

END OF EYFS TEACHER ASSESSMENT LAST 3 YEARS

The EYFS Profile summarises and describes children's attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

In EYFS pupil attainment is assessed against the national standards. Pupil progress is assessed termly using Earwig evidence pupil achievement.

2023

10 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

2024

10 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

2025

3 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

END OF KEY STAGE 1 & 2 TEACHER ASSESSMENTS LAST 3 YEARS

2023

In Key stage 1 and 2 pupil attainment is assessed against the national key stage standards. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

KEY STAGE 1

13 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 77% (10) of pupils are working within Pre-Key stage level 1
15% (2) of pupils are working within Pre-Key stage level 2
8% (1) of pupils are working within Pre-Key stage level 3

Writing : 62% (8) of pupils are working within Pre-Key stage level 1
30% (4) of pupils are working within Pre-Key stage level 2
8% (1) of pupils are working within Pre-Key stage level 3

Mathematic : 23% (3) of pupils are working within Pre-Key stage level 1
30% (4) of pupils are working within Pre-Key stage level 2
47% (6) of pupils are working within Pre-Key stage level 3

SCIENCE: 100% of pupils have not met the expected standard in Science

KEY STAGE 2

13 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 15% (2) of pupils are working within the Engagement Model
23% (3) of pupils are working within Pre-Key stage level 2
45% (6) of pupils are working within Pre-Key stage level 3
15% (2) of pupils are working within Pre-Key stage level 4

Writing : 15% (2) of pupils are working within the Engagement Model
38% (5) of pupils are working within Pre-Key stage level 2
23% (3) of pupils are working within Pre-Key stage level 3
15% (2) of pupils are working within Pre-Key stage level 4
7% (1) of pupils are working within Pre-Key stage level 5

Mathematic : 15% (2) of pupils are working within the Engagement Model
7% (1) of pupils are working within Pre-Key stage level 2
30% (4) of pupils are working within Pre-Key stage level 3
30% (4) of pupils are working within Pre-Key stage level 4
15% (2) of pupils are working within Pre-Key stage level 5

SCIENCE: 100% of pupils have not met the expected standard in Science

2024

In Key stage 1 and 2 pupil attainment is assessed against the national key stage standards. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

KEY STAGE 1

15 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 20% (3) of pupils are working within the Engagement Model
40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Writing : 7% (1) of pupils are working within the Engagement Model
47% (7) of pupils are working within Pre-Key stage level 1
40% (6) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Mathematic : 40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
20% (3) of pupils are working within Pre-Key stage level 3
7% (1) of pupils are working within Pre-Key stage level 4

SCIENCE: 100% of pupils have not met the expected standard in Science

KEY STAGE 2

12 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 1
25% (3) of pupils are working within Pre-Key stage level 2
33% (4) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 5
17% (2) of pupils are working within Pre-Key stage level 6

Writing : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 1
50% (6) of pupils are working within Pre-Key stage level 2
25% (3) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 6

Mathematic : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 2
58% (7) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 4
17% (2) of pupils are working within Pre-Key stage level 6

SCIENCE: 100% of pupils have not met the expected standard in Science

2025

KEY STAGE 1

14 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 100% of pupils are working between Engagement model and PKS3

Writing : 100% of pupils are working between Engagement model and PKS3

Mathematic : 100% of pupils are working between Engagement model and PKS3

SCIENCE: 100% of pupils have not met the expected standard in Science

Key Stage 2

15 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 2 pupils are working within Pre-Key stage level 1
1 pupil is working within Pre-Key stage level 2
3 pupils are working within Pre-Key stage level 3
2 pupils are working within Pre-Key stage level 4
7 of pupils are working within Pre-Key stage level 5

Writing : 3 pupils are working within Pre-Key stage level 1
0 pupil is working within Pre-Key stage level 2
4 pupils are working within Pre-Key stage level 3

2 pupils are working within Pre-Key stage level 4
6 of pupils are working within Pre-Key stage level 5

Mathematic : 0 pupils are working within Pre-Key stage level 1
1 pupil is working within Pre-Key stage level 2
2 pupils are working within Pre-Key stage level 3
6 pupils are working within Pre-Key stage level 4
6 of pupils are working within Pre-Key stage level 5

SCIENCE: 100% of pupils have not met the expected standard in Science

END OF KEY STAGE 3 TEACHER ASSESSMENT LAST 3 YEARS

2023

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress an attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

23 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3
Reading	9%	26%	39%	26%
Writing	14%	45%	32%	9%
S & L	14%	36%	45%	5%
Maths	0%	41%	55%	5%
Science	14%	0%	9%	77%

2024

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress an attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

24 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	9%	9%	27%	36%	18%
Writing	9%	5%	45%	35%	5%

S & L	0%	9%	14%	50%	27%
Maths	0%	9%	0%	36%	55%
Science	0%	0%	14%	41%	45%

2025

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress and attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach.

31 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	14%	6%	40%	20%	20%
Writing	6%	14%	56%	16%	8%
S & L	0%	6%	8%	60%	26%
Maths	3%	23%	23%	33%	18%
Science	0%	26%	35%	16%	23%

KEY STAGE 4 RESULTS LAST THREE YEARS

- FIGURES ROUNDED UP TO NEAREST %

YEAR 11 RESULTS 2023

31 pupils were entered for Qualifications

**3% (1) of pupils achieved 11 Qualifications.
23% (7) of pupils achieved 10 Qualifications.
23% (7) of pupils achieved 9 Qualifications.
16% (5) of pupils achieved 8 Qualifications
19% (6) of pupils achieved 7 Qualifications.
13% (4) of pupils achieved 5 Qualifications.
3% (1) of pupils achieved 4 Qualifications.**

YEAR 11 RESULTS 2024

27 pupils were entered for Qualifications

**4% (1) of pupils achieved 11 Qualifications.
40% (11) of pupils achieved 10 Qualifications.
19% (5) of pupils achieved 9 Qualifications.
22% (6) of pupils achieved 8 Qualifications.
8% (2) of pupils achieved 7 Qualifications.
4% (1) of pupils achieved 6 Qualifications
4% (1) of pupils achieved 1 Qualifications.**

GCSE

2 pupils achieved Grade 4 in GCSE Science (Chemistry)

KEY STAGE 4 RESULTS 2025

22 pupils were entered for Qualifications

23% (5) of pupils achieved 9 Qualifications.

45% (10) of pupils achieved 8 Qualifications.

14% (3) of pupils achieved 7 Qualifications.

9% (2) of pupils achieved 6 Qualifications

9% (2) of pupils achieved 1 Qualifications.

Entry Level (numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED			
	LEVEL 3	LEVEL 2	LEVEL 1	UNGRADED
ENGLISH 2025 (18)	39%	44%	17%	0%
ENGLISH 2024 (25)	48%	24%	28%	0%
ENGLISH 2023 (27)	52%	41%	7%	0%
MATHS 2025 (18)	28%	50%	17%	5%
MATHS 2024 (17)	47%	29%	24%	0%
MATHS 2023 (23)	26%	39%	35%	0%
PE 2025 (9)	45%	55%	0%	0%
PE 2024 (12)	34%	58%	8%	0%
PE 2023 (10)	60%	40%	0%	0%

Entry Pathways(numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED						
	LEVEL 3 Diploma	LEVEL 3 Certificate	LEVEL 3 Award	LEVEL 2 Diploma	LEVEL 2 Certificate	LEVEL 2 Award	LEVEL 1 Award
SCIENCE 2025 (66)	0%	56%	0%	0%	13%	31%	0%
SCIENCE 2024 (26)	0%	50%	0%	0%	4%	46%	0%
SCIENCE 2023 (29)	0%	66%	0%	0%	10%	24%	0%
HUMANITIES 2025 (11)	0%	82%	0%	0%	18%	0%	0%
HUMANITIES 2024 (9)	0%	89%	0%	0%	11%	0%	0%
HUMANITIES 2023 (11)	0%	45%	18%	0%	37%	0%	0%
PERFARTS/ ART 2025 (18)	0%	56%	0%	0%	44%	0%	0%
PERFARTS/ ART 2024 (14)	7%	29%	0%	7%	57%	0%	0%
PERFARTS/ART 2023 (24)	0%	42%	0%	21%	29%	8%	0%
Land Base 2025 (4)	0%	0%	100%	0%	0%	0%	0%
Land Base 2024 (16)	0%	0%	56%	0%	0%	44%	0%
Land Base 2023 (14)	0%	0%	100%	0%	0%	0%	0%

BTEC Food 2025 (7)

Level 1	100%
Level 2	0%

BTEC Food 2024 (15)

Level 1	33%
Level 2	67%

BTEC Food 2023 (19)

Level 1	47%
Level 2	53%

Other Qualifications 2025

ICT IDEA AWARD (10)

9 pupils achieved Silver Award

1 pupils achieved Bronze Award

ASDAN YOUTH AWARD SCHEME : (21)

21 pupils achieved Towards Independence

DUKE OF EDINBURGH BRONZE AWARD (9)

9 pupils achieved this qualification

FOREST SCHOOLS (6)

6 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in

Maths
English
PE
IT
PSD
Music

Other Qualifications 2024

ICT IDEA AWARD (16)

4 pupils achieved Silver Award

12 pupils achieved Bronze Award

EASY KEYSI - IT (12)

12 pupils achieved this award

ASDAN YOUTH AWARD SCHEME : (27)

20 pupils achieved Towards Independence

7 pupils achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD (9)

9 pupils achieved this qualification

FOREST SCHOOLS - JOHN MUIR AWARD (9)

9 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in : Maths, English, PE, IT, PSD, Music

Other Qualifications 2023

ICT IDEA AWARD (17)

17 pupils achieved Bronze Award

EASY KEYSI - IT (10)

10 pupils achieved this award

ASDAN YOUTH AWARD SCHEME : (31)

1 pupil achieved Gold Award

1 pupils achieved Silver Award

23 pupils achieved Towards Independence

6 pupils achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD (11)

11 pupils achieved this qualification

FUNCTIONAL SKILLS - LEVEL 1 MATHS (1)

1 pupil achieved Level 1 Functional Skills.

Pupils also accessed a range of individual ASDAN units in : Maths, English, PE, IT, PSD, Music