yew Class

We have had a really busy first term in Yew Class.

Our topic has been The Wonder of Me. We have learnt about families, how we can help in the community and how we can help the world. We have looked at the human body, our senses and how they work.

We have experienced Space week, Diwali, Guy Fawkes, Children in Need and now we are preparing for the festive season.

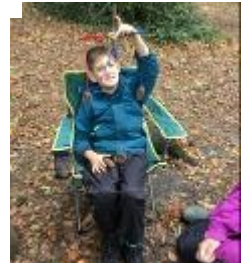
We have really enjoyed learning outside the classroom this term through Horse riding, Forest school, Bikeability for Year 6 and 3 half day funded visits to Tuppenny Barn.



Tuppenny Bar
Making apple juice
and baking.



Forest School
cooking and craft!



We all
really
enjoyed
horse
riding.

Lots of Outside Learning Fun!

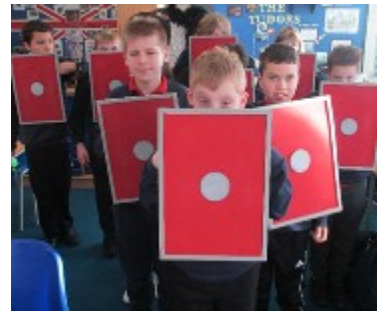


Confidence building on
our bikes



HISTORY

The Year 7's have started the year well in History and are keen Historians. They have been learning History skills which include understanding timelines and what is historical evidence. Here are 7TK using role play to learn the story of Romulus and Remus. Some Year 7 pupils visited Fishbourne Roman Palace. All Year 7 pupils attended Roman Army Boot Camp and learned about the strengths and discipline of the Roman Army and their battle tactics.



Year 8 have been learning about The Tudors. To consolidate their learning, we visited The Mary Rose Museum and had a superb day out. Pupils explored all decks of the museum and took part in workshops where they learned about what life was like aboard the Mary Rose and the jobs the crew undertook. They enjoyed handling artefacts and hearing individual crew stories and trying their hand at some archaeology. We enjoyed the new sensory experience at the museum and the pupils were taught how to load a cannon in the 'gun drill'.



Year 9 have been learning about the Trans-Atlantic slave trade in the 18th Century and the role of Great Britain. They used role play to understand the route used by the slave ships which formed the 'Trade Triangle.' Pupils learnt about the British Empire and how many products including cotton, were much sought after by the British but could not be grown in this country, and were at the heart of the slave trade. The topic concludes with pupils learning how white European attitudes towards the black Africans at this time impacted racism in the modern world.



Year 10 The Humanities Entry Pathways group have been learning about Germany between the years 1919-1939. They have learned about the signing of the Treaty of Versailles and the impact this was to have on the failure to keep peace in Europe after WWI.



Year 11 have been learning about Britain in WWII. We invited representatives from *Care for Veterans* in Worthing to visit us. They support physically disabled ex-Service personnel of the past, present and future. They came to speak with pupils about the impact of war on people and the support that is available locally. Pupils were very interested to hear of the careers that are possible in the army and armed forces.



In Year 7 we have been studying solids, liquids, and gases and what happens to them when they change state. We held chocolate buttons in our hands to see what happens to chocolate when it gets warm. We were also visited by a dragon who had lost his fire and needed help rescuing the knights of the castle from the ice!

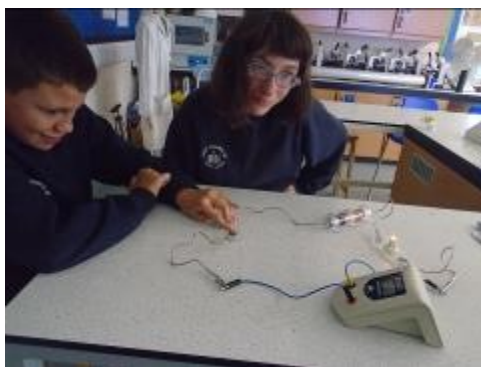


Science

Year 9 started the Autumn term learning about the microscope and relating its function to the plant and animal cells. They had the opportunity to make a slide of an onion skin, focused on the image and a range of other pre-made slides. They are currently learning about specialised cells and tissues.



Year 10 started their Entry Pathways Qualification in 'Science Today' on Working with Electrical Circuits. The pupils had the opportunity of making different types (series & parallel) of working electrical circuits.



Year 11 pupils started the Autumn term on progression with their Pathways qualifications by completing the unit on 'Making Useful Compounds'. They had the opportunity of carrying out experiments using the Bunsen burner, a range of lab equipment, acids and bases to make different types of such (Copper sulphate, Zinc sulphate & $\text{NaCl}_{(aq)}$)



English



Year 10s have been learning about the importance of looking after our environment. They have experienced a workshop with local charity The Final Straw where they learnt about reducing our use of single use plastic and the effects of plastic on our beaches and eco systems. They have read eco poetry, stories with an eco message and taken part in debates around environmental issues.

