

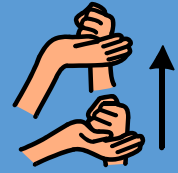
Attachment Aware Behaviour Support Staff Pledge

- 1) Supporting pupils attachments, their inclusion into school and their behaviour is all staff's responsibility, and underpins all our child centred practice. This is achieved through building safe and positive relationships between pupils, their families and staff.
- 2) We see that all behaviour is a communication of a need and we will all respond accordingly. We consider each pupil's needs through a holistic approach.
- 3) We use our Attachment Aware Self-Evaluation Form as a working tool to guide our whole school practice.
- 4) We aim to train all of the school who are able with Team Teach positive behaviour training in house each year. We will offer Team Teach tools for all staff regardless of training.
- 5) We prioritise the Social, Emotional and Mental Health (SEMH) needs of our whole school community including the pupils, their families and carers and the staff team.
- 6) We recognise the importance of reflective practice, and support staff to build this into their everyday work, in order to effectively manage their roles.
- 7) We know that children and young people do best when professionals work collaboratively and harmoniously together with families/the wider community to address their needs.
- 8) Working together as a team, we aim to offer a vibrant and relevant curriculum, and an accessible Inclusive Provision to support all of our pupils.

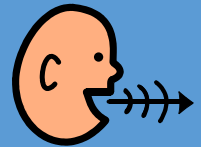
St Anthony's School Support for Pupils



1) All the adults that work at St Anthony's are part of a team who work together to help me at school



2) If I need help I can ask an adult in school, I can communicate with them and I will be heard



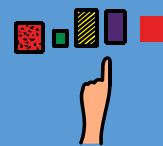
3) I will learn to listen the adults when they are helping me



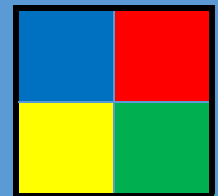
4) My school and the adults at home who I live with, will all work together to help me



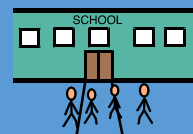
5) The adults in school know that sometimes I may need help to make the choices for myself



6) The adults at school will help me learn about my emotions and what I might need



7) I need to come to school every day and do the best that I can



8) The adults in school will make my work, my activities and the school environment right for me

