

## TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Experience	<ul> <li>Experience of working with children in an educational or other setting</li> <li>Good Literacy skills</li> </ul>	<ul> <li>Formal Professional qualifications to support job role</li> <li>Experience of working with children with SEND</li> </ul>
Skills/Abilities	<ul> <li>Well-developed interpersonal skills.</li> <li>Able to communicate effectively orally and in writing to a range of audiences.</li> <li>Able to plan, organise and prioritise.</li> <li>Able to manage good communications systems.</li> </ul>	Competent in the use of ICT
Knowledge	<ul> <li>A thorough knowledge and understanding of effective inclusive practices to support pupils with a wide range of needs.</li> <li>A knowledge of effective safeguarding</li> <li>Knowledge and understanding of the School Child Protection Policies and Procedures</li> </ul>	Knowledge and understanding of a range SEND
Personal Qualities	<ul> <li>Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities.</li> <li>Able to develop and maintain good relationships with staff, parents, pupils, governors and the community.</li> <li>Committed to own development as a professional.</li> <li>Able to reflect on own practice and identify areas for improvement</li> <li>Can work effectively as part of a team</li> </ul>	