



ST ANTHONY'S SCHOOL

ASSOCIATE TEACHER PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Experience	<ul style="list-style-type: none"> • Experience of working with children in an educational setting • Good Literacy skills • Experience of working with children with SEND, especially Autism 	<ul style="list-style-type: none"> • Formal Professional qualifications to support job role • Experience of EYFS/Nursery
Skills/Abilities	<ul style="list-style-type: none"> • Well-developed interpersonal skills • Able to communicate effectively orally and in writing to a range of audiences • Able to plan, organise and prioritise • Able to manage good communications systems. 	<ul style="list-style-type: none"> • Competent in the use of ICT • Competent in the use of EARWIG • Experience of supporting topics and individual pupils with ASD/SLCN • Experience of supporting individual pupils with OT, Physio, Medical or Sensory needs • Support INSET
Knowledge	<ul style="list-style-type: none"> • A thorough knowledge and understanding of effective inclusive practices to support pupils with a wide range of needs. • A knowledge of effective safeguarding • Knowledge and understanding of the School Child Protection Policies and Procedures • Knowledge and understanding of a range SEND especially Autism 	<ul style="list-style-type: none"> • Makaton • Little group • Narrative • Communication snack times • Fine and gross motor skills • EYFS / National Curriculum
Personal Qualities	<ul style="list-style-type: none"> • Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities • Able to develop and maintain good relationships with staff, parents, pupils, Governors and the community • Committed to own development as a professional. • Able to reflect on own practice and identify areas for improvement • Can work effectively as part of a team • Consistent attendance 	<ul style="list-style-type: none"> • Patience • Adaptability • Confidence • Ability to share skills and knowledge with colleagues