Dear Final Straw, 11/11/22
 Thank you for visiting us on Monday 7th November. We really enjoyed your visit. We learnt how long it takes plastics to breakdown. Micro plastics and nano plastics and nurdles. You came from Southampton and you clean up West Witterings beach and Seely beach. Thanks for coming. It takes a thousand years for a plastic bottle to breakdown. From Oliver.

What can we remember from the visit?

- The core bottle last around 1000 years.
- Nurdles
- West Witterings beach
- Micro plastics
- They do beach cleans.
- They called Final Straw Foundation because they used to allow in the UK, Plastic cotton buds and Pampers flush down on the toilet that ends up on their sea.
- Cotton buds.
- It takes 51 years to breakdown.

LOCAL CHARITY

Year 11's have been creating their own hotels and presenting them to each other as part of their Entry Level spoken language assessments. They have designed their own buildings, planned out facilities and shared their ideas with the rest of the group in a recorded assessments. We have been so impressed with their confidence to talk in front of a class and loved hearing about their creative ideas.

The Music Hotel

Live music every night!
 You can book music lessons for guitar and drums.

The hotel is for people who enjoy music and maybe want to be a new instrument!

£20 per night, for both food and drinks, £20 extra for drinks

Music themed bedrooms

Download our road checker
 West Sussex
 01323 812345
 roadchecker@gmail.com

Recording studio in the

Music themed restaurant

Hasbin Hotel.

Hasbin Hotel is a wonderful place to be at because we have a bar/restaurant and we have indoor pool for you to enjoy. It is a DVD and CD's players in each room and speaking of the room's they are classy it can be a single room or it can be a double room for you and it only cost about £25 a night and it is in London and we have a landline telephones and we have a library next to the dining hall and the bathroom's oh I almost forgot about the fire places in each room.

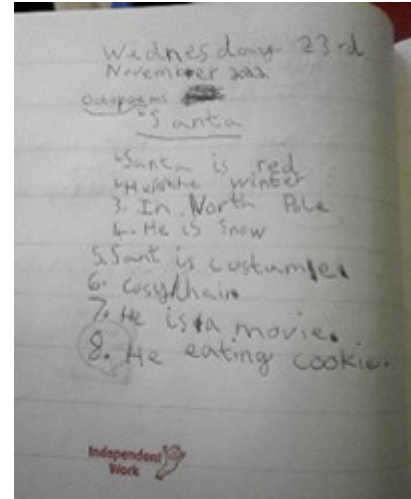
The Year 7s have continued learning about poetry in their lessons. There were some spooky Halloween poems. They have looked at alliteration and onomatopoeia. In Makaton they enjoyed signing the colours, fruit and emotions and created fruit faces.



