

END OF EYFS TEACHER ASSESSMENT 2024

The EYFS Profile summarises and describes children's attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

In EYFS pupil attainment is assessed against the national standards. Pupil progress is assessed termly using Earwig evidence pupil achievement.

10 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

END OF KEY STAGE 1 & 2 TEACHER ASSESSMENT 2024

In Key stage 1 and 2 pupil attainment is assessed against the national key stage standards. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

KEY STAGE 1

15 pupils on roll

Figures rounded to nearest %

Teacher Assessments

Reading : 20% (3) of pupils are working within the Engagement Model
40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Writing : 7% (1) of pupils are working within the Engagement Model
47% (7) of pupils are working within Pre-Key stage level 1
40% (6) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Mathematic : 40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
20% (3) of pupils are working within Pre-Key stage level 3
7% (1) of pupils are working within Pre-Key stage level 4

SCIENCE: 100% of pupils have not met the expected standard in Science

KEY STAGE 2

No pupils entered for End of Key Stage Tests

12 pupils on roll

Figures rounded to nearest %

Teacher Assessments

Reading : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 1
25% (3) of pupils are working within Pre-Key stage level 2
33% (4) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 5
17% (2) of pupils are working within Pre-Key stage level 6

Writing : 8% (1) of pupils are working within the Engagement Model
 8% (1) of pupils are working within Pre-Key stage level 1
 50% (6) of pupils are working within Pre-Key stage level 2
 25% (3) of pupils are working within Pre-Key stage level 3
 8% (1) of pupils are working within Pre-Key stage level 6

Mathematic : 8% (1) of pupils are working within the Engagement Model
 8% (1) of pupils are working within Pre-Key stage level 2
 58% (7) of pupils are working within Pre-Key stage level 3
 8% (1) of pupils are working within Pre-Key stage level 4
 17% (2) of pupils are working within Pre-Key stage level 6

SCIENCE: 100% of pupils have not met the expected standard in Science

END OF KEY STAGE 3 TEACHER ASSESSMENT

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress an attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	9%	9%	27%	36%	18%
Writing	9%	5%	45%	35%	5%
S & L	0%	9%	14%	50%	27%
Maths	0%	9%	0%	36%	55%
Science	0%	0%	14%	41%	45%

KEY STAGE 4 RESULTS 2024

YEAR 11 RESULTS 2024

- FIGURES ROUNDED UP TO NEAREST %

27 pupils were entered for Qualifications

4% (1) of pupils achieved 11 Qualifications.
40% (11) of pupils achieved 10 Qualifications.
19% (5) of pupils achieved 9 Qualifications.
22% (6) of pupils achieved 8 Qualifications.
8% (2) of pupils achieved 7 Qualifications.
4% (1) of pupils achieved 6 Qualifications
4% (1) of pupils achieved 1 Qualifications.

GCSE

2 pupils achieved Grade 4 in GCSE Science (Chemistry)

Entry Level (numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED			
	LEVEL 3	LEVEL 2	LEVEL 1	UNGRADED
ENGLISH (25)	48%	24%	28%	0%
MATHS (17)	47%	29%	24%	0%
PE (12)	34%	58%	8%	0%

Entry Pathways

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED					
	LEVEL 3 Diploma	LEVEL 3 Certificate	Level 3 Award	LEVEL 2 Diploma	LEVEL 2 Certificate	LEVEL 2 Award
SCIENCE (26)	0%	50%	0%	0%	4%	46%
HUMANITIES (9)	0%	89%	0%	0%	11%	0%
PERFARTS/ ART (14)	7%	29%	0%	7%	57%	0%
Land Base (16)	0 %	0%	56%	0%	0%	44%

BTEC Food (15)

Level 1	33%
Level 2	67%

ICT IDEA AWARD (16)

4 pupils achieved Silver Award

12 pupils achieved Bronze Award

EASY KEYSI - IT (12)

12 pupils achieved this award

ASDAN YOUTH AWARD SCHEME : (27)

20 pupils achieved Towards Independence

7 pupils achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD (9)

9 pupils achieved this qualification

FOREST SCHOOLS - JOHN MUIR AWARD (9)

9 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in

Maths

English

PE

IT

PSD

Music