

What is my child learning at school this term?



Year 11 Spring Term

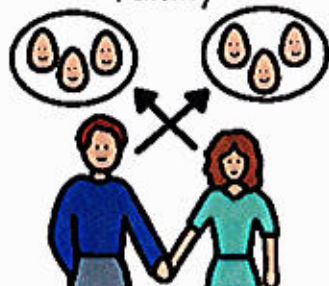


E-safety - Keeping personal information safe

friends



family



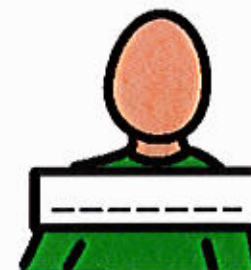
support staff



neighbours



name



date of birth



address



school/college



password



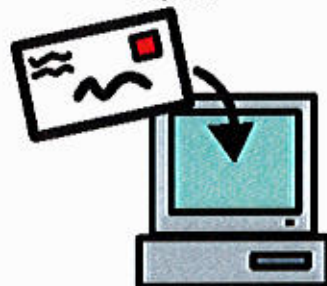
photograph



phone number



email



social media



gaming



Skills

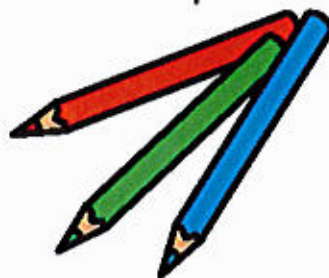
art



paintbrush



coloured pencils



artist



drawing



land based studies



wellies



vegetables



dig



watering



food tech



recipe



cooker



utensils



washing up

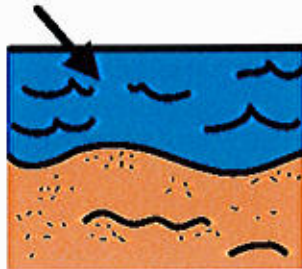


Physical

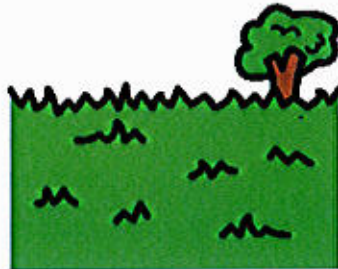
minibus



sea



land



Cobnor



problem solving



rock climbing



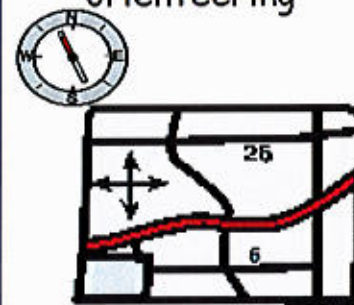
kayak



canoe



orienteering



spray cag



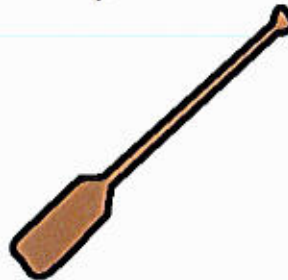
harness



helmet



paddle



wet suits



buoyancy aid



D of E



Volunteering

Card board boxes



SO Apple juice



people



raincoat



wellington boots



The National Trust



fire



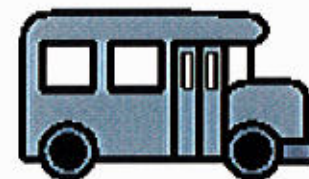
work gloves



hot chocolate



minibus



lavington common



bow saw



tree popper



loppers

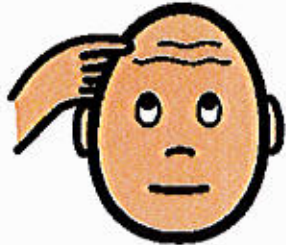


trees



First News

Opinion



Fact



News



Who



What



Where



When



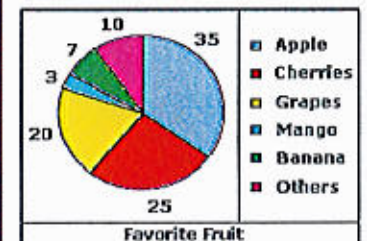
Why



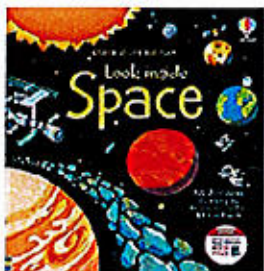
Headline



