



Support Centre and Static Base Teacher

Person Specification

Essential Criteria	Desirable Criteria
<p><u>Qualifications</u> Qualified Teacher Status</p>	<p>Further qualifications Evidence of further professional development</p>
<p><u>Experience</u> Successful teaching in a current role. Experience/ training in mainstream/ specialist setting.</p>	<p>Experience of work with children with SEND, particularly those with ASD and Complex needs.</p>
<p><u>Professional Knowledge and Understanding</u> A thorough knowledge of what constitutes effective teaching and learning A thorough knowledge and understanding of the National curriculum. A knowledge of assessment systems and progress tracking methods, A thorough knowledge and understanding of effective inclusive practices to support pupils with a wide range of needs. A knowledge of effective safeguarding.</p>	<p>Knowledge and understanding and range SEND</p>
<p><u>Skills</u> Well-developed interpersonal skills. Able to communicate effectively orally and in writing to a range of audiences. Able to plan, organise and prioritise. Able to manage good communications systems.</p>	<p>Competent in the use of ICT in the management of assessment and as a professional tool, Experience of professional liaison with a range of other staff including OT, SALT, Physio, CAMHS to support children in school.</p>
<p><u>Abilities and Attributes</u> Is a good or outstanding teacher Able to focus on the needs of the children in all aspects of their professionalism. Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities. Able to inspire the confidence of others. Able to develop and maintain good relationships with staff, parents, pupils, governors and the community. Committed to own development as a professional. Able to reflect on own practice and identify areas for improvement. Can work effectively as part of a team.</p>	