

ST ANTHONY'S SCHOOL

*Headteacher
Miss Helen Ball - BA(QTS) Hons, NPQH*



Details for Secondary Teacher Static Base and Support Centre

We are looking for a Teacher who:

- Can work confidently and effectively with pupils who have complex needs and challenging behaviours
- Is passionate about delivering personalised learning experiences
- Demonstrates excellent organisational and interpersonal skills
- Shares our commitment to achieving excellence and delivering our vision of being an outstanding school
- Is adaptable, reflective, and eager to learn
- Brings energy, enthusiasm, and self-motivation to their role.



We can offer you:

- a supportive team with a passion for continuous improvement.
- a commitment to professional development.
- a collaborative working environment.
- a school culture that prioritises pupil and staff well-being.
- access to health and well-being services.

If you would like to join us on our journey and have access to career prospects through our school, we would love to hear from you. Visits to the school are warmly welcomed.

Further information regarding the school can be found on our website at www.st-ants.org

Applicants are encouraged to visit the school prior to submitting an application. They should contact Mrs Mary Hogg (Headteacher's PA) on 01243 785965, to arrange an appointment or informal telephone conversation.

Further details and an application form can be obtained from Mrs Kimberley Turner on 01243 785965 or email recruitment@st-ants.org

The closing date for applications is Monday 24th November 2025 at 12.30pm



The School

St Anthony's school was established in 1957 as a school for children with moderate learning difficulties. Originally the school's buildings were temporary timber structures. The school has been successful in securing significant capital and charitable funds to improve the accommodation. The school has excellent facilities and resources and benefits from a specialist department for children with autism, a Science laboratory, a purpose-built Art studio, a specialist Food Technology and Design Technology room, an ICT suite, a multi-sensory pool and specialist secondary teaching rooms.

There are 253 children from five to sixteen on the school roll. The school has three discreet departments so that pupils are assured a right of passage. There is an Infant department, a Primary department, and a Secondary department. In each of these departments there are specialist bases and classes who support pupils with a diagnosis of autism. Each department has its own timetable, break times, lunchtime and staffing team. Maximum class size is 12, but some classes have fewer pupils. All lessons are supported by Special School Assistants/Teaching Assistants.

The school is rated Outstanding and highly regarded in the community and enjoys the overwhelming support of parents.

Safeguarding our Pupils

St. Anthony's School fully recognises its responsibilities for safeguarding and promoting the welfare of its pupils. We employ stringent safer recruitment practise by checking the suitability of all prospective staff and volunteers to work with children. We raise awareness amongst staff regarding child protection issues and expect all staff to follow established practise and procedures for identifying and reporting issues. All staff are expected to maintain an environment where children feel secure, are encouraged to talk and are listened to.

All appointments are subject to an enhanced DBS check, pre-employment medical questionnaire and satisfactory references.

The Pupils

Pupils at St Anthony's have a range of learning difficulties, associated speech and language difficulties and social-communication difficulties. This includes pupils with autism, specific learning difficulties (dyslexia and dyspraxia), pupils with severe speech and language disorders, pupils with ADHD and physical difficulties. The behaviour and attitude of the pupils is outstanding. There is an active School Council.

The School Staff

There are 150 members of staff. The team at St Anthony's is well established and is mutually supportive. Relationships between all staff are exceptionally good. Every member of staff is appreciated and valued. All new colleagues are provided with comprehensive induction support. We also have an established programme of professional development and a highly effective appraisal system for all staff.