Jasper's fruit face



Emily's fruit face



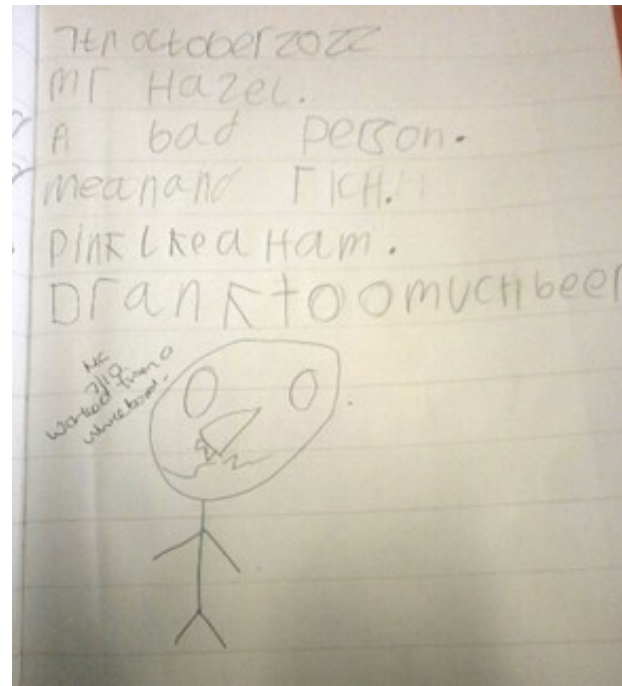
Gusta's octopoeum

English

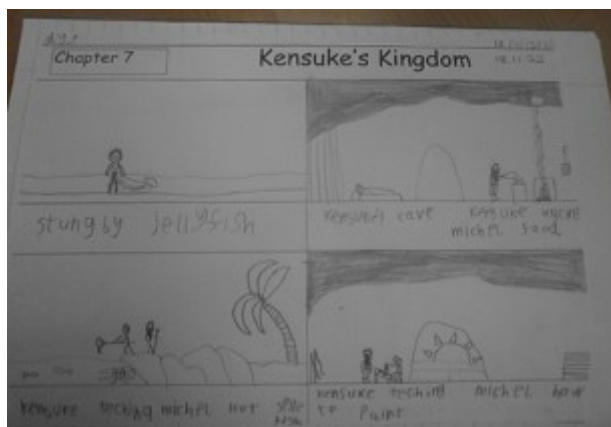
The Year 8s have been reading 'Danny the Champion of the world' They have completed storyboards and comprehension tasks on the text. They have also looked at the characters and their feelings in the story.



Cody's storyboarding



The Year 9s have been reading 'Kensuke's Kingdom'. They have completed storyboards and comprehension tasks on the text. They used the information in chapters 4-6 to recreate the islands. They are also looking at the characters and in particular the history associated with Kensuke's story.



Theo's map of the island





Year 9 have been developing their skills in observational drawing and using oil pastels this term. They have been looking at the work of Georgia O'Keeffe and Marcia Baldwin and have created 3d leaf sculptures in response to their studies.

ART VBL

Year 8 have been exploring the work of Henry Rousseau and John Dyer, they have used a range of techniques and materials to develop resources which they have then created a collage with .



YAS

Year 10's have been doing the Popular Culture module as part of Youth Award Scheme. They have discussed famous people, favourite TV programmes, newsletters and different cultures. Next week they will learn about Christmas in Japan and experience some of the traditions including food and Disney movies!



Year 11's have been doing their independent living module in youth aware scheme. They have been busy learning skills such as ironing, cleaning and making a bed. They have explored the importance of learning these skills to help them develop their life skills as they become more independent.



Religious Education

The topic for Year 9 RE in the Autumn Term is Hinduism. Pupils have been learning about Hindu beliefs and practices. Using role play they told the story of Rama and Sita and the origins of the festival of Diwali. It is a love story where good overcomes evil and light shines over darkness.



MUSIC



Our choir sang at The Cross in Chichester on Wednesday 7th December.

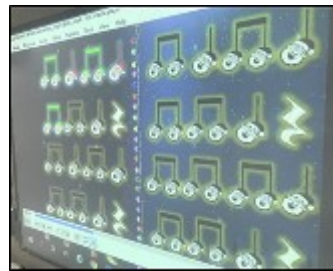
Photos from our Music class!



Joseph 8CH



**Oliver 10BK
Guitar club**



**Ruby-Mae
7C
Graphic
Scores**

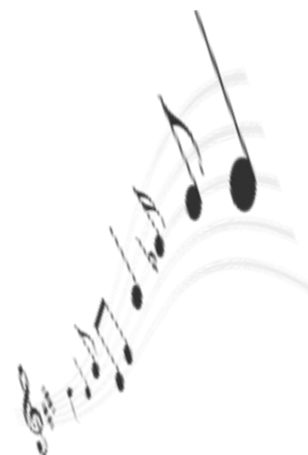
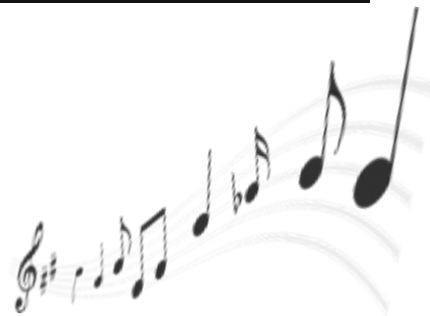


**Ellis 10SW
Performing Arts- Solo**



**William 10SW
Performing Arts- Solo**

Year 11 Composing exam pieces
Pupils have been learning to create and organise musical ideas to produce compositions for their exam pieces. Pupils explored Dubstep, Electronic, Funk, Hip Hop or House. They will then identify the strengths and areas for development with reference to the musical elements and selected genres.



Land Based Studies



The Year 10s have been busy this term learning about how to stay safe whilst gardening, recognising a healthy plant from an unhealthy plant and how to make it healthy. They have also been working on the school allotment getting the soil ready for planting the onions and broad beans they had begun planting in trays. They have also been doing lots of weeding and cutting hedges down around the art area. The Year 11 group have been finishing off their Land Maintenance Unit which has involved them doing lots of outside jobs to make the area look better. They have also created 2 new seed beds and planted daffodils and tulips in them.

Geography

Year 8 have been studying Peru and have been comparing Traditional Peruvian Clothing to the clothes we wear.