Statistics



Non fiction



Paragraph



Image



Text



Highlight





Letter to Riley

Letter



Autobiography



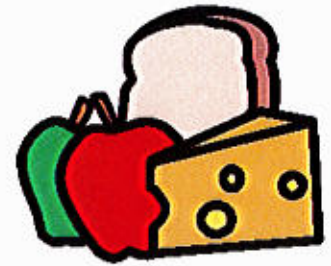
Australia



Wildlife



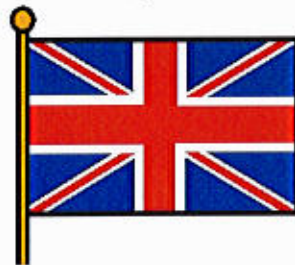
Food



UK



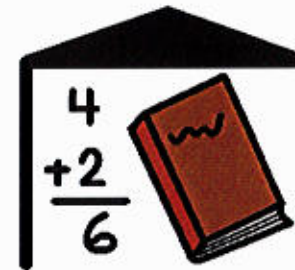
England



London



School



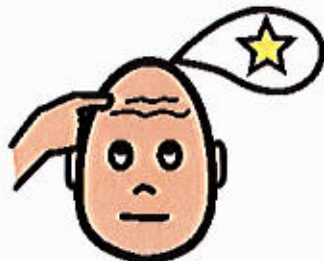
Family



Friends



Hopes and dreams



Jobs



House



Hobbies



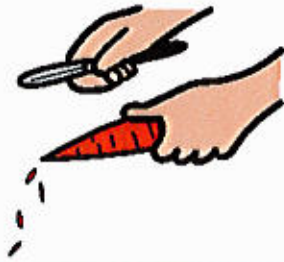


Cooking skills

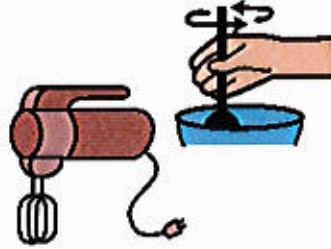
Chopping



Peeling



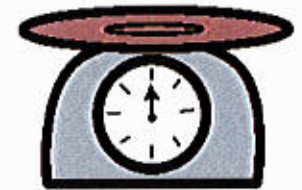
Mixing



Measuring



Weighing



Whisking



Mashing



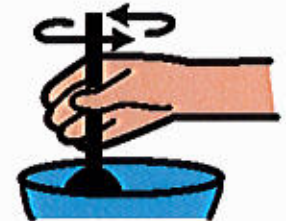
rolling pin



Dicing



Stiring



Separating



Melting



Measuring



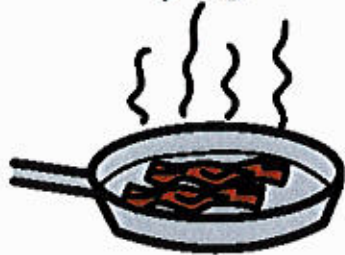


Cooking Methods

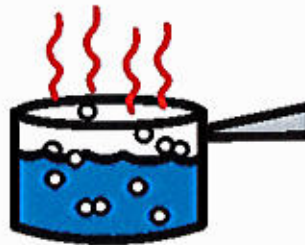
Baking



Frying



Boiling



Roasting



Poaching



Simmering



Stewing



Grilling



Sauteing



Steaming





Communicating Cooking Skills

Letter



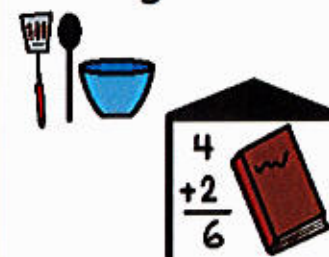
Email



Cooking at home



Cooking in school



$$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$$



Forest School

boots



waterproof coat



gloves



scarf



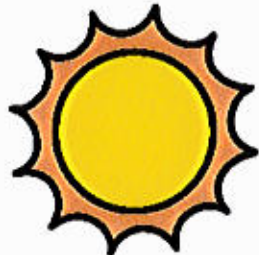
hat



muddy



sunny



rain



windy



cold



hot



packed lunch



cooking



look



listen





Forest School

rake



dig



trowel



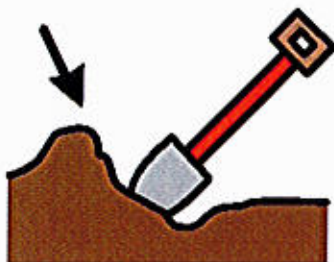
hoe



compost



soil



wheelbarrow



saw wood



boundary



