

## Careers Curriculum

**'You don't have to see the whole staircase. Just take the first step'**

**Martin Luther King**

**Intent** - What takes place before teaching in the classroom?

At St. Anthony's our intention is to provide a broad, balanced and impartial careers programme that equips all pupils and their families with the knowledge and skills needed, so pupils are fully prepared for their next part of their journey within education and in the community.

We provide explicit teaching of careers in Year 11 which is taught by the careers lead and at St Anthony's we ensure all pupils to receive unbiased careers advice.

We also deliver an overarching curriculum with clear links to careers in all subjects which is progressive from Year R to Year 11.

Through careful planning the careers curriculum provided is aspirational, ensuring all pupils are aware of the possibilities open to them in the wider world.

As well as exposing pupils to work in all its forms (personal, voluntary and paid) our curriculum is developed so pupils build on their resilience and adaptability. We have high aspirations of our pupils and show them the importance of valuing their own wellbeing and happiness.

### **The Senior Leadership Team will:**

- Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects
- Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and professional development.
- Provide sufficient funding to ensure that implementation is high quality.

### **The Carer's Lead and the Health Curriculum Leader will work closely with the subject teachers to:**

- Understand and articulate the expectations of the Health Department to the Headteacher and Governing Body.
- Support teaching and support staff.
- Ensure an appropriate progression of knowledge is in place which supports pupils in knowing more and remembering more as historians.
- Ensure an appropriate progression of Careers skills and knowledge is in place over time so that pupils are supported in their career path.
- Ensure an appropriate progression for vocabulary is in place for each phase of learning, which builds on prior learning.

## **Implementation - What does this look like in the classroom?**

At St Anthony's we have a careers lead who oversees the careers programme. The careers lead ensures there are strong links with local employers, where employers and employees are regular visitors into school through assemblies, visits, talks, careers events, enterprise events.

The careers curriculum is regularly reviewed by the Careers Lead and the Health Curriculum Lead to ensure that the curriculum is progressive from Early Years to Year 11, and it is reactive to the changing needs of our pupils with clear career links in all curriculum areas.

Through the careers curriculum all pupils encounter meaningful experiences with the world of work through visits in school but also visits out of school to different workplaces and environments.

All staff are committed and passionate about helping our pupils to develop as they make key decisions and prepare for their future pathways for after St Anthony's School. The careers curriculum is embedded within all areas of the curriculum, with explicit links between subjects and careers education that empowers pupils to make links to careers to their own passions, interests and their strengths.

Pupils will have access to careers fair, enterprise events and work experience.

As part of the PSD curriculum 'Living in the Wider World' is taught to all pupils.

### **Classroom Organisation**

- Pupils work in a whole class setting, small groups or individually to support the development of their skills.
- Adaptive Teaching: An Adaptive Teaching model is in place and personalisation is planned for within activities and allowance is made for ability and experience.
- We provide appropriate resources: PPT's (have developed learning PPT's which include slides of high quality WAGOLs (What A Good One Looks Like), including actual pieces of work from peers and carefully chosen vocabulary, which are regularly updated), film and photographic evidence and careers sites to enhance learning.
- Engaging careers displays are in each Secondary classroom.
- Support staff are deployed effectively to enhance learning.

### **Extra-Curricular Opportunities:**

- Careers enterprise
- Work experience in KS4

## **Impact - How is success in Careers measured?**

All pupils will have a successful transition from Year 11 into Post 16, and beyond.

Pupils will have had a variety of experiences that extends their understanding of what opportunities there are for them in the wider world, and how this can be achieved.

Pupils are motivated to contribute to society either through personal, voluntary or paid work, and understand the link of this to their own wellbeing and happiness.

Pupils and their families will have access to ongoing support and advice to support their choices and decisions as they consider their future pathways for after St Anthony's School.

Curriculum links show that there is a whole school approach, that careers is considered an important aspect throughout life at St Anthony's School for pupils in preparation for adulthood.

Career lessons contribute to broader curriculum aims by educating the emotional, intellectual and holistic development of children and their journey towards adult life. The teaching of both Careers and ASDAN qualifications enables the development of crucial skills; not just practical but those such as teamwork, discussion, making choices and self-reflection. Pupils will support each other in their endeavours through peer assessment and understanding of each other's abilities whilst sharing thoughts and information about their lives and feelings.

### **Our pupils are:**

- Engaged because they are challenged by the curriculum which they are provided with.
- Resilient learners who are learning to overcome barriers and understand their own strengths and areas for development.
- Safe and happy to be active participants in Careers lessons (having been given opportunities to explore their own creative development in a supportive and nurturing environment).
- Showing progression of knowledge and understanding, with appropriate vocabulary and technical skills which support and extend learning.
- Becoming confident in discussing careers, their own work and identifying their own strengths and areas for development

### **Displays around the school will show:**

- Pupils have had opportunities for practice and refinement of skills.
- A varied and engaging curriculum which develops a range of careers skills.
- Developed and final pieces of work which showcase the skills learned.
- Clear progression of skills in line with expectations set out in the Curriculum skills progression grid.
- That pupils, over time, develop a range of skills and techniques across all of the areas of the historical curriculum.

### **Assessment**

- Pupils are encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on relevant skills and knowledge.
- Assessment shows that pupils develop Careers skills and confidence over time because of careful planning, focused delivery and time to practise and hone skills.
- Observation, listening, questioning, discussing, and photographic evidence are used to make assessments.
- Assessment in Careers takes account of the practical nature of the subject in which photographic evidence is collected and saved to the school intranet and used to aid prior learning.
- We monitor the impact of our Careers provision through termly assessments, lesson observations, learning walks, performances and work scrutiny.
- In addition to academic achievement, social emotional progress including self-confidence, interaction with and awareness of others and self-reflection may be discussed during Annual

Reviews, in EOY reports, parent consultation evenings, open evenings and in postcards home to parents.