Year 9 have been studying volcanoes and as part of their lessons they have built and painted very impressive volcano models.





Food Tech Autumn 2022



As always, we have had a very busy but enjoyable Autumn Term. Time has passed very quickly and we are now starting to design and plan our traditional Christmas recipes. The new system of pupils making smaller quantities of each recipe, with your continued support by sending in contributions towards the cost, is working well. Our pupils continue to enjoy their Food Technology lessons and are always very proud of what they have made.

Kind regards, Debbie Wood & Lucy Pratt - Food Technology Teachers

This term we have focused on where our food comes from and food in season, to enable our pupils to think about the impact on the environment.

Our Year 7 groups have been making dishes using fruit and vegetables in season and talking about why it is healthier to eat food that is sourced locally. They have developed their knife skills by creating different fruit products and are now starting to learn how to mix, chop and use the ovens safely by following oven baked recipes.



Year 8 have been investigating how flour is made and where it comes from and have baked a variety of bread products.



Year 9 started their 'food around the world' topic by making British dishes; and have designed and made their own versions of a cooked breakfast. They are currently investigating Italian foods and have sampled some very tasty examples of Italian cuisine.



Year 10 have begun their BTEC and ASDAN qualifications and have been very busy preparing and making healthy breakfasts and lunches. As part of their course some of the pupils visited Café 49 in Chichester College and had the opportunity to discuss the menu, tour the working kitchens and buy a breakfast product of their choice. They have made a variety of healthy breakfast recipes and are now looking forward to creating lunches and snacks,



Lastly, Year 11 have been very busy sourcing, preparing and cooking starters, using seasonal fruit to make deserts and main meals in preparation for their final assessment pieces for their BTEC qualification in home cooking in the Spring Term. They all enjoyed a trip to 2 local supermarkets to compare prices and to think about economising when food shopping. They have all been working really hard, producing excellent dishes and considering how their dishes are presented. They enjoyed emailing their favourite recipes home and are looking forward to your replies and to finding out your favourite recipes too.



Bella

Bella has a mini groom every 4 weeks and a full groom every 8 weeks.

BEFORE

AFTER



Autumn fun in the leaves, she's almost disappearing



Sitting nicely, waiting for her treat



Bella is very good at posing.

A little modelling job at the Wedding dress shop, posing in their Christmas window display for their Instagram account.

Here she is at the wedding dress shop. Her big sister got married and she wanted to be a bridesmaid.

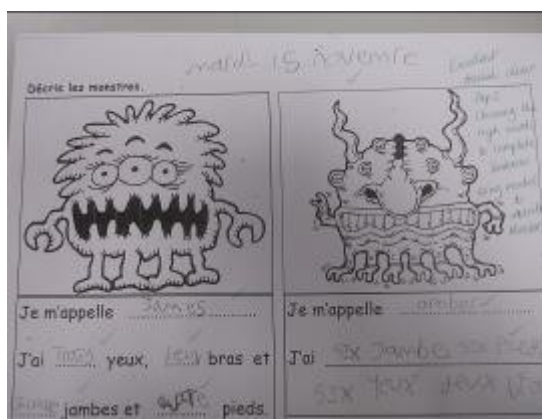


Halloween fun



Looking smart in her bow

French



This autumn term, in French, we have learned and practiced parts of the body with 8C. We have reviewed numbers 1-20 and put those numbers with parts of the body to describe monsters. We have used props to help us formulate sentences to

describe monsters. 8C have written descriptions of monsters, first by filling missing numbers and then, using it as a model to write their own description about monsters.



The shoe box appeal was very successful - we had 15 shoe boxes that were delivered to the Entertainer. Thank you to the very kind donations from parents to fill the boxes with gifts for children who will not receive gifts at Christmas. The winning shoe boxes were 10BK and 8C. We are also having a raffle for a Jelly Cat Rabbit to raise a cash donation to be sent to the Samaritans to help with the delivery of the shoeboxes to families and children.



George met the Mayor of Littlehampton at the Remembrance parade. He went to the parade, service and then for tea and biscuits at the Town Hall. He introduced himself to lots of people and impressed them all with his manners.

Key Dates

(Subject to dates being changed or added)



Autumn Term 2022

Friday 16th December

End of term

Spring Term 2023

Tuesday 3rd Jan

Term begins

Thur-Fri 9-10 Feb

Inset days

Mon-Fri 13-17 Feb

Half term

Friday 31 March

End of term

Summer Term 2023

Monday 17th April

Term begins

Friday 28th April

Inset Day

Monday 1st May

Bank Holiday

Monday 8th May

Bank Holiday

Mon-Fri 29th May-2nd June

Half term

Thursday 21st July

Last day of term