shelter



den building



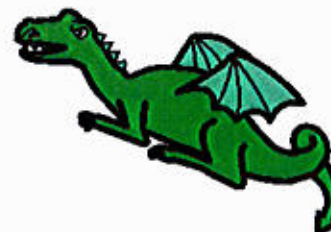
fire



red dragon



green dragon



nature crafts





Britain and WW II

Winston Churchill



Rationing



Blitz



Battle of Britain



Dunkirk



D-Day



Radar



Blitzkreig



Adolf Hitler



Evacuation



Air Raid Shelter



Spitfire



Hurricane



Women factory workers



Dig for Victory





Tectonic Events

Volcano



Eruption



Earthquake



Shock wave



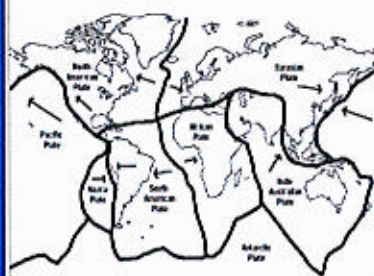
Tsunami



Wave



Tectonic Plates



Crust



Mantle



Aid



World Health Organization

Charity



Nepal 2015



Mount Vesuvius



Economy



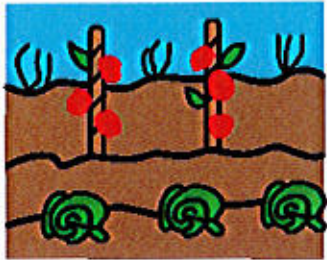
Damage





Land Based Studies

garden



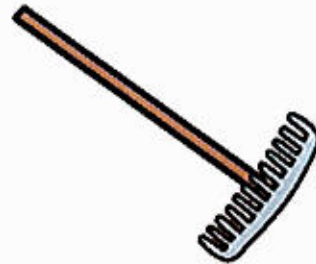
gloves



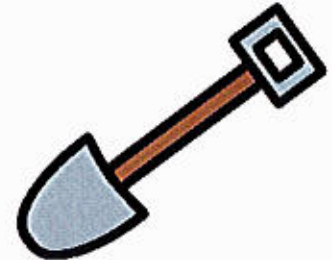
weed



rake



spade



wheelbarrow



compost



dig



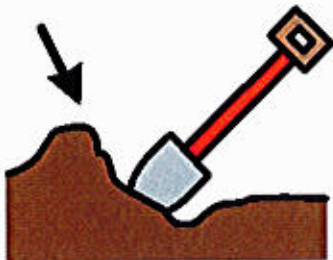
small fork



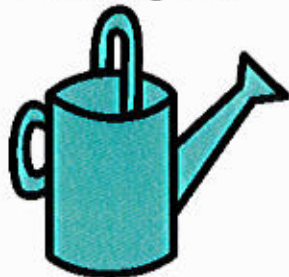
fork



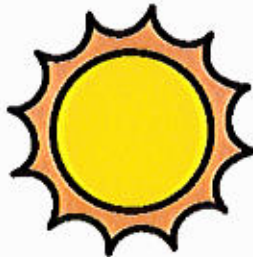
soil



watering can



sunny



rain



windy





Land Based Studies

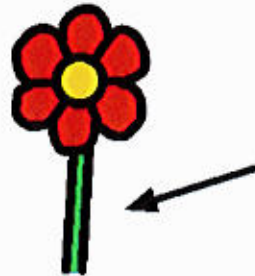
water



leaf



stem



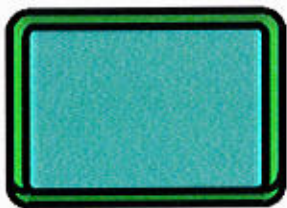
plant pot



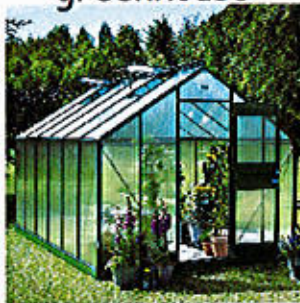
potted plant



seed tray



greenhouse



garden sieve



dibber



trowel



grass



hedge



gate



boots



compost bin



Maths

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \\ \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline 2 \\ \end{array}$$

