

Subject	Subject Autumn		Sp	ring	Su	mmer
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Topic Focus: Autumn I	Poetry	Topic Focus: Iron Ma	n	Topic Focus: Become	an Author
*Please note in addition to topics outlined, Year 7 will access a speech and language programme and individual reading/literacy session as part of their weekly English lessons.	 Topic Focus: Autumn Poetry Learning objectives: Experience multisensory introduction to poetry Explore 'Autumn' as a theme through various mediums Develop an enjoyment and appreciation of poetic forms Read independently, within small groups and as a whole class Develop basic speaking and listening skills Identify rhythms, sounds and rhyme in poems studied Explore a range of poetic devices Write their own poems using lists, shapes, metaphors, haiku, similes, alliteration, and onomatopoeia 		 a novel/short s Enhance listen Explore the the speaking and l Develop literace and writing tas Make predictio Write imaginati themes/events 	ing and group work skills me of a story through istening and drama tasks y skills through reading ks ns about the story vely in response to the in a story endent reading skills and	 craft Recognise and relation to the to To identify the k children's story Use ICT and rea author Develop written creating own store Build on speaking skills to share or other statements 	ey components of a and use these in own stories ading skills to research an and presentational skills in

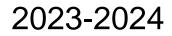


Subject	Autumn		Spring		Summer	
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Maths	Learning objectives: Place value and ordering Addition and subtraction Properties of 2D/3D shape Angles, turns and direction Shapes, patterns and sequences Symmetry Mass and weight		Learning objectives: Multiplication and division Length and height Area and perimeter Rounding and estimating Money Fractions Statistics and data collection		 Learning objectives: Addition, subtraction and algebra Time and roman numerals Capacity Decimals and percentages Problem solving Problem solving (number, measurement and money) 	
Science	Focus: Hazards Learning Objectives: Create awareness for safety within the lab and at home Identify hazards and hazard symbols on substances. Understand hazards and risk control during a practical activity/experiment.	Focus: States of matter and change of states <u>Learning Objectives:</u> Develop pupils' practical skills. Identify substances that exist as solid, liquid and gas. Identify that the states are dependable on temperature difference Understand the particle model in describing states of matter and change of state.	Focus: Electricity and electromagnetism Learning Objectives: Identify simple components used in making electric circuit. Develop pupils' practical skills. Make working series and parallel circuits. Identify stages in making electricity at the power station. Identify properties of magnet and application of electromagnetism.	Focus: Classification of organisms Learning Objectives: Identify the classification of organisms as plant and animal Classify vertebrates and identify their features. Identify parts of plant and stages in flowering plant reproduction.	Focus: Energy and energy resources Learning Objectives: Identify types of energy and energy resources. Develop pupils' practical skills. Identify transfer of energy. Understand the choice of energy resources in making electricity relate to green energy sources (renewable) and global warming	Focus: Earth's Resources and sustainability. <u>Learning Objectives:</u> To explore resources of the earth within a practical context, Identify finite and infinite raw materials and relate this to sustainability To explore separation techniques within practical context: Filtration, Distillation, Evaporation and Paper Chromatography.



Curriculum Provision

Year 7



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Art	Colour Focus - Imagination / Painting Wassily Kandinsky Henri Matisse Learning Objectives: To develop pupils: • independent skills • ability to mix a range of colours • ability to appreciate and comment on the work of others.		Cultural Focus - Observation/Imagination Painting / 3D Aboriginal Art Learning objectives: To develop pupils: • painting techniques and skills. • to appreciate and comment on the work of others. • ability to work in a variety of media.		Our City Focus - Observation/Imagination Drawing/Painting Marc Chagall John Piper Frederick Hundertwasser Learning Objectives: To develop pupils: • pupils imaginative skills. • ability to create a composition. • ability to use mix media • ability to appreciate and comment on the work of artists.	
Drama	Intro to Drama Focus: Presentation skills and social interaction Learning Objectives: To develop familiar routines and expectations, improved ability to work appropriately with others, an ability to show work and watch work.		Improvisation Focus: Presentation skills and creative thinking <u>Learning Objectives:</u> To develop the ability to respond to a selection of stimuli creatively, to be able to pretend with another		Planning, rehearsing a Focus: Creative thinking Learning Objectives: To begin to develop per feedback. To increase i develop opinion	g and social interaction formance skills through



