

Remote Learning Policy Updated 22/03/2024 – Carol Timney

Introduction:

In the event of temporary school closure (due to staffing issues or building work) or prolonged pupil absence due to ill health, St. Anthony's is committed to ensuring continuity in education through remote learning. This policy outlines the procedures and expectations for students, teachers, and parents during remote learning periods.

Platform for Remote Learning:

St. Anthony's Home Learning Zone is the overarching title for our provision accessed from home. We are currently in the process of migrating from Moodle to Google Classroom.

The first point of access for all our resources is the school website **st-ants.org** from there find the tab for **Homelearning**.

For secondary pupils the first expectation is to work on the current Homework booklets available from the link on the school website. Once the homework booklets have been completed there are extension activities, again accessed from the link on the school website which leads to the Learningzone Moodle platform

St. Anthony's Homelearningzone <https://st-ants.org/moodle30/> .

Primary pupil and whole school resources are all available on the link to the Learningzone. These include libraries of video content created by St. Anthony's teaching staff during the school closures in 2020 and 2021, as well as all the school elearning subscription content.

St. Anthony's is working towards the adoption of Google Classroom across the school. In the event of a major incident and prolonged closure of the school, any live online teaching, including any live video lessons, would be delivered on that platform.

All secondary pupils are given a log in to Google and taught how to access this platform.

Primary pupils, would be provided with paper based learning packs in addition to their ability to access to our online learningzone content as above.

Access and Support:

Parental Support: Parents/guardians will receive guidance on how to support their child's remote learning experience. Regular communication channels, such as emails and newsletters, will be utilised to disseminate information and updates.

Teacher Support: Teachers will be available during designated hours to provide assistance and support to students through online platforms, including Moodle, email, and virtual office hours.

Curriculum Delivery:

Lesson Materials: Secondary Homework booklets will be updated termly on the school website. When staff adopt Google Classroom, they will use that platform to provide extension activities and any relevant live teaching events.

Assessment and Feedback: Teachers will provide feedback to students via email.

Communication: Teacher-Student Communication: Teachers will communicate regularly with students, providing updates, clarifications, and feedback.

Parent-Teacher Communication: Parents/guardians can communicate with teachers via email or virtual meetings to discuss their child's progress or address any concerns.

School Updates: The school office will keep parents, students, and staff informed about any changes or updates related to remote learning through official communication channels.

Attendance and Participation: Students are expected to access the current school Homelearningzone as advised at the time of any school closures.

Time Management: Students are responsible for managing their time effectively to complete assignments and participate in online activities.

Policy Review:

This Remote Learning Policy will be reviewed annually by the school administration to ensure alignment with best practices and evolving technological advancements.