Maths - Money

How much?



notes



pound



pence



total



change



1p



2p



5p



10p



20p



50p



£1



£2



shop





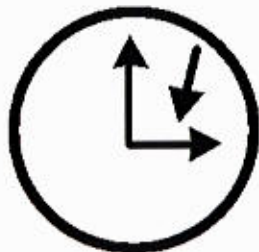
$$1+2=3$$

Maths - Measure

time



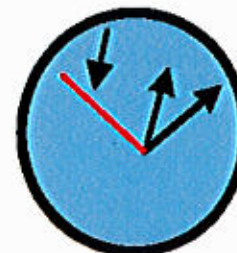
hour



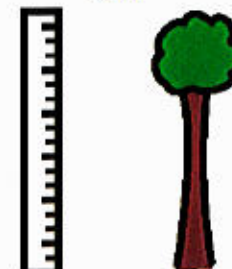
minute



second



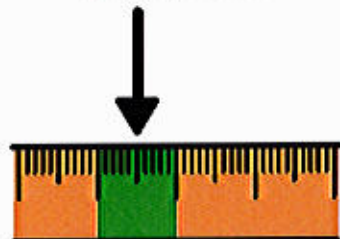
tall



metre



centimetre



millimetre



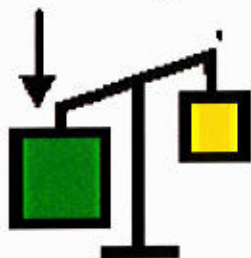
longer/shorter



weight/mass



heavier lighter



daily events



month

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

week/day

Su M T W
Th F Sa

order/compare



Maths



$$1+2=3$$

Maths - Directions/Angles/Turns

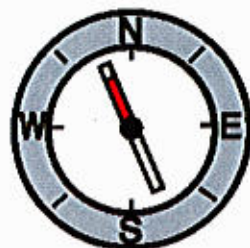
left



right



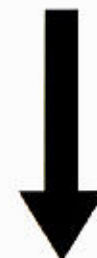
compass



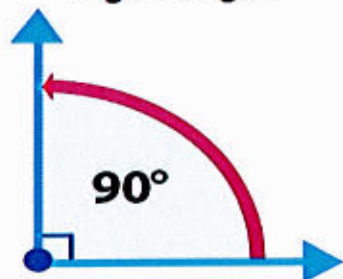
up



down



right angle



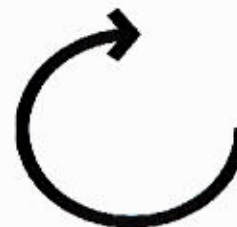
quarter turn



half turn



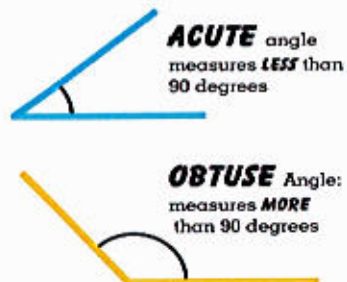
three quarter turn



full turn



obtuse/acute



distance



start



finish



which way?

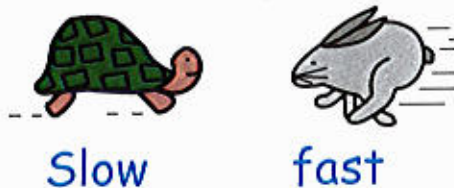




Year 11 Composing



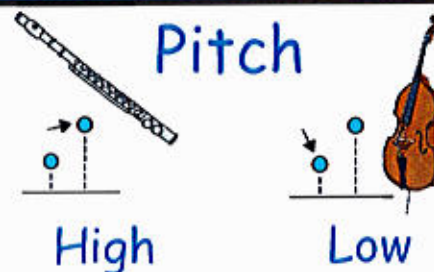
Tempo



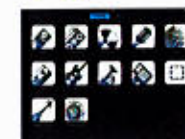
Dynamics



Pitch



Genre (type of music)



