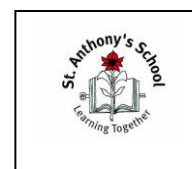


Food Technology Teacher

Person Specification



In order to be shortlisted for this post, you will need to demonstrate, using examples in your application, that you meet the criteria listed below. Competence may be demonstrated through knowledge, experience, skills, abilities, education, training, work and other activities.

	Essential Criteria	Desirable Criteria
<u>Education and Training</u>	<ul style="list-style-type: none"> • Qualified Teacher Status • Commitment to continue professional development 	<ul style="list-style-type: none"> • Further qualifications • Evidence of further professional development
<u>Experience</u>	<ul style="list-style-type: none"> • Successful teaching in a current role. • Experience of delivering Food technology either in a primary or secondary setting 	<ul style="list-style-type: none"> • Experience of work with children with SEND • Experience of working with and implementing recommendations from outside [liaison and co-operation with other] professional agencies • Evidence of teaching other curriculum areas.
<u>Professional Knowledge and Understanding</u>	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • What constitutes effective teaching and learning • Food Technology curriculum • Assessment systems and progress tracking methods. • Effective inclusive practices to support pupils with a wide range of needs. • Effective safeguarding 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • A range of SEND • The impact of 'growth mindset' • How personalised learning can accelerate progress.
<u>Skills Abilities and Attributes</u>	<ul style="list-style-type: none"> • Well-developed interpersonal skills, being able to communicate effectively orally and in writing to a range of audiences. • Able to plan, organise and prioritise. • Ability to work flexibly and co-operatively as a member of the school team. • Able to focus on the needs of the children in all aspects of their professionalism • To be positive, sensitive, resilient, enthusiastic, trustworthy, respectful of confidentiality and promote a good image of the school in the wider community. • Able to reflect on own practice and identify areas for improvement • Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities. • Able to motivate and inspire the confidence of others. • Able to develop and maintain good relationships with staff, parents, pupils, governors and the community. 	<ul style="list-style-type: none"> • Competent in the use of ICT in the management of assessment and as a professional tool. • Experience of professional liaison with a range of other staff including OT, SALT, Physio, CAMHS to support children in school.