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Music	Exploring Descriptive Sounds. Music and animals Learning objectives To create, perform and analyse a range of music that combine sounds, movements and words. (Includes Carnival Of The Animals, Indian Hasthas and Raga).	Performance Work Learning objectives Developing pupil's ability take part in class performances with confidence, expression and control. Based around Festive Soiree performance.	Exploring Arrangements Learning objectives To develop the ability to create, combine, and perform rhythmic and melodic material as part of a class performance or song. To explore 'Call and Response' songs.	Pentatonic Pop Songs Learning objectives To recognise and use pentatonic scales, short melodies, drones and accompaniments.	Pirates! Composition and Performance Learning objectives To select instruments and compose music for different scenes of a pirate sound story. To explore rhythmic patterns, texture, mood and emotion.	Exploring Singing Games Learning objectives To recognise and explore characteristics of singing games. To develop pupils' sense of pulse and ability to perform with others.
History	Focus: History SkillsTimelines, Evidence, TermsLearning Objectives:To learn about chronology and how to sequence events. Interpretation of Historical sources and evidence. Terms: The past, present and the future.	Focus: The Roman Conquest of Britain The Romans Learning Objectives: To learn about the Roman Empire including its army, gladiators, slavery and lifestyle.	Focus: The Norman Conquest of Britain and its effects The Battle of Hastings, The Bayeux Tapestry, Castles Learning Objectives: To learn about The Battle of Hastings, the outcome and the long term effects for England. Norman castles in England, the development of castles from Motte and Bailey to Square Keep.			ns' and the Black Death dal System. ns' and their role in the ney looked like, where / farmed. Pupils study the er its cause it and look at



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Geography	Exploring Britain Map Skills Focus : Human and Physical Geography Focus : Geography Skills a Learning objective: Learning objectives:			Settlements Focus: Human Geography and social interaction		
	To know Countries that r		To plan view, using a key		Learning objectives:	
	recognise where they are Europe. Know flags of E continents. Pupils to kno longest river, highest mo	urope and recognise w key features of UK –	understanding grid references, contour lines and direction. Using maps of different scales, and drawing own map using the skills according to own level of ability.		Settlements – what they are, how they deve and change and why, to locate services with their own locality and to understand the diffe between high and low order goods.	
RE	<u>Focus:</u> All about you	<u>Focus:</u> <u>Celebrations</u>	<u>Focus:</u> Jesus' Life		Focus: Art and Religions	Focus: Stories from the Bible
	Learning Objective:	Learning Objective:	Learning Objective:		Learning Objective:	Learning Objective:
	Learn how everybody is different and how we need to embrace this. Learning through talk time, art and film.	Learn how and why we celebrate around the world. Looking at many different religions from around the world.	 Learn about the stories Jesus told and the life Christians believe he led including aspects of the Easter Story. Learn about where Jesus was born and some of the stories that are told about him. 		Exploring faith through Art, with a focus on the 5 main religions. Christianity, Judaism, Hinduism, Islam, Buddhism.	Learn about key characters from the Old and New testament with their stories told through a variety of mediums.
Computing	Focus: Using the computer to communicate		Focus: Computer Science		Focus: Using the comp	uter to handle data
	Learning Objectives:		Learning Objectives:		Learning Objectives:	
	Pupils learn to use the features of a range of software for developing ideas and communicating information – Word Processing, DTP, Presentation and email. They also learn about ways to ensure their safety when using the Internet.		Pupils learn basic programming language and how to give instructions to program devices (PurpleMash, BeeBot), building a game using coding blocks, exploring a simulation (Crystal Rainforest)		Pupils learn about how computers were originally developed to handle data. They use spreadsheet and databases to store, organise and analyse data for specific purposes. They model situations to find solutions to problems.	

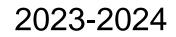


Subject	bject Autumn		Spi	ring	Sur	nmer
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Food Technology	Cooking with seasonal fruit & vegetables Focus: Food safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate.	Cooking with seasonal fruit & vegetables Focus: Food safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate.	Cooking with seasonal fruit & vegetables Focus: Food safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate.	Cooking with seasonal fruit & vegetables The kitchen garden Focus: Food safety & hygiene, knife and cutting skills and healthy eating	Sandwiches & healthy snacks Focus: Food safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate.	Sandwiches & healthy snacks Focus: Food safety & hygiene, knife and cutting skills and healthy eating through use of the Eat Well Plate, serving and garnish.
		Christmas baking Focus: Consumer awareness - Know some special foods that are eaten on special occasions. Weighing, measuring and shaping ingredients.	Shrove Tuesday Pancake day Focus: Consumer awareness Know some special foods that are eaten on special occasions. Weighing and measuring.	through use of the Eat Well Plate.		



	Autumn		Spring		Summer	
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PE	Focus: Independent changing, OT skills, Boccia and Kurling Learning Objectives: OT Skills – Introduction and practice of occupational therapy skills such as co- ordination, balance, fine motor/gross skills. Boccia - To understand what Boccia is. Breakdown of basic skills required for the game such as the stance and release of the ball. Taking part in the School Sports Games Level 1. Kurling - To understand what Kurling is. Breakdown of basic skills required for the game such as the stance and release of the stone Taking part in the School Sports Games Level 1.	Focus: Independent changing, OT skills, OAA challenges and Swimming Learning Objectives: OT Skills – Introduction and practice of occupational therapy skills such as co- ordination, balance, fine motor/gross skills. OAA - To develop teamwork skills, working as part of a team with peers/staff, to enhance communication and relationships. Swim - Introduction of water skills & safety issues when in the pool area. Using the water for sensory approach and to increase confidence and experiences in/with water.	Focus: Rebound, trampolining Learning Objectives: Trampolining - To introduce Trampolining, safety and basic jumping and stopping technique. To look at the 7 basic shapes and their terminology. To follow the rebound challenges. Using the trampoline for sensory approach through games and challenges which increase confidence.	Focus: Fitness and Boulder-Climb Learning Objectives: Climb/Boulder - Introduction to climbing and bouldering. Introduction to climbing/bouldering terminology and beginning to make contact with the wall. Fitness - To understand that keeping fit is important to our life and that we can keep fit in fun ways. Looking at components of fitness and the various way to look after our bodies (circuits, yoga etc.). Swim - Introduction of water skills & safety issues when in the pool area. Using the water for sensory approach and to increase confidence and experiences in/with water.	Focus: Indoor Athletics/Athletics, Swimming and Boulder-Climb Learning Objectives: Athletics – Introduction to Athletics. Breakdown of track and field events and techniques related to each sporting event/area. Swim - Introduction of water skills & safety issues when in the pool area. Using the water for sensory approach and to increase confidence and experiences in/with water. Climb/Boulder - Introduction to climbing and bouldering. Introduction to climbing/bouldering terminology and	Focus: Cricket and Rounders Learning Objectives: Cricket - Introduction to Cricket. Breakdown of basic skills associated with batting and fielding. Practice batting and fielding skills/hand eye co-ordination. Introduction of some basic rules. Rounders –Introduction to Rounders and the basic skills associated with batting and fielding. Practice batting and fielding skills/hand eye co-ordination. Introduction of some basic rules.





					beginning to make contact with the wall.	
Subject	Auti	umn	Spr	ina	Sun	nmer
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Personal and		u s 1: nd my emotions	Foc Looking afte			cus 1: ing Safe
Social Development	Learning Objectives: How we are all unique; that recognising and demonstrating personal strengths build self- confidence, self-esteem and good health and wellbeing Simple strategies to help build resilience to negative opinions, judgements and comments How to identify and articulate a range of emotions accurately and sensitively, using appropriate vocabulary About the similarities, differences and diversity among people of different race, culture, ability, sex, gender identity, age and sexual orientation including LGBTQ+ To clarify and develop personal values in friendships, The importance of trust in relationships and the behaviours that can undermine or build trust Focus 2: Learning to be together Learning Objectives:		Learning Objectives: The benefits of physical a physical and mental healt The role of a balanced die lifestyle and the impact of What might influence dec balanced diet and strateg choices The importance of taking for their own physical health check-ups, Strategies for maintaining including oral health, and The positive and negative including the safe use of counter medicines; respo To evaluate myths, misco and cultural values relating tobacco use Information about alcohol and illegal substances, in and long-term health risks use	th and wellbeing. at as part of a healthy f unhealthy food choices. isions about eating a ies to manage eating increased responsibility lith including dental personal hygiene, prevention of infection. a uses of drugs in society prescribed and over the nsible use of antibiotics onceptions, social norms ig to drug, alcohol and , nicotine and other legal cluding the short-term	Learning Objectives: Make safe choices e.g. of and with fireworks. How to identify risk and in increasingly independ online. Ways of assessing and health, wellbeing and per How to get help in an en- basic first aid. Foo Money an Learning Objectives: About the role money pla how to manage their mod	on the roads; in the water; manage personal safety lent situations, including reducing risk in relation to ersonal safety. nergency and perform cus 2: d Enterprise ays in their lives including oney, keep it safe, choices and what influences those



Year 7

	How to safely and responsibly form, maintain and manage positive relationships, including online. The qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, and online). To recognise bullying, and its impact, in all its forms; the skills and strategies to manage being targeted or witnessing others being bullied. Understand values of friendships.		To assess and manage risk in relation to financial decisions that young people might make. About values and attitudes relating to finance, including debt.
Subject	Autumn	Spring	Summer
French	Focus: Classroom Objects, Greetings, 6 Colours, Numbers 1-16 Learning Objectives: Pupils can name common objects in the classroom. They build simple sentences that include quantity and colour of objects.	Focus: Hobbies and Pastimes, Days of the week, Numbers – 20 Learning Objectives: Pupils can talk about their hobbies saying which day they do it, asking questions and stating personal preferences.	Focus: Food and Drink, 11 Colours, Numbers – 30 Learning Objectives: Pupils are able to order a simple snack and drink in a café and can say what they like/dislike. They are able to respond to prices.