Dubstep, Electronic,
Funk, Hip Hop House

Chords



Loops



LIVE LOOPS

TRACKS

Texture

Thick



Lots of sounds

Texture

Thin



1 or a few sounds

The beginning



The middle



The end



Structure

Binary

A

B

Vocals



Drum Kit



Chinese Drum Kit



Synths



PSD



Relationships

family



dad



mum



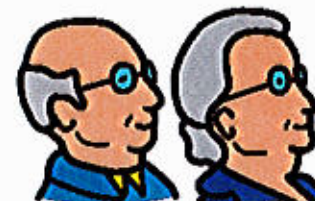
sister



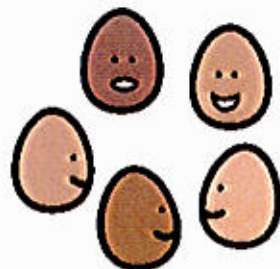
brother



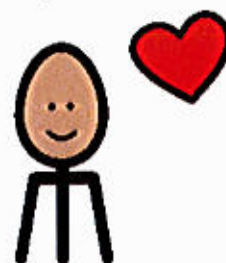
grandparents



friends



partner



teacher

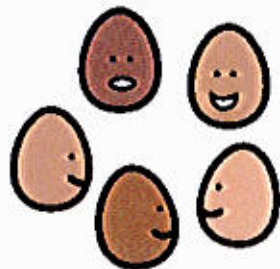


PSD

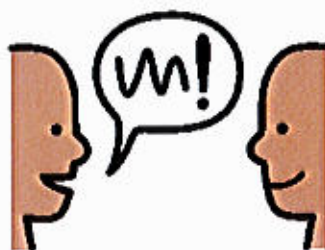


Healthy Relationships

see other friends



talk



happy



do things together



loving



funny



listen to each other



share feelings



respect



PSD

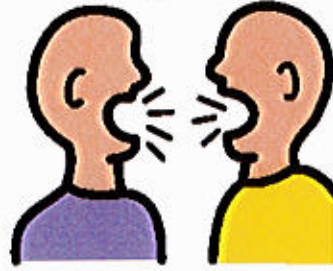


Unhealthy Relationships

stop seeing friends



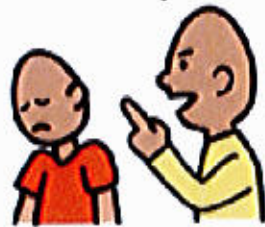
arguing



sad



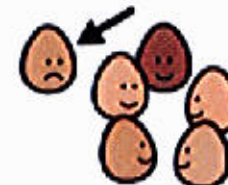
bossy



hurting



exclude



confusing



say mean words



not listen

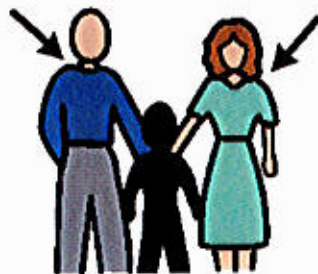


PSD

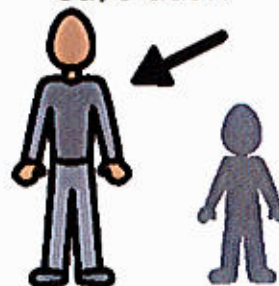


Who can help?

parents



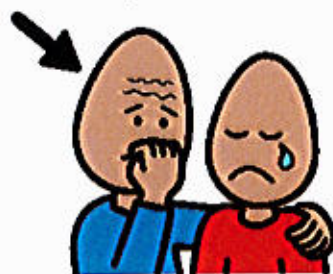
safe adult



school



friend



police



nurse or doctor



childline
0800 1111

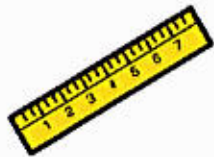




Investigation Keywords

precision

How small a measurement is



accuracy



random errors

errors caused by things we can't control

systematic errors

errors caused by inaccurate equipment

reliability

repeat measurements give the same result

independent variable

the variable you change to see what happens

dependent variable

the variable that you measure

control variables

change only one variable and keep everything else the same

validity

to get valid results carry out a fair test. you can then draw a conclusion from the results

continuous variables

variables with a numerical value shown on a line graph

categoric variables

variables described by labels such as colours, shown in a bar chart