

END OF EYFS TEACHER ASSESSMENT LAST 3 YEARS

The EYFS Profile summarises and describes children's attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

In EYFS pupil attainment is assessed against the national standards. Pupil progress is assessed termly using Earwig evidence pupil achievement.

2024

10 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

2025

3 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

2026

4 pupils on roll

100% of pupils are working at an emerging level in all areas of EYFS

END OF KEY STAGE 1 & 2 TEACHER ASSESSMENTS LAST 3 YEARS

In Key stage 1 and 2 pupil attainment is assessed against the national key stage standards. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

2024

KEY STAGE 1

15 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 20% (3) of pupils are working within the Engagement Model
40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Writing : 7% (1) of pupils are working within the Engagement Model
47% (7) of pupils are working within Pre-Key stage level 1
40% (6) of pupils are working within Pre-Key stage level 2
7% (1) of pupils are working within Pre-Key stage level 3

Mathematic : 40% (6) of pupils are working within Pre-Key stage level 1
33% (5) of pupils are working within Pre-Key stage level 2
20% (3) of pupils are working within Pre-Key stage level 3
7% (1) of pupils are working within Pre-Key stage level 4

SCIENCE: 100% of pupils have not met the expected standard in Science

KEY STAGE 2

12 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 1
25% (3) of pupils are working within Pre-Key stage level 2
33% (4) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 5
17% (2) of pupils are working within Pre-Key stage level 6

Writing : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 1
50% (6) of pupils are working within Pre-Key stage level 2
25% (3) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 6

Mathematic : 8% (1) of pupils are working within the Engagement Model
8% (1) of pupils are working within Pre-Key stage level 2
58% (7) of pupils are working within Pre-Key stage level 3
8% (1) of pupils are working within Pre-Key stage level 4
17% (2) of pupils are working within Pre-Key stage level 6

SCIENCE: 100% of pupils have not met the expected standard in Science

2025

KEY STAGE 1

14 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 100% of pupils are working between Engagement model and PKS3

Writing : 100% of pupils are working between Engagement model and PKS3

Mathematic : 100% of pupils are working between Engagement model and PKS3

SCIENCE: 100% of pupils have not met the expected standard in Science

Key Stage 2

15 pupils on roll

No pupils entered for End of Key Stage Tests

Reading :

- 2 pupils are working within Pre-Key stage level 1
- 1 pupil is working within Pre-Key stage level 2
- 3 pupils are working within Pre-Key stage level 3
- 2 pupils are working within Pre-Key stage level 4
- 7 of pupils are working within Pre-Key stage level 5

Writing :

- 3 pupils are working within Pre-Key stage level 1
- 0 pupil is working within Pre-Key stage level 2
- 4 pupils are working within Pre-Key stage level 3
- 2 pupils are working within Pre-Key stage level 4
- 6 of pupils are working within Pre-Key stage level 5

Mathematic : 0 pupils are working within Pre-Key stage level 1
1 pupil is working within Pre-Key stage level 2
2 pupils are working within Pre-Key stage level 3
6 pupils are working within Pre-Key stage level 4
6 of pupils are working within Pre-Key stage level 5

SCIENCE: 100% of pupils have not met the expected standard in Science

2026

KEY STAGE 1

16 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 100% of pupils are working between Engagement model and PKS3

Writing : 100% of pupils are working between Engagement model and PKS3

Mathematic : 100% of pupils are working between Engagement model and PKS3

SCIENCE: 100% of pupils have not met the expected standard in Science

KEY STAGE 2

12 pupils on roll

No pupils entered for End of Key Stage Tests

Reading : 8% (1) of pupils are working within the Engagement Model
17% (2) of pupils are working within Pre-Key stage level 1
17% (2) of pupils are working within Pre-Key stage level 2
8% (1) of pupils are working within Pre-Key stage level 3
25% (3) of pupils are working within Pre-Key stage level 4
25% (3) of pupils are working within Pre-Key stage level 5

Writing : 8% (1) of pupils are working within the Engagement Model
25% (3) of pupils are working within Pre-Key stage level 2
25% (3) of pupils are working within Pre-Key stage level 3
25% (3) of pupils are working within Pre-Key stage level 4
17% (2) of pupils are working within Pre-Key stage level 5

Mathematic : 8% (1) of pupils are working within the Engagement Model
17% (2) of pupils are working within Pre-Key stage level 3
17% (2) of pupils are working within Pre-Key stage level 4
58% (7) of pupils are working within Pre-Key stage level 5

SCIENCE: 100% of pupils have not met the expected standard in Science

END OF KEY STAGE 3 TEACHER ASSESSMENT LAST 3 YEARS

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress and attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

2024

24 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	9%	9%	27%	36%	18%
Writing	9%	5%	45%	35%	5%
S & L	0%	9%	14%	50%	27%
Maths	0%	9%	0%	36%	55%
Science	0%	0%	14%	41%	45%

2025

31 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	14%	6%	40%	20%	20%
Writing	6%	14%	56%	16%	8%
S & L	0%	6%	8%	60%	26%
Maths	3%	23%	23%	33%	18%
Science	0%	26%	35%	16%	23%

2026

In Key stage 3 pupils are assessed using St Anthony's Steps to evidence pupil progress and attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach. Pupil progress is assessed termly using Earwig to evidence pupil achievement.

33 pupils on roll

Attainment Steps End of Key Stage 3 (WT – working towards)

Subject	WT Pre-Step	WT Step 1	WT Step 2	WT Step 3	WT Step 4
Reading	0%	6%	58%	36%	0%
Writing	0%	23%	67%	10%	0%
S & L	0%	3%	7%	77%	13%
Maths	0%	3%	42%	55%	0%
Science	0%	15%	37%	48%	0%

KEY STAGE 4 RESULTS LAST THREE YEARS

- FIGURES ROUNDED UP TO NEAREST %

YEAR 11 RESULTS 2024

27 pupils were entered for Qualifications

4% (1) of pupils achieved 11 Qualifications.
40% (11) of pupils achieved 10 Qualifications.
19% (5) of pupils achieved 9 Qualifications.
22% (6) of pupils achieved 8 Qualifications.
8% (2) of pupils achieved 7 Qualifications.
4% (1) of pupils achieved 6 Qualifications
4% (1) of pupils achieved 1 Qualifications.

GCSE

2 pupils achieved Grade 4 in GCSE Science (Chemistry)

YEAR 11 RESULTS 2025

22 pupils were entered for Qualifications

23% (5) of pupils achieved 9 Qualifications.
45% (10) of pupils achieved 8 Qualifications.
14% (3) of pupils achieved 7 Qualifications.
9% (2) of pupils achieved 6 Qualifications
9% (2) of pupils achieved 1 Qualifications.

YEAR 11 RESULTS 2026

22 pupils were entered for Qualifications

4% (1) of pupils achieved 12 Qualifications.

4% (1) of pupils achieved 11 Qualifications.

33% (7) of pupils achieved 10 Qualifications.

41% (9) of pupils achieved 9 Qualifications.

14% (3) of pupils achieved 8 Qualifications

4% (1) of pupils achieved 4 Qualifications.

GCSE

1 pupil achieved Grade 4 in GCSE Maths and Grade 5 in GCSE English Language

1 pupils achieved Grade 3 in GCSE Maths

Entry Level (numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED			
	LEVEL 3	LEVEL 2	LEVEL 1	UNGRADED
ENGLISH 2026 (21)	57%	28%	15%	0%
ENGLISH 2025 (18)	39%	44%	17%	0%
ENGLISH 2024 (25)	48%	24%	28%	0%
MATHS 2026 (21)	43%	43%	14%	5%
MATHS 2025 (18)	28%	50%	17%	5%
MATHS 2024 (17)	47%	29%	24%	0%
PE 2026 (13)	16%	76%	8%	0%
PE 2025 (9)	45%	55%	0%	0%
PE 2024 (12)	34%	58%	8%	0%

Entry Pathways(numbers who sat qualification in brackets)

SUBJECT	% OF YEAR 11 PUPILS WHO GAINED						
	LEVEL 3 Diploma	LEVEL 3 Certificate	LEVEL 3 Award	LEVEL 2 Diploma	LEVEL 2 Certificate	LEVEL 2 Award	LEVEL 1 Award
SCIENCE 2026 (21)	0%	62%	0%	0%	0%	38%	0%
SCIENCE 2025 (16)	0%	56%	0%	0%	13%	31%	0%
SCIENCE 2024 (26)	0%	50%	0%	0%	4%	46%	0%
HUMANITIES 2026 (10)	0%	100%	0%	0%	0%	0%	0%
HUMANITIES 2025 (11)	0%	82%	0%	0%	18%	0%	0%
HUMANITIES 2024 (9)	0%	89%	0%	0%	11%	0%	0%
PERFARTS/ ART 2026 (11)	27%	46%	0%	0%	27%	0%	0%
PERFARTS/ ART 2025 (18)	0%	56%	0%	0%	44%	0%	0%
PERFARTS/ ART 2024 (14)	7%	29%	0%	7%	57%	0%	0%
Land Base 2026 (5)	0%	0%	100%	0%	0%	0%	0%
Land Base 2025 (4)	0%	0%	100%	0%	0%	0%	0%
Land Base 2024 (16)	0%	0%	56%	0%	0%	44%	0%

BTEC Food 2026 (9)

Level 1	33%
Level 2	67%

BTEC Food 2025 (7)

Level 1	100%
Level 2	0%

BTEC Food 2024 (15)

Level 1	33%
Level 2	67%

Other Qualifications 2026

ICT IDEA AWARD (13)

13 Pupils achieved Bronze Award

ASDAN YOUTH AWARD SCHEME : (22)

22 pupils achieved Towards Independence

DUKE OF EDINBURGH BRONZE AWARD (10)

10 pupils achieved this qualification

FOREST SCHOOLS (13)

13 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in Maths

English
PE
IT
Music

Other Qualifications 2025

ICT IDEA AWARD (10)
9 pupils achieved Silver Award
1 pupils achieved Bronze Award

ASDAN YOUTH AWARD SCHEME : (21)
21 pupils achieved Towards Independence

DUKE OF EDINBURGH BRONZE AWARD (9)
9 pupils achieved this qualification

FOREST SCHOOLS (6)
6 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in
Maths
English
PE
IT
PSD
Music

Other Qualifications 2024

ICT IDEA AWARD (16)

4 pupils achieved Silver Award

12 pupils achieved Bronze Award

EASY KEYSI - IT (12)

12 pupils achieved this award

ASDAN YOUTH AWARD SCHEME : (27)

20 pupils achieved Towards Independence

7 pupils achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD (9)

9 pupils achieved this qualification

FOREST SCHOOLS - JOHN MUIR AWARD (9)

9 pupils achieved this qualification

Pupils also accessed a range of individual ASDAN units in : Maths, English, PE, IT, PSD, Music