



St. Anthony's School

Climate Action Plan

2026-2027



Phase 1 – Explore (Autumn Term 2026)

Our Vision

St Anthony's School is committed to taking meaningful action to reduce our carbon impact and become a net zero school by 2030. Through this Climate Action Plan, we will empower our 246 pupils to become environmentally responsible citizens whilst working towards a sustainable future for our school community.

Leadership and Governance

Action	Implementation	Responsibility	Timescale	Useful Links
Appoint Sustainability Lead	Designate a member of staff with additional PPA time to coordinate climate action initiatives	Headteacher/SLT	Autumn Term 2026	
Establish Sustainability Working Group	Form a group including SLT, Site Manager, Middle/Senior Leaders, SBM, and governor representatives	Sustainability Lead	Autumn Term 2026	
Appoint Sustainability-Focused Governor	Identify and appoint a governor to champion sustainability.	Head/Chair of Governors	Autumn Term 2026	
Sign up to Let's Go Zero	Register at 'Let's Go Zero' confirming commitment to carbon reduction and accessing free Carbon Literacy training https://letsgozero.org/join/	SLT/ AHT	Completed	
Update Website	Provide details of our commitment to protecting the planet for future generations. https://letsgozero.org/join/	SLT/ IT team	Autumn 2026	
Social Media and Newsletter	Newsletter details of our commitment. https://letsgozero.org/join/	SLT / IT Team	Autumn 2026	

Phase 2 – Prepare (Spring Term 2027)

Action	Implementation	Responsibility	Timescale	Links
Staff Training	Sustainability Lead to attend Carbon Literacy Training provided by Let's Go Zero	Sustainability Lead	January 2027	https://letsgozero.org/join/
Write new /Review draft Climate Action Plan (policy is not compulsory)	https://climateambassadors.org.uk/get-involved/ South East regional hub manager email: Gemma Bailey climateambassadors_se@reading.ac.uk	Sustainability Lead and working group	February 2027	https://climateambassadors.org.uk/get-involved/ South East regional hub manager email: Gemma Bailey climateambassadors_se@reading.ac.uk
Baseline Assessments				
Energy Audit	Review current energy consumption, identify hot/cold spots, and assess efficiency of heating/lighting systems	Premises Team / SBM Sustainability Lead	January 2027	
Grounds Audit	Assess school grounds for climate resilience, checking windows, blinds, guttering, planting, and identifying areas for tree planting	Premise Team SBM + Sustainability Lead	February 2027	
Calculate Carbon Footprint	Use Count Your Carbon tool to establish baseline emissions	Sustainability Lead (after Carbon Literacy training)	March 2027	https://www.countyourcarbon.org/
Infrastructure and systems				
Install Monitoring Systems	Investigate smart meters to track water/energy consumption			
Review Recycling Systems	Ensure classroom recycling bins are clearly signed and in place, with separate bins for paper/cardboard/plastic and food waste	Premises Team & SBM		

Phase 3 – Deliver (Summer Term 2027)

1. Decarbonisation and Energy Efficiency

Action	Implementation	Responsibility	Timescale	Success Criteria
Energy Monitoring	Monitor energy use regularly using platforms like Energy Sparks	Premises Team & SBM	April 2027	Monthly energy reports showing reduction trends
Temperature Management	Ensure efficient timings and temperatures set for school day (reducing temperature by 1°C can save 5-10% of annual heating bill)	Premises Team & SBM	April 2027	5-10% reduction in heating costs
Energy Saving Campaign	Eco-representatives from school council identify and promote energy savings: fridges/freezers off during holidays, computers and smartboards turned off at end of day and lunchtimes	School Council members	May 2027	Visible reduction in standby power consumption
LED Replacement Programme	Replace old lighting with energy-efficient LED alternatives as part of planned maintenance	Premises Team & SBM	June 2027	All areas converted to LED by July 2027
Pupils learn how to save energy in their day to day life.	ASDAN curriculum KS4 https://www.youngcitizens.org/resource/saving-energy/ lesson plan	Subject lead	April 2027	Pupils understand energy saving benefits

2. Food and Waste

Action	Implementation	Responsibility	Timescale	Success Criteria
Meat-Free Day	Include a planet-friendly, meat-free choice every day on the school menu	WSCC/ Catering	Achieved and ongoing	Weekly vegetarian option established
Food Waste Campaign	Run campaign to encourage less food waste at lunchtime, including food waste audits	Eco-representatives from school council Sustainability Working Group	Achieved and ongoing	Measurable reduction in plate waste
Composting System	Improve composting by separating snack time fruit for local composting collection	Premises Team & SBM	Achieved and ongoing	Compositing system operational
Recycling Education	School trip to Biffa	Careers Lead	Achieved and ongoing	Year 10 pupils understand recycling system and green job careers options at Biffa
Plastic Reduction	Engage with plastic reduction campaign (e.g., Marine Conservation Society)	PSD, Geography subject leads	Ongoing	Pupils understand the effects of plastic on marine life and in everyday life.

3. Transport and Air Quality

Action	Implementation	Responsibility	Timescale	Success Criters
Air Quality Monitoring	Monitor air quality around school and inform school community of results to raise awareness of pollution effects	Sustainability working party	Autumn 2026	Monthly air quality reports
Walk to School Campaign	School involvement in Walk to School campaigns to promote walking and educate pupils of health and environmental benefits	Sustainability working party	Autumn 2026	Increased walking rates
Bikeability training	Yar 6 pupils to take Bikeability training	Year 6 staff	Achieved and ongoing	Increased cycling rates
Cycle/Scooter Facilities	Eco-reps to monitor use and identify if sufficient cycle and scooter parking is available	Premises Team & SBM	Ongoing	Adequate facilities for demand
Staff Carpooling	Encourage staff to carpool when attending training and school events the-ridgeway-climate-action-plan-september...	SLT	Ongoing	Staff carpooling arrangements in place
Cycle to Work Scheme	Introduce cycle to work scheme for staff	Sustainability lead	Spring 2027	WSSC Halfords scheme operational

4. Biodiversity and Nature

Action	Implementation	Responsibility	Timescale	Useful Links
National Education Nature Park	Engage with The National Education Nature Park programme to embed nature-based learning and improve site for wildlife	Eco-reps + Sustainability Lead	Registration Autumn 2026	Active participation in NENP
School Gardening	Pupils learn to plant drought-hardy plants	Land Based Studies	Ongoing	Each class has growing area
Litter Picking	Pupils actively involved in regular litter picking in school grounds during lunchtimes	Lunchtime Supervisors & pupils	Ongoing	Weekly litter picks established
Clothes Recycling	Install on-site clothes recycling bin	Premises Team & SBM	July 2027	Recycling bin operational

5. Climate Education

Action	Implementation	Responsibility	Timescale	Success Criteria
Curriculum Audit	Audit climate education within curriculum to identify opportunities and projects to promote climate education the-ridgeway-climate-action-plan-September...	Subject Leads + Sustainability Lead	October 2026	Comprehensive curriculum map
Energy Saving Lessons	Pupils learn how to save energy in day-to-day life using resources like Saving Energy - Young Citizens the-ridgeway-climate-action-plan-September...	Class Teachers	Ongoing	Climate education embedded across curriculum
Forest School	Continue Forest School and outdoor learning opportunities, including lunchtime nature club the-ridgeway-climate-action-plan-September...	Forest School Lead	Ongoing	All pupils participate annually
Sustainable Food Technology	Incorporate sustainability as theme in food technology classes, including vegan cooking and locally grown produce the-ridgeway-climate-action-plan-September...	Food Tech teachers	Ongoing	Sustainability integrated into DT curriculum

Phase 4 – Sustain (Sept 2027 and beyond)

Embedding and Scaling

Action	Implementation	Responsibility	Timescale
Update School Website	Create dedicated sustainability page showcasing Climate Action Plan, achievements, and pupil work	Sustainability Lead IT Team	Termly
Regular Monitoring	Sustainability Working Group meets termly to review progress against targets	Sustainability Lead	Termly
Governor Reporting	Sustainability Governor reports to Full Governing Body on progress	Sustainability Governor	Termly
Celebrate Success	Share achievements through newsletters, assemblies, and social media	Sustainability Lead